

<p>Ss: Look and comment.  T: Reads first and guides Ss reading.  Ss: Listen, repeat it right.  Ss: Read in chorus and individual  T: Corrects Ss' mistakes.  <b>3.3. Activity 3</b>  T: Guides Ss review the structure by asking Ss to introduce others.  Ss: Introduce.  T: Feedbacks  T: Asks Ss to complete the sentences.</p>	<p><b>9'</b></p>	<p><b>6. Let's write</b></p> <p><u>Ex:</u></p>
<p>Ss: Complete the sentences.  T: Asks 2 Ss to write the result on the board, some Ss read - others remark.  T: Feedbacks, corrects, gives mark  <b>3.4. Activity 4</b>  T: Guides Ss play: Draw and say.  T: Divides class into small groups.  Ss: Work individual in their groups.  T: Feedbacks, corrects.</p>	<p><b>5'</b></p>	<p><b>7. Let's play</b></p> <p>* <u>Ex:</u>  S1: Friend.  S2: Friend, friend.  S3: Friend, friend, friend.</p>

**4. Consolidation(3')**

T: Retells the main content.

**5. Homework(1')**

- Learn the lesson.
- Prepare section B 1, 2, 3.

Teaching date:

3C, 3D: 29/10/20..

3A, 3B: 30/10/20..

**Period 19**

**UNIT 4: MY FRIENDS**

**B 1, 2, 3**

**I. Objectives** By the end of the lesson, Ss will be able to:

- 1. Knowledge:** Express classroom commands, listen and number.
- 2. Skill:** Listening and speaking.
- 3. Attitude:** Love English.

**II. Preparation**

- **Teacher's:** Text book, pictures at book.
- **Students':** Text book.

**III. Procedures**

**1. Organization (1')**

Class	Total	Out	Class	Total	Out
3A	.....	.....	3C	.....	.....

3B		3D	
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**2. Check up (3')**

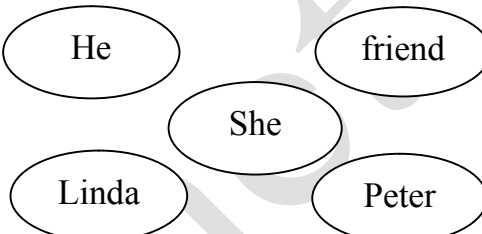
**T:** Gives a situation: Introduce your new friend to everybody.

**Ss:** She is ... She is my friend.

He is ... He is my friend.

**T:** Remarks and gives mark.

**3. New lesson**

<b>Teacher's and Students' activities</b>	<b>T</b>	<b>Content</b>
<p><b>3.1. Warm up</b>  <b>*Slapboard.</b>  <b>T:</b> Guides Ss how to play the game.  <b>Ss:</b> Play the game in two groups.  <b>T:</b> Feedbacks.</p>	<b>3'</b>	
<p><b>3.2. Activity 1</b>  <b>T:</b> Asks Ss to look at the picture at book and remark.  <b>Ss:</b> Look and remark.  <b>T:</b> Introduces the picture to give new words.  <b>T:</b> Guides Ss to read the new words.  <b>Ss:</b> Listen and repeat - Read in chorus and in individual.  <b>T:</b> Corrects Ss' mistakes.  <b>T:</b> Reads the sentences.  <b>Ss:</b> Listen and repeat twice.  <b>T:</b> Calls some Ss to practice reading the sentences in front of the class.  <b>Ss:</b> Practice reading.  <b>T:</b> Corrects Ss' mistakes.  <b>T:</b> Introduces the model sentences and explains.</p> <p><b>3.3. Activity 2</b>  <b>T:</b> Asks Ss to look the picture at book and remark.  <b>Ss:</b> Look and remark.  <b>T:</b> Gives examples to explain the exercise.  <b>T:</b> Asks Ss to practice in groups: One expresses classroom commands, the others do.</p>	<p><b>8'</b></p> <p><b>1. Listen and repeat</b></p> <p><b>*New words:</b>                      - <i>Good morning: lời chào (Khi gặp nhau vào buổi sáng)</i>                      - <i>Miss: cô, bà</i>                      - <i>Sit down: ngồi xuống</i>                      - <i>Please: vui lòng, làm ơn</i></p> <p><b>*Model sentences:</b>                      - Sit down, please.                      - Stand up, please.</p> <p><b>9'</b></p> <p><b>2. Let's talk</b></p> <p><u>Ex:</u> - Sit down, please.                      - Stand up, please.</p>	

<p><b>Ss:</b> Practice speaking in groups .  <b>T:</b> Calls some groups to practice in front of the class. Corrects Ss' mistakes.</p> <p><b>3.4. Activity 3</b>  <b>T:</b> Asks Ss to look at the pictures and remark.  <b>Ss:</b> Look and remark.  <b>T:</b> Reads the listening 3 times.  <b>Ss:</b> Listen and number.  <b>T:</b> Asks Ss to say the result.  <b>Ss:</b> Say the result - the others remark.  <b>T:</b> Feedbacks.  <b>T:</b> Asks Ss to listen again and gives keys.</p>	<p>5'</p> <p>7'</p>	<p><b>3. Listen and number</b></p> <p>* <u>Listening:</u>                  1. Sit down, Alan.                  2. Sit down, Peter.                  3. Stand up, Linda.</p> <p>* <u>Answer keys:</u>                  1.c    2.a    3. b</p>
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**4. Consolidation (3')**

**T:** Asks Ss to retell the content of the lesson.

**5. Home work (1')**

- Practice structures again.
- Prepare section B 4,5,6,7.

Teaching date:

3C, 3D: 31/10/20..

3A, 3B: 01/11/20..

**Period 20**

**UNIT 4: MY FRIENDS**

**B 4, 5, 6, 7**

**I. Objectives** By the end of the lesson, Ss will be able to:

- 1. Knowledge:** Read the conversations and match them with the pictures, write about their friends.
- 2. Skill:** Reading and writing.
- 3. Attitude:** Love English.

**II. Prepareration**

- **Teacher's:** Text book, subboard.
- **Students':** Text book.

**III. Procedures**

**1. Orgnization (1')**

Class	Total	Out	Class	Total	Out
3A	.....	.....	3C	.....	.....
3B	.....	.....	3D	.....	.....

**2. Check up (3')**

**T:** Asks one student to express classroom commands, the others do.

**S:** - Sit down, please.

- Stand up, please.

**T:** Remarks and gives mark.

**3. New lesson**

Teacher's and Students' activities	T	Content
<p><b>3.1. Activity 1</b>  T: Says Ss' task and time to finish.  T: Asks Ss to read the conversations.  Ss: Read individually.  T: Asks Ss to read again and match them with the pictures.  Ss: Work individual.  T: Asks Ss to say the result.  Ss: Say the result - the others remark.  T: Feedbacks and gives keys.  Ss: Read the conversations in chorus.</p>	<b>8'</b>	<p><b>4. Read and match.</b></p> <p style="text-align: center;">* <u>Keys</u>: 1.c      2.a      3.b</p>
<p><b>3.2. Activity 2</b>  T: Asks Ss to say the task.  T: Guides Ss review the structure by giving example  Ss: Listen and make sentences.  T: Asks Ss to write about their friend.  Ss: Write.  T: Calls 2 Ss to write their result on the board, some Ss read, others remark.</p>	<b>9'</b>	<p><b>5. Let's write</b></p> <p>*<u>Ex</u>:  - She is Linh. She is my friend.  Stand up, please.</p>
<p>T: Corrects Ss' mistakes.  <b>3.3. Activity 3</b>  T: Introduces Ss to play: Crossword Puzzle  Ss: Work in individual.  T: Asks Ss to say the result.  Ss: Say the result - the others remark.  T: Feedbacks and gives keys.</p>	<b>5'</b>	<p><b>6. Let's play</b></p> <p>*<u>Keys</u>:  1. Linda      4. Nam  2. LiLi      5. Alan  3. Mai</p>
<p><b>3.4. Activity 4</b>  T: Asks Ss to read the table in the book and retell the function of each sentence.  Ss: Read and retell.  T: Asks 2Ss to introduce their new friend to everybody.  T: Expresses classroom commands.  Ss: Do.</p>	<b>5'</b>	<p><b>7. Summary</b></p> <p>- She's ... She's my friend.  - He's ... He's my friend.</p>

**4. Consolidation (3')**

T: Asks Ss to retell the content of the lesson.

**5. Home work (1')**

- Practice structures again.

Kiểm tra, nhận xét của tổ CM	Kiểm tra, nhận xét của BGH

Teaching date:  
 3C, 3D: 12/11/20..  
 3A, 3B: 13/11/20..

**Period 21**  
**UNIT 5: MY SCHOOL**  
**A 1, 2, 3**

**I. Objectives** By the end of the lesson, Ss will be able to:

1. **Knowledge:** Name and identify school objects. Practice with This is ...
2. **Skill:** Listening and speaking.
3. **Attitude:** Like English, keep tidy school objects.

**II. Preparation**

- **Teacher's:** Text book, pictures.
- **Students':** Text book.

**III. Procedures**

**1. Organization (1')**

Class	Total	Out	Class	Total	Out
3A	.....	.....	3C	.....	.....
3B	.....	.....	3D	.....	.....

**2. Check up (3')**

**T:** Asks 1S to express classroom commands.

**Ss:** 1S expresses classroom commands, the others do.

**T:** Remarks.

**3. New lesson**

Teacher's and Students' activities	T	Content
<p><b>3.1. Activity 1</b>  <b>T:</b> Asks Ss to look at the picture and remark.  <b>Ss:</b> Look and remark.  <b>T:</b> Introduces the picture.  <b>T:</b> Uses the picture to introduce new</p>	<p>7'</p>	<p><b>1. Look, listen and repeat</b></p> <p><i>* New words:</i></p>

<p>words.  <b>T:</b> Guides Ss read the new words.  <b>Ss:</b> Read in chorus and individual.  <b>T:</b> Corrects Ss' mistakes.  <b>T:</b> Shows the pictures and reads the sentences.  <b>Ss:</b> Listen and repeat twice.  <b>T:</b> Calls some Ss to practise in front of the class.  <b>Ss:</b> Practice reading.  <b>T:</b> Corrects Ss' mistakes.  <b>T:</b> Introduces the model sentence and explains.</p> <p><b>3.2. Activity 2</b></p> <p><b>T:</b> Asks Ss to look the pictures at book and remark.  <b>Ss:</b> Look and remark.  <b>T:</b> Gives examples to explain the exercise.  <b>T:</b> Asks Ss to practice (use the pictures at book).  <b>Ss:</b> Practice speaking.  <b>T:</b> Calls some Ss to practice in front of the class. Corrects Ss' mistakes.</p> <p><b>3.3. Activity 3</b></p> <p><b>T:</b> Asks 1S to say the task.  <b>T:</b> Asks Ss to talk about school objects.</p>	<p>12'</p> <p>9'</p>	<p>- <i>this: này, đây</i>  - <i>school: trường học</i>  - <i>classroom: lớp học, phòng học</i>  - <i>library: thư viện</i></p> <p><b>*Model sentence:</b>  - This is my <u>classroom</u>.</p> <p><b>2. Look and say</b></p> <p><u>Ex:</u>  This is my <u>school</u>.</p> <p><b>3. Let's talk</b>  - This is ...</p>
<p>(use the pictures at book).  <b>Ss:</b> Practice speaking.  <b>T:</b> Calls some Ss to practice in front of the class. Corrects Ss' mistakes.</p>		<p><b>*Answer keys:</b>  a. This is my school library.  b. This is my classroom.  c. This is my school.</p>

**4. Consolidation (2')**

**T:** Asks Ss to retell the content of the lesson.

**5. Home work (1')**

- Learn the new words and the model sentence by heart.
- Prepare section A 4, 5, 6, 7.

Teaching date:

3C, 3D: 14/11/20..

3A, 3B: 15/11/20..

**Period 22**  
**UNIT 5: MY SCHOOL**  
**A 4, 5, 6, 7**

**I. Objectives** By the end of the lesson, Ss will be able to:

1. **Knowledge:** Listening comprehension the situations and tick the pictures , pronunciation of words and complete the sentences.
2. **Skill:** Listening, reading and writing.
3. **Attitude:** Like English, keep tidy school objects.

**II. Preparation**

- **Teacher's:** Text book, pictures at book.
- **Students':** Text book

**III. Procedures**

**1. Orgnization (1')**

Class	Total	Out	Class	Total	Out
3A	.....	.....	3C	.....	.....
3B	.....	.....	3D	.....	.....

**2. Check up (3')**

**T:** (Uses the picture) Asks 2Ss to name school objects.

**Ss:** This is my ... ( school, classroom, school library)

**T:** Remarks and gives mark.

**3. New lesson**

Teacher's and Students' activities	T	Content															
<p><b>3.1. Warm up</b>                      * <b>Matching</b>  <b>T:</b> Guides Ss how to play the game.  <b>Ss:</b> Play the game in two groups.  <b>T:</b> Feedbacks.</p>	<b>3'</b>	<p><b>Matching</b></p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th>A</th> <th>M</th> <th>B</th> </tr> </thead> <tbody> <tr> <td>1. school</td> <td>1..</td> <td>a. này, đây</td> </tr> <tr> <td>2. classroom</td> <td>2..</td> <td>b. thư viện</td> </tr> <tr> <td>3. library</td> <td>3..</td> <td>c. lớp học</td> </tr> <tr> <td>4. this</td> <td>4..</td> <td>d. trường học</td> </tr> </tbody> </table>	A	M	B	1. school	1..	a. này, đây	2. classroom	2..	b. thư viện	3. library	3..	c. lớp học	4. this	4..	d. trường học
A	M	B															
1. school	1..	a. này, đây															
2. classroom	2..	b. thư viện															
3. library	3..	c. lớp học															
4. this	4..	d. trường học															
<p><b>3.2. Activity 1</b>  <b>T:</b> Asks Ss to look the pictures at book and remark.  <b>Ss:</b> Look and remark.</p>	<b>7'</b>	<p><b>4. Listen and check</b></p>															
<p><b>T:</b> Reads the listening 3 times.  <b>Ss:</b> Listen and tick.</p> <p><b>T:</b> Asks Ss to say the result.  <b>Ss:</b> Say the result- the others remark.  <b>T:</b> Feedbacks, remarks.  <b>T:</b> Asks Ss to listen again and gives keys.</p>	<b>6'</b>	<p>* <b>Listening:</b>                      1. Hi. My name's Nam. I'm from Thang Long school. This is my classroom.                      2. Look, this is Alan and this is LiLi. They are from my school. They're my friends.                      *<b>Keys :</b>                      1.b            2.b</p>															
<p><b>3.3. Activity 2</b>  <b>T:</b> Gives the words.</p>	<b>6'</b>	<p><b>5. Say it right</b></p> <p style="text-align: center;">school                      my                      please</p>															

<p><b>T:</b> Asks Ss to look and comment on the bold letters.  <b>Ss:</b> Look and comment.  <b>T:</b> Reads the words first and guides Ss reading.  <b>Ss:</b> Listen, repeat it right.  <b>Ss:</b> Read in chorus and individual  <b>T:</b> Corrects Ss' mistakes.  <b>3.4. Activity 3</b>  <b>T:</b> Guides Ss to review the model sentence by giving some situations.  <b>Ss:</b> Practice.  <b>T:</b> Feedbacks  <b>T:</b> Asks Ss to complete the sentences.  <b>Ss:</b> Complete the sentences.  <b>T:</b> Asks 2 Ss to write the result on the board, some Ss read - others remark.  <b>T:</b> Feedbacks, corrects, gives mark  <b>3.5. Activity 4</b>  <b>T:</b> Guides Ss play: Stand up when you hear ...  <b>T:</b> Divides class into group of 6.  <b>Ss:</b> Play in groups.  <b>T:</b> Says: Stand up when you hear /i/.  <b>Ss:</b> Listen and do.  <b>T:</b> Feedbacks, corrects.</p>	<p>7'</p> <p>5'</p>	<p>classroom      Mai      meet</p> <p><b>6. Let's write</b></p> <p>Ex:            1. <u>Sit down</u>, please.            2. This is my <u>classroom</u>.</p> <p><b>7. Let's play</b></p>
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**4. Consolidation (2')**

**T:** Retells the main content.

**5. Homework (1')**

- Practice structure again.
- Prepare section B 1, 2, 3.

Teaching date:

3C, 3D: 19/11/20..

3A, 3B: 22/11/20..

**Period 23**

**UNIT 5: MY SCHOOL**

**B 1, 2, 3**

**I. Objectives** By the end of the lesson, Ss will be able to:

- 1. Knowledge:** Name and identify school objects, listening comprehension the situations and number.
- 2. Skill:** Listening and speaking.



**3. Attitude:** Love English.

**II. Preparation**

- **Teacher's:** Text book, pictures at book.
- **Students':** Text book.

**III. Procedures**

**1. Organization (1')**

Class	Total	Out	Class	Total	Out
3A	.....	.....	3C	.....	.....
3B	.....	.....	3D	.....	.....

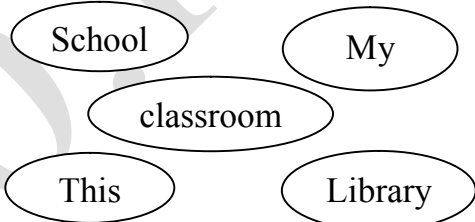
**2. Check up (3')**

**T:** (Uses the picture) Asks 2Ss to name school objects.

**Ss:** This is my ... (school, classroom, school library)

**T:** Remarks and gives mark.

**3. New lesson**

Teacher's and Students' activities	T	Content
<p><b>3.1. Warm up</b>  <b>*Slapboard.</b>  <b>T:</b> Guides Ss how to play the game.  <b>Ss:</b> Play the game in two groups.  <b>T:</b> Feedbacks.</p>	<b>3'</b>	
<p><b>3.2. Activity 1</b>  <b>T:</b> Asks Ss to look at the picture at book and remark.  <b>Ss:</b> Look and remark.  <b>T:</b> Introduces the picture.  <b>T:</b> Reads the dialogue first and gives new words.  <b>Ss:</b> Listen  <b>T:</b> Guides Ss to read the new words.  <b>Ss:</b> Listen and repeat - Read in chorus and in individual.  <b>T:</b> Corrects Ss' mistakes.  <b>T:</b> Guides Ss to read the dialogue.  <b>Ss:</b> Listen and repeat twice.  <b>T:</b> Calls some Ss to practice reading in pairs in front of the class.</p>	<b>8'</b>	<p><b>1. Listen and repeat</b></p> <p><b>*New words:</b>                      - <i>its: của nó</i>                      - <i>it: nó (đồ vật, con vật)</i>                      - <i>big: to, lớn</i>                      - <i>small: nhỏ, bé</i></p>
<p><b>Ss:</b> Practice reading in pairs.  <b>T:</b> Corrects Ss' mistakes.  <b>T:</b> Introduces the model sentences and explains.</p>		<p><b>*Model sentences:</b>                      - This is <u>my</u> school.                      - It's <u>Thang Long</u> school.</p>

<p><b>3.3. Activity 2</b>  <b>T:</b> Asks Ss to look the picture at book and remark.  <b>Ss:</b> Look and remark.  <b>T:</b> Gives examples to explain the exercise.  <b>T:</b> Asks Ss to practice speaking.  <b>Ss:</b> Practice speaking.  <b>T:</b> Calls some Ss to practice in front of the class. Corrects Ss' mistakes.</p> <p><b>3.4. Activity 3</b>  <b>T:</b> Asks Ss to look at the pictures and remark.  <b>Ss:</b> Look and remark.  <b>T:</b> Reads the listening 3 times.  <b>Ss:</b> Listen and number.  <b>T:</b> Asks Ss to say the result.  <b>Ss:</b> Say the result - the others remark.  <b>T:</b> Feedbacks.  <b>T:</b> Asks Ss to listen again and gives keys.</p>	<p><b>9'</b></p> <p><b>2. Let's talk</b></p> <p><u>Ex:</u>                  - This is my school.                  - It's <u>Sao Mai</u> school.                  - It's <u>small</u>.</p> <p><b>7'</b></p> <p><b>3. Listen and number</b></p> <p>* <u>Listening:</u>                  1. This is my school. It's big.                  2. That's my classroom. It's small.                  3. This is my friend, Mai.</p> <p>* <u>Answer keys:</u>                  1. c      2. a      3. b</p>
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**4. Consolidation (3')**

**T:** Asks Ss to retell the content of the lesson.

**5. Home work (1')**

- Practice structures again.
- Prepare section B 4, 5, 6, 7.

Teaching date:

3C, 3D: 21/11/20..

3A, 3B: 23/11/20..

**Period 24**

**UNIT 5: MY SCHOOL**

**B 4, 5, 6, 7**

**I. Objectives** By the end of the lesson, Ss will be able to:

**1. Knowledge:** Read the conversations and match them with suitable pictures, write about their school and learn to sing the song "The way to school".

**2. Skill:** Reading and writing.

**3. Attitude:** Love English.

**II. Preparation**

- **Teacher's:** Text book, subboard.

- **Students':** Text book.

**III. Procedures**

**1. Orgnization (1')**

Class	Total	Out	Class	Total	Out
3A	.....	.....	3C	.....	.....
3B	.....	.....	3D	.....	.....

**2. Check up (3')**

**T:** Asks 2Ss to introduce their school.

**Ss:** - This is my school. It's ... school. It's ...

**T:** Remarks and gives mark.

**3. New lesson**

Teacher's and Students' activities	T	Content
<p><b>3.1. Activity 1</b>  <b>T:</b> Says Ss' task and time to finish.  <b>T:</b> Asks Ss to read the conversations.  <b>Ss:</b> Read individually.  <b>T:</b> Asks Ss to read again and match them with the pictures.  <b>Ss:</b> Work individual.  <b>T:</b> Asks Ss to say the result.  <b>Ss:</b> Say the result - the others remark.  <b>T:</b> Feedbacks and gives keys.  <b>Ss:</b> Read the conversations in chorus.</p>	<b>7'</b>	<p><b>4. Read and match.</b></p> <p style="text-align: center;">* <u>Keys:</u> 1.c    2.a    3.b</p>
<p><b>3.2. Activity 2</b>  <b>T:</b> Asks Ss to say the task.  <b>T:</b> Guides Ss to review the structure by asking Ss to introduce their school.  <b>Ss:</b> Introduce.  <b>T:</b> Asks Ss to write about their school.  <b>Ss:</b> Write.  <b>T:</b> Calls 2 Ss to write their result on the board, some Ss read, others remark.  <b>T:</b> Corrects Ss' mistakes.</p>	<b>9'</b>	<p><b>5. Let's write</b></p> <p><u>Ex:</u>                      This is my school.                      It's Vinh Loi school.                      It's big.</p>
<p><b>3.3. Activity 3</b>  <b>T:</b> Introduces the song "The way to school"  <b>T:</b> Sings as model.  <b>Ss:</b> Listen.  <b>T:</b> Sings sentence by sentence.  <b>Ss:</b> Listen and repeat.  <b>T:</b> Asks 2 Ss to sing in front of the class.                      Corrects Ss' mistakes.</p>	<b>5'</b>	<p><b>6. Let's sing</b></p>
<p><b>3.4. Activity 4</b></p>	<b>6'</b>	<p><b>7. Summary</b></p>

<p><b>T:</b> Asks Ss to read the table in the book and retell the function of each sentence.</p> <p><b>Ss:</b> Read and retell.</p> <p><b>T:</b> Feedbacks.</p>	<p>- This is my school. This is my classroom. It's big/small.</p> <p>- What's its name? It's Quang Trung school.</p>
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**4. Consolidation (3')**

**T:** Asks Ss to retell the content of the lesson.

**5. Home work (1')**

- Practice structures again.

Teaching date:

**Period 25**

3C, 3D: 26/11/20..

**UNIT 6: MY CLASSROOM**

3A, 3B: 27/11/20..

**A 1, 2, 3**

**I. Objectives** By the end of the lesson, Ss will be able to:

**1. Knowledge:** Ask and answer about the feature (big, small) of school, classroom and school objects.

**2. Skill:** Listening and speaking.

**3. Attitude:** Like English, keep tidy school objects.

**II. Preparation**

- **Teacher's:** Text book, pictures.

- **Students':** Text book.

**III. Procedures**

**1. Organization: (1')**

Class	Total	Out	Class	Total	Out
3A	.....	.....	3C	.....	.....
3B	.....	.....	3D	.....	.....

**2. Check up: (3')**

**T:** (Uses the picture) Asks 2Ss to name school objects.

**Ss:** This is my ... (school, classroom, school library)

**T:** Remarks and gives mark.

**3. New lesson**

Teacher's and Students' activities	T	Content
<p><b>3.1. Warm up</b></p> <p><b>T:</b> Points at some Ss' school objects and asks in Vietnamese.</p> <p><b>Ss:</b> Answer the questions.</p>	<p><b>2'</b></p>	<p>+ Is your book big? + Is your pen big?</p>
<p><b>3.2. Activity 1</b></p>	<p><b>7'</b></p>	<p><b>1. Look, listen and repeat</b></p>

<p><b>T:</b> Asks Ss to look at the picture and remark.  <b>Ss:</b> Look and remark.  <b>T:</b> Introduces the picture.</p>	
<p><b>T:</b> Reads the dialogue first and gives new word.  <b>T:</b> Guides Ss to read the new word.  <b>Ss:</b> Read in chorus and individual.  <b>T:</b> Corrects Ss' mistakes.  <b>T:</b> Guides Ss to read the dialogue.  <b>Ss:</b> Listen and repeat twice.  <b>T:</b> Calls some Ss to practise in front of the class.  <b>Ss:</b> Practice reading in pairs.  <b>T:</b> Corrects Ss' mistakes.  <b>T:</b> Guides Ss to review the words big and small.  <b>T:</b> Introduces the model sentences and explains.</p> <p><b>3.3. Activity 2</b></p> <p><b>T:</b> Uses some school objects to introduce new words.  <b>T:</b> Guides Ss read the new words.  <b>Ss:</b> Read in chorus and individual.  <b>T:</b> Corrects Ss' mistakes.  <b>T:</b> Gives examples to explain the exercise.  <b>T:</b> Calls some Ss to practice in front of the class (using some school objects).  <b>Ss:</b> Practice speaking.  <b>T:</b> Corrects Ss' mistakes.</p> <p><b>3.4. Activity 3</b></p> <p><b>T:</b> Gives examples to explain the exercise.  <b>T:</b> Guides Ss to read.  <b>Ss:</b> Read in chorus.  <b>Ss:</b> Practice speaking in pairs.</p>	<p><i>*New word:</i>  - yes: <i>vâng, dạ, đúng, phải</i>  - no: <i>không</i>  - not: <i>không</i></p> <p><i>*Model sentences:</i>  A: Is <u>it</u> (your school) big?  B: Yes, it is./ No, it isn't.</p> <p><b>10'</b> <b>2. Look and say</b></p> <p><i>*New word:</i>  - book: <i>sách, quyển sách</i>  - eraser: <i>cái tẩy</i>  - ruler: <i>thước kẻ</i>  - pen: <i>bút mực</i>  <u>Ex:</u> - Is your book big?        Yes, It is.  - Is your ruler big?        No, it isn't.</p> <p><b>8'</b> <b>3. Let's talk</b></p> <p>S1: Is your book big (small)?  S2: Yes, It is. (No, it isn't. It's small.)</p>

T: Calls some Ss to practice in front of the class. Corrects Ss' mistakes.	
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**4. Consolidation (3')**

T: Asks Ss to retell the new words and structures.

**5. Home work (1')**

- Learn the new words and structures by heart.
- Prepare section A 4, 5, 6, 7.

Teaching date: \_\_\_\_\_ **Period 26** \_\_\_\_\_

3C, 3D: 28/11/20..

**UNIT 6: MY CLASSROOM**

3A, 3B: 29/11/20..

**A 4, 5, 6, 7**

**I. Objectives** By the end of the lesson, Ss will be able to:

- 1. Knowledge:** Listening comprehension the situations and tick the pictures, pronunciation of words and complete the sentences.
- 2. Skill:** Listening, reading and writing.
- 3. Attitude:** Like English, keep tidy school objects.

**II. Preparation**

- **Teacher's:** Text book, pictures at book.
- **Students':** Text book

**III. Procedures**

**1. Organization (1')**

Class	Total	Out	Class	Total	Out
3A	.....	.....	3C	.....	.....
3B	.....	.....	3D	.....	.....

**2. Check up (3')**

T: Points at some Ss' school objects and asks: + Is your book big?  
+ Is your pen big?

Ss: Answer the questions: Yes, it is./No, it isn't.

T: Remarks and gives mark.

**3. New lesson**

Teacher's and Students' activities	T	Content															
<b>3.1. Warm up</b> * <b>Matching</b> T: Guides Ss how to play the game. Ss: Play the game in two groups. T: Feedbacks.	3'	<b>Matching</b> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th style="width: 33%;">A</th> <th style="width: 33%;">M</th> <th style="width: 33%;">B</th> </tr> </thead> <tbody> <tr> <td>1. ruler</td> <td>1 ...</td> <td>a. cái tẩy</td> </tr> <tr> <td>2. eraser</td> <td>2 ...</td> <td>b. bút mực</td> </tr> <tr> <td>3. pen</td> <td>3 ...</td> <td>c. quyển sách</td> </tr> <tr> <td>4. book</td> <td>4 ...</td> <td>d. thước kẻ</td> </tr> </tbody> </table>	A	M	B	1. ruler	1 ...	a. cái tẩy	2. eraser	2 ...	b. bút mực	3. pen	3 ...	c. quyển sách	4. book	4 ...	d. thước kẻ
A	M	B															
1. ruler	1 ...	a. cái tẩy															
2. eraser	2 ...	b. bút mực															
3. pen	3 ...	c. quyển sách															
4. book	4 ...	d. thước kẻ															
<b>3.2. Activity 1</b> T: Asks Ss to look the pictures at book	7'	<b>4. Listen and check</b>															

<p>and remark.  <b>Ss:</b> Look and remark.  <b>T:</b> Reads the listening 3 times.  <b>Ss:</b> Listen and tick.</p> <p><b>T:</b> Asks Ss to say the result.  <b>Ss:</b> Say the result - the others remark.</p>		<p><b>* Listening:</b>  1. A: Look. This is my pen.  B: Is it big?  A: No, it isn't. It's small.  2. A: Look. This is my ruler.  B: Is it big?  A: Yes, it is.</p>									
<p><b>T:</b> Feedbacks, remarks.  <b>T:</b> Asks Ss to listen again and gives keys</p> <p><b>3.3. Activity 2</b>  <b>T:</b> Gives the words.  <b>T:</b> Introduces sounds: / l /; / b /; / ð /.  <b>Ss:</b> Look and listen.  <b>T:</b> Reads the words first and guides Ss reading.  <b>Ss:</b> Listen, repeat it right.  <b>Ss:</b> Read in chorus and individual  <b>T:</b> Corrects Ss' mistakes.</p> <p><b>3.4. Activity 3</b>  <b>T:</b> Guides Ss to review the structure by giving some situations.  <b>Ss:</b> Practice in pairs.  <b>T:</b> Asks Ss to complete the sentences.  <b>Ss:</b> Complete the sentences.</p> <p><b>T:</b> Calls some Ss to read their exercises - others remark.  <b>T:</b> Feedbacks, corrects, gives mark</p> <p><b>3.5. Activity 4</b>  <b>T:</b> Introduces the exercise.  <b>T:</b> Reads the passage.  <b>Ss:</b> Listen and repeat.  <b>T:</b> Calls some Ss to read in front of the class.  <b>T:</b> Corrects and remarks.</p>	<p><b>5'</b></p> <p><b>5. Say it right</b></p> <table style="margin-left: 40px;"> <tr> <td></td> <td style="text-align: center;">1.b</td> <td style="text-align: center;">2.b</td> </tr> <tr> <td style="padding-right: 20px;">school</td> <td style="padding-right: 20px;">big</td> <td>this</td> </tr> <tr> <td style="padding-right: 20px;">small</td> <td style="padding-right: 20px;">book</td> <td>that</td> </tr> </table> <p><b>8'</b></p> <p><b>6. Let's write</b></p> <p>1. This is my <u>ruler</u>. It is <u>small</u>.  2. A: Is your book <u>big</u>?  B: <u>Yes</u>, it is.</p> <p><b>5'</b></p> <p><b>7. Let's play</b></p>		1.b	2.b	school	big	this	small	book	that	
	1.b	2.b									
school	big	this									
small	book	that									

**4. Consolidation (2')**

T: Retells the main content.

**5. Homework (1')**

- Practice structure again.
- Prepare section B 1, 2, 3.

Teaching date:

**Period 27**

3C, 3D: 03/12/20..

**UNIT 6: MY CLASSROOM**

3A, 3B: 04/12/20..

**B 1, 2, 3**

**I. Objectives** By the end of the lesson, Ss will be able to:

- 1. Knowledge:** Express classroom commands and permissions.
- 2. Skill:** Listening and speaking.
- 3. Attitude:** Love English.

**II. Preparation**

- **Teacher's:** Text book, pictures at book.
- **Students':** Text book.

**III. Procedures**

**1. Organization (1')**

Class	Total	Out	Class	Total	Out
3A	.....	.....	3C	.....	.....
3B	.....	.....	3D	.....	.....

**2. Check up (3')**

T: (Uses Ss' school objects) Asks 2Ss to name school objects.

Ss: This is my ...(book, ruler, eraser, pen)

T: Remarks and gives mark.

**3. New lesson**

Teacher's and Students' activities	T	Content
<p><b>3.1. Warm up</b>                      *Slapboard.                      T: Guides Ss how to play the game.                      Ss: Play the game in two groups.                      T: Feedbacks.</p>	<p><b>3'</b></p>	
<p><b>3.2. Activity 1</b>                      T: Asks Ss to look at the pictures and remark.                      Ss: Look and remark.                      T: Introduces these pictures.                      T: Reads the sentences and gives new</p>	<p><b>8'</b></p>	<p><b>1. Listen and repeat</b></p> <p><i>*New words:</i></p>



<p>words.  <b>Ss:</b> Listen  <b>T:</b> Guides Ss to read the new words.  <b>Ss:</b> Listen and repeat - Read in chorus and in individual.  <b>T:</b> Corrects Ss' mistakes.  <b>T:</b> Guides Ss to read the sentences.  <b>Ss:</b> Listen and repeat twice.  <b>T:</b> Calls some Ss to practice reading in front of the class.  <b>Ss:</b> Practice reading.  <b>T:</b> Corrects Ss' mistakes.  <b>T:</b> Introduces the model sentences and explains.</p> <p><b>3.3. Activity 2</b>  <b>T:</b> Asks Ss to look at the picture and</p>	<p>- <i>open: mở</i>  - <i>close: đóng lại</i>  - <i>may: có thể (dùng để xin phép)</i>  - <i>go out: đi ra</i></p> <p><b>*The model sentences:</b>  <u>Open</u> your book, please.  May I <u>go out</u>?</p> <p><b>9'</b> <b>2. Let's talk</b></p>
<p>remark.  <b>Ss:</b> Look and remark.  <b>T:</b> Asks Ss to discuss in pairs and practice speaking following the situations.  <b>Ss:</b> Work in pairs.  <b>T:</b> Calls some Ss to express commands in front of the class, others do.  <b>T:</b> Corrects and remarks.</p> <p><b>3.4. Activity 3</b>  <b>T:</b> Asks Ss to look at the pictures and remark.  <b>Ss:</b> Look and remark.  <b>T:</b> Reads the listening 3 times.  <b>Ss:</b> Listen and number.  <b>T:</b> Asks Ss to say the result.  <b>Ss:</b> Say the result - the others remark.  <b>T:</b> Feedbacks.  <b>T:</b> Asks Ss to listen again and gives keys</p>	<p>Sit down, please.  Open your book, please.  Close your book, please.  May I go out?</p> <p><b>7'</b> <b>3. Listen and number</b></p> <p><b>* Listening:</b>  1. Open your book.  2. Close your book.  3. Stand up.  4. Sit down.  <b>* Answer keys:</b> 1.b 2.a 3.c 4.d</p>

**4. Consolidation (3')**

**T:** Asks Ss to retell the content of the lesson.

**5. Home work (1')**

- Practice structures again.

- Prepare section B 4, 5, 6, 7.

Teaching date:  
3C, 3D: 05/12/20..  
3A, 3B: 06/12/20..

**Period 28**  
**UNIT 6: MY CLASSROOM**  
**B 4, 5, 6, 7**

**I. Objectives** By the end of the lesson, Ss will be able to:

- 1. Knowledge:** Read the sentences and match them with suitable pictures, write about their school objects and complete Crossword Puzzle.
- 2. Skill:** Reading and writing.
- 3. Attitude:** Love English.

**II. Preparation**

- **Teacher's:** Text book, subboard.
- **Students':** Text book.

**III. Procedures**

**1. Organization: (1')**

Class	Total	Out	Class	Total	Out
3A	.....	.....	3C	.....	.....
3B	.....	.....	3D	.....	.....

**2. Check up: (3')**

**T:** Asks 2Ss to look at the pictures and express classroom commands.

**Ss:** Sit down, please.

Open your book, please.

Close your book, please.

May I go out?

**T:** Remarks and gives mark.

**3. New lesson**

<b>Teacher's and Students' activities</b>	<b>T</b>	<b>Content</b>
<p><b>3.1. Activity 1</b>  <b>T:</b> Says Ss' task and time to finish.  <b>T:</b> Asks Ss to read the sentences.  <b>Ss:</b> Read individually.  <b>T:</b> Asks Ss to read again and match them with the pictures.  <b>Ss:</b> Work individual.  <b>T:</b> Asks Ss to say the result.  <b>Ss:</b> Say the result - the others remark.  <b>T:</b> Feedbacks and gives keys.  <b>Ss:</b> Read the conversations in chorus.</p>	7'	<p><b>4. Read and match.</b></p>     <p>*Keys: 1.c    2.a    3.b</p>
<p><b>3.2. Activity 2</b></p>	9'	<p><b>5. Let's write</b></p>

<p>T: Asks Ss to say the task.  T: Guides Ss to review the structure by asking Ss to introduce their school objects.  Ss: Introduce.  T: Asks Ss to write about their school objects.  Ss: Write.  T: Calls 2 Ss to write their result on the board, some Ss read, others remark.  T: Corrects Ss' mistakes.</p> <p><b>3.3. Activity 3</b>  T: Introduces Ss to play: Crossword Puzzle  Ss: Work in individual.  T: Asks Ss to say the result.  Ss: Say the result - the others remark.  T: Feedbacks and gives keys.</p> <p><b>3.4. Activity 4</b>  T: Asks Ss to read the table in the book and retell the function of each sentence.  Ss: Read and retell.  T: Feedbacks.  Ss: Read in chorus.</p>	<p>- This is my ...  - It's + big/small.  <u>Ex:</u>  This is my <u>eraser</u>.  It's <u>small</u>.</p> <p><b>5' 6. Let's play</b></p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">1. BOOK</td> <td style="width: 50%;">4. LIBRARY</td> </tr> <tr> <td>2. BAG</td> <td>5. SCHOOL</td> </tr> <tr> <td>3. CLASSROOM</td> <td></td> </tr> </table> <p><b>6' 7. Summary</b>  - Is your book big/small?  Yes, it is./No, it isn't.  - May I go out?  Sure.  - Open your book, please.  - Close your book, please.</p>	1. BOOK	4. LIBRARY	2. BAG	5. SCHOOL	3. CLASSROOM	
1. BOOK	4. LIBRARY						
2. BAG	5. SCHOOL						
3. CLASSROOM							

**4. Consolidation: (3')**

T: Asks Ss to retell the content of the lesson.

**5. Home work: (1')**

- Practice structures again.

Teaching date:

3C, 3D: 10/12/20..

3A, 3B: 11/12/20..

**Period 29**

**SELF - CHECK TWO**

**I. Objectives**

**1. Knowledge:** Students do the exercises in self-check 2 to consolidate the knowledge which they have learnt from unit 4 to unit 6.

**2. Skill:** Listening, reading and writing.

**3. Attitude:** Do the exercises seriously.

**II. Preparation**

- **Teacher's:** Text book

\*Keys:

Exercise 1: (5pts) Each right sentence is 1pt.

1. he	2. nice	3. school
4. big	5. small	

Exercise 2: (5pts) Each right sentence is 1pt.

1. She's Mai.
2. This is my school.
3. May I come in?
4. Open your book, please.
5. It isn't small.

Exercise 3: (5pts) Each right sentence is 1pt.

1. She is Mai.
2. He is my friend.
3. This is my school library.
4. Is it big?
5. No, it isn't. It is small.

Exercise 4: (5pts) Each right sentence is 1pt.

1. This is my book.
2. This is Linda.
3. This is my classroom.
4. That is my school.
5. That is my school library.

Exercise 5: (5pts) Each right sentence is 1pt.

1.B	2.C	3.C
4.A	5.B	

Exercise 6: Write the answers.

- A: This is my school.  
B: What's its name?  
A: (1) It's Sao Mai School.  
B: Is it big?  
A: (2) Yes, it is.

- Students': Text book + Pencils.

### **III. Procedures**

#### **1. Organization: (1')**

Class	Total	Out	Class	Total	Out
3A	.....	.....	3C	.....	.....
3B	.....	.....	3D	.....	.....

**2. Check up:** No

**3. New lesson: (31')**

**Ss:** Do the self - check in the book.

**4. Consolidation: (2')**

**T:** Remarks this period.

**5. Home work: (1')**

- Write about your friend.

Teaching date:

**Period 30**

3C, 3D: 12/12/20..

3A, 3B: 13/12/20..

## CORRECT THE SELF - CHECK TWO

### I. Objectives

**1. Knowledge:** Correct the self-check two on grammar, vocabularies, listening, reading and writing.

**2. Skill:** Pay attention to listening, reading and writing skills.

**3. Attitude:** Study seriously and study more harder.

### II. Preparation

- **Teacher's:** Text book + Keys.

- **Students':** Text book + Pencils.

### III. Procedures

**1. Orgnization: (1')**

Class	Total	Out	Class	Total	Out
3A	.....	.....	3C	.....	.....
3B	.....	.....	3D	.....	.....

**2. Check up: (0')** (The last period is the self-check)

**3. New lesson**

Teacher's and Students' activities	T	Content						
<b>T:</b> Asks Ss to give the aims of exercise 1 <b>Ss:</b> Give the aims of exercise 1. <b>T:</b> Asks Ss to give the answers they did <b>Ss:</b> Give the answers they did. <b>T:</b> Reads the words to check. <b>Ss:</b> Listen to the teacher to compare. <b>T:</b> Gives feedback.	<b>4'</b>	<b>Exercise 1:</b> Check the words you hear *Keys: <table border="1" style="margin-left: 20px;"> <tr> <td>1. he</td> <td>2. nice</td> <td>3. school</td> </tr> <tr> <td>4. big</td> <td>5. small</td> <td></td> </tr> </table>	1. he	2. nice	3. school	4. big	5. small	
1. he	2. nice	3. school						
4. big	5. small							

<p>T: Asks Ss to give the aims of ex 2.  <b>Ss:</b> Give the aims of exercise 2.  T: Asks Ss to give the answers they did  <b>Ss:</b> Give the answers they did.  T: Reads the sentences to check.  <b>Ss:</b> Listen to the teacher to compare.  T: Gives feedback.  T: Asks Ss to give the aims of the exercise 3  <b>Ss:</b> Give the aims of the exercise.  T: Asks Ss to gives the answers they did  <b>Ss:</b> Give the answers they did.  T: Takes some notes on the board then Gives the correct answers to check.  <b>Ss:</b> Listen to the teacher to compare.  T: Gives feedback.  T: Asks Ss to give the aims of the exercise 4.  <b>Ss:</b> Give the aims of the exercise.  T: Asks Ss to give the answers they did.  <b>Ss:</b> Give the answers they did.  T: Takes some notes on the board then Gives the correct answers to check.  <b>Ss:</b> Listen to the teacher to compare.  T: Gives feedback.  T: Asks Ss to give the aims of the ex 5.  <b>Ss:</b> Give the aims of the exercise.  T: Asks Ss to give the answers they did.  <b>Ss:</b> Give the answers they did.  T: Takes some notes on the board then Gives the correct answers to check.  <b>Ss:</b> Listen to the teacher to compare.  T: Gives feedback.</p>	<p>4'  5'  6'  5'</p>	<p><u>Exercise 2:</u> Listen and check  *<u>Keys:</u>  1. She's Mai.  2. This is my school.  3. May I come in?  4. Open your book, please.  5. It isn't small.</p> <p><u>Exercise 3:</u> Complete the sentences.  *<u>Keys:</u>  1. She is Mai.  2. He is my friend.  3. This is my school library.  4. Is it big?  5. No, it isn't. It is small.</p> <p><u>Exercise 4:</u> Write the words in the blanks.  *<u>Keys:</u>  1. This is my <u>book</u>.  2. This is <u>Linda</u>.  3. This is my <u>classroom</u>.  4. That is my <u>school</u>.  5. That is my <u>school library</u>.</p> <p><u>Exercise 5:</u> Select and tick the letter A, B or C.  *<u>Keys:</u></p> <table border="1" data-bbox="868 1522 1356 1617"> <tr> <td>1.B</td> <td>2.C</td> <td>3.C</td> </tr> <tr> <td>4.A</td> <td>5.B</td> <td></td> </tr> </table>	1.B	2.C	3.C	4.A	5.B	
1.B	2.C	3.C						
4.A	5.B							

<p><b>T:</b> Asks Ss to give the aims of the ex 6.  <b>Ss:</b> Give the aims of the exercise.  <b>T:</b> Asks Ss to give the answers they did.  <b>Ss:</b> Give the answers they did.  <b>T:</b> Takes some notes on the board then Gives the correct answers to check.  <b>Ss:</b> Listen to the teacher to compare.  <b>T:</b> Gives feedback.</p>	7'	<p><u>Exercise 6:</u> Write the answers.</p> <p><b>*Keys:</b></p> <p>A: This is my school.          B: What's its name?          A: (1) <u>It's Sao Mai School.</u>          B: Is it big?          A: (2) <u>Yes, it is.</u></p>
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**4. Consolidation: (2')**

**T:** Remarks the grammar in the self-check.

**Ss:** Listen and remember.

**5. Home work: (1')**

- Prepare for the second written test.

Teaching date:

3C, 3D: 17/12/20..

3A, 3B: 18/12/20..

**Period 31**  
**THE TEST TWO**

**I. Objectives:**

**1. Knowledge:** Check up the knowledge which Ss have learnt from Unit 4 to Unit 6.

- Listening: From unit 4 to unit 6
- Reading: from unit 4 to unit 6.
- Writing: from unit 4 to unit 6.
- Vocabulary: from unit 4 to unit 6.

**2. Skill:** Listening, reading and writing.

**3. Attitude:** Do the test seriously.

**II. Preperation:**

- **Teacher's:**

**A. Matrix**

Standard Content	Require						Total
	Realize		Grasp thoroughly		Apply		
	Ob	Sub	Ob	Sub	Ob	Sub	
<b>Listening</b>	6 3						6 3
<b>Reading</b>			4 2				4 2
<b>Writing</b>					2 1		2 1
<b>Language</b>			8				8

<b>focus</b>			4				4
<b>Total</b>	6		12			2	<b>20</b>
		3		6		1	<b>10</b>

**B. Questions**

**Question 1: Tick (√) the words you hear (3pts)**

- |   |  |
|---|--|
| <p>1. <input type="checkbox"/> it</p> <p>2. <input type="checkbox"/> that</p> <p>3. <input type="checkbox"/> big</p> <p>4. <input type="checkbox"/> open</p> <p>5. <input type="checkbox"/> Mai</p> <p>6. <input type="checkbox"/> school</p> | <p><input type="checkbox"/> this</p> <p><input type="checkbox"/> what</p> <p><input type="checkbox"/> book</p> <p><input type="checkbox"/> close</p> <p><input type="checkbox"/> may</p> <p><input type="checkbox"/> classroom</p> |
|---|--|

**Question 2: Circle the letter A, B or C (2pt)**

1. That's Linda. She ..... my friend.  
 A. is                                      B. are                                      C. am
2. Stand ....., please.  
 A. down                                      B. not                                      C. up
3. What's ..... name?  
 A. it    B. its    C. is
4. .... I go out?  
 A. May    B. Mai    C. my

**Question 3. Circle the odd one out (2pts).**

- |         |        |           |
|---------|--------|-----------|
| 1. my   | school | classroom |
| 2. open | close  | it        |
| 3. book | please | pen       |
| 4. sit  | he     | she       |

**Question 4. complete the dialouge (2pts)**

name	big	school	My
------	-----	--------	----

- A:** Hello.(1) ..... name's Mai.  
 This is my (2)..... .
- B:** What's its (3) .....?
- A:** It's Vinh Loi School.



B: Oh, It's (4).....

**Question 5. Reorder the words to make sentences( 1pt)**

1. my/ This/ school/ is. ....
2. is/ friend / He/ my. ....

**C. Keys**

Question 1: (3pts) 0,5pt for one right.

1. this	2. that	3. book
4. open	5. may	6. school

Question 2: (2pts) 0,5pt for one right.

1. A	2. C	3. B	4. A
------	------	------	------

Question 3: (2pts) 0,5pt for one right.

1. my	2. it	3. please	4. sit
-------	-------	-----------	--------

Question 4: (2pts) 0,5pt for one right.

1. My	2. school	3. name	4. big
-------	-----------	---------	--------

Question 5: (1pt) 0,5pt for one right.

1. This is my school.
2. He is my friend.

- **Students':** pens.

**III. Procedures**

**1. Organization. (1')**

Class	Total	Out	Class	Total	Out
3A	.....	.....	3C	.....	.....
3B	.....	.....	3D	.....	.....

**2. Check up. (No)**

**3. New lesson. (32')**

- Ss do the test.

**4. Consolidation. (1')**

- Gets back the test.

**5. Homework.(1')**

- Review from unit 4 to unit 6.

Teaching date:

3C, 3D: 19/12/20..

3A, 3B: 20/12/20..

**Period 32**

**CORRECT THE TEST TWO**

**I. Objectives**

**1. Knowledge:** Correct the test two on grammar, vocabularies, listening, reading and writing.

**2. Skill:** Pay attention to listening, reading and writing skills.

**3. Attitude:** Study seriously and study more harder.

**II. Preparation:**

- **Teacher's:** Questions + Keys.

- **Students':** Papers + pens.

**III. Procedures**

**1. Orgnization (1')**

Class	Total	Out	Class	Total	Out
3A	.....	.....	3C	.....	.....
3B	.....	.....	3D	.....	.....

**2. Check up.** No (Previous lesson Ss do the test)

**3. New lesson**

Teacher's and Students' activities	T	Content										
<b>3.1. Warm up.</b> * Sing a song.	<b>3'</b>											
<b>3.2. Activity 1</b> T: Gives Ss the test papers.(15 ones for 15 tables) Ss: Get the test papers to check. T: Asks Ss to give the aims of question 1 from the test. Ss: Give the aims of question 1 from the test. T: Asks Ss to give the answers they did. Ss: Give the answers they did. T: Reads the words to check. Ss: Listen to the teacher to compare. T: Feedbacks. T: Asks Ss to give the aims of the question 2 from the test. Ss: Give the aims of the question 2 from the test. T: Asks Ss to give the answers they did. Ss: Give the answers they did. T: Takes some notes on the board then gives the correct answers to check. Ss: Listen to the teacher to compare. T: Feedbacks.	<b>28'</b>	<p><u>Question 1:</u> Tick the words you hear</p> <p>*Keys:</p> <table border="1" style="width: 100%;"> <tr> <td>1. this</td> <td>2. that</td> <td>3. book</td> </tr> <tr> <td>4. open</td> <td>5. may</td> <td>6. school</td> </tr> </table> <p><u>Question 2:</u> Circle the letter A, B or C</p> <p>*Keys:</p> <table border="1" style="width: 100%;"> <tr> <td>1. A</td> <td>2.C</td> <td>3. B</td> <td>4. A</td> </tr> </table>	1. this	2. that	3. book	4. open	5. may	6. school	1. A	2.C	3. B	4. A
1. this	2. that	3. book										
4. open	5. may	6. school										
1. A	2.C	3. B	4. A									

<p><b>T:</b> Asks Ss to give the aims of the question 3 from the test.  <b>Ss:</b> Give the aims of the question 3.  <b>T:</b> Asks Ss to give the answers they did.  <b>Ss:</b> Give the answers they did.  <b>T:</b> Takes some notes on the board then gives the correct answers to check.  <b>Ss:</b> Listen to the teacher to compare.  <b>T:</b> Feedbacks.  <b>T:</b> Asks Ss to give the aims of the question 4 from the test.  <b>Ss:</b> Give the aims of the question 4.</p>	<p><b>Question 3.</b> Circle the odd one out  <b>*Keys:</b>  <table border="1" style="width: 100%; text-align: center;"> <tr> <td>1. my</td> <td>2. it</td> <td>3. please</td> <td>4. sit</td> </tr> </table>   <b>Question 4.</b> Complete the dialogue  <b>*Keys:</b>  <table border="1" style="width: 100%; text-align: center;"> <tr> <td>1. my</td> <td>2. school</td> <td>3. name</td> <td>4. big</td> </tr> </table> </p>	1. my	2. it	3. please	4. sit	1. my	2. school	3. name	4. big
1. my	2. it	3. please	4. sit						
1. my	2. school	3. name	4. big						
<p><b>T:</b> Asks Ss to give the answers they did.  <b>Ss:</b> Give the answers they did.  <b>T:</b> Takes some notes on the board then gives the correct answers to check.  <b>Ss:</b> Listen to the teacher to compare.  <b>T:</b> Feedbacks.  <b>T:</b> Asks Ss to give the aims of the question 5 from the test.  <b>Ss:</b> Give the aims of the question 5.  <b>T:</b> Asks Ss to give the answers they did.  <b>Ss:</b> Give the answers they did.  <b>T:</b> Takes some notes on the board then gives the correct answers to check.  <b>Ss:</b> Listen to the teacher to compare.  <b>T:</b> Feedbacks.</p>	<p><b>Question 5.</b> Reorder the words to make sentences.  <b>*Keys:</b>            1. This is my school.            2. He is my friend.</p>								

**4. Consolidation (2')**

**T:** Remarks the grammar in the test.

**Ss:** Listen and remember.

**5. Home work (1')**

- Prepare for the new lesson.

Teaching date:

3C, 3D: 24/12/20..

3A, 3B: 25/12/20..

**Period 33  
REVIEW**

**I. Objectives**

**1. Knowledge:** Ss review phonetic, vocabulary and grammar what they have learnt in the first term.

**2. Skill:** Reading, listening and speaking.

**3. Attitude:** Love English.

**II. Preparation**

- **Teacher's:** Text book, subboard.

- **Students':** Text book.

**III. Procedures**

**1. Organization: (1')**

Class	Total	Out	Class	Total	Out
3A	.....	.....	3C	.....	.....
3B	.....	.....	3D	.....	.....

**2. Check up: (3')**

**T:** Asks Ss to introduce their school.

\*Key: This is my school.

It's Vinh Loi School.

It's big

**T:** Remarks and gives marks.

**3. New lesson**

Teacher's and Students' activities	T	Content																																												
<p><b>3.1. Activity 1</b>  <b>T:</b> Gives the words  <b>Ss:</b> Read aloud.  <b>Ss:</b> Practice reading.  <b>T:</b> Calls Ss to read in front of the class  <b>Ss:</b> Some Ss read, the others remark</p>	<b>6'</b>	<p><b>1. Phonetic</b></p> <table border="1" style="width: 100%;"> <thead> <tr> <th style="text-align: center;">Hi</th> <th style="text-align: center;">I</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Hello</td> <td style="text-align: center;">Hi</td> </tr> <tr> <td style="text-align: center;">see</td> <td style="text-align: center;">LiLi</td> </tr> <tr> <td style="text-align: center;">meet</td> <td style="text-align: center;">Alan</td> </tr> <tr> <td style="text-align: center;">later</td> <td style="text-align: center;">name</td> </tr> <tr> <td style="text-align: center;">Peter</td> <td style="text-align: center;">Nam</td> </tr> <tr> <td style="text-align: center;">hello</td> <td style="text-align: center;">he</td> </tr> <tr> <td style="text-align: center;">friend</td> <td style="text-align: center;">she</td> </tr> <tr> <td style="text-align: center;">school</td> <td style="text-align: center;">my</td> </tr> <tr> <td style="text-align: center;">classroom</td> <td style="text-align: center;">Mai</td> </tr> <tr> <td style="text-align: center;">school</td> <td style="text-align: center;">big</td> </tr> <tr> <td style="text-align: center;">small</td> <td style="text-align: center;">book</td> </tr> <tr> <td></td> <td style="text-align: center;">see</td> </tr> <tr> <td></td> <td style="text-align: center;">read</td> </tr> <tr> <td></td> <td style="text-align: center;">meet</td> </tr> <tr> <td></td> <td style="text-align: center;">repeat</td> </tr> <tr> <td></td> <td style="text-align: center;">my</td> </tr> <tr> <td></td> <td style="text-align: center;">nice</td> </tr> <tr> <td></td> <td style="text-align: center;">please</td> </tr> <tr> <td></td> <td style="text-align: center;">meet</td> </tr> <tr> <td></td> <td style="text-align: center;">this</td> </tr> <tr> <td></td> <td style="text-align: center;">that</td> </tr> </tbody> </table>	Hi	I	Hello	Hi	see	LiLi	meet	Alan	later	name	Peter	Nam	hello	he	friend	she	school	my	classroom	Mai	school	big	small	book		see		read		meet		repeat		my		nice		please		meet		this		that
	Hi	I																																												
Hello	Hi																																													
see	LiLi																																													
meet	Alan																																													
later	name																																													
Peter	Nam																																													
hello	he																																													
friend	she																																													
school	my																																													
classroom	Mai																																													
school	big																																													
small	book																																													
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<p><b>3.2. Activity 2</b>  <b>T:</b> Asks Ss to open the book (Page 122-126)  <b>Ss:</b> Read the words in chorus.  <b>T:</b> Calls some Ss to read in front of the class.  <b>Ss:</b> Some Ss read, the others remark.  <b>T:</b> Corrects Ss' mistakes.</p>	<b>8'</b>	<p><b>2. Vocabulary</b></p>																																												
<p><b>3.3. Activity 3</b></p>	<b>13'</b>	<p><b>3. Grammar.</b></p>																																												

**T:** Introduces the grammar table and guides Ss to read.

**Ss:** Listen and repeat.

**T:** Asks some Ss to practice in front of the class.

**Ss:** Practice reading.

**T:** Asks Ss to say the function of each sentence.

**Ss:** Say the function of each sentence.

**T:** Feedbacks.

1. A: How are you?

B: I'm fine, thank you.

2. Goodbye./Bye. See you later.

3. A: What's your name?

B: My name's LiLi.

4. A: What's its name?

B: It's Thang Long school.

A: Is it big?

B: Yes, it is./No, it isn't.

5. A: He's Alan./ She's LiLi.

B: He/She is my friend.

6. A: This is my classroom.

B: It's big.

7. Sit down, please.

Stand up, please.

Open your book, please. ...

#### 4. Consolidation: (3')

**T:** Consolidates the content of this lesson.

#### 5. Home work: (1')

- Review from unit 1 to unit 6.

Teaching date:

Period 34

3C, 3D: 26/12/20..

### TEST FOR THE FIRST TERM

3A, 3B: 27/12/20..

#### **I. Objectives:**

**1. Knowledge:** Check up the knowledge which Ss have learnt in the first term.

- Listening: From unit 4 to unit 6

- Reading: Unit 2, 4, 5.

- Writing: Unit 5.

- Vocabulary: From unit 4 to unit 6.

**2. Skill:** Listening, reading and writing.

**3. Attitude:** Do the test seriously.

#### **II. Preperation:**

**Teacher's:**

**A. Matrix.**

Standard Content	Require						Total
	Realize		Grasp thoroughly		Apply		
	Ob	Sub	Ob	Sub	Ob	Sub	
Listening	5 2,5						5 2,5
Reading			5 2,5				5 2,5
Writing						3 1,5	3 1,5
Language focus			7 3,5				7 3,5
<b>Total</b>	5 2,5		12 6			3 1,5	<b>20</b> <b>10</b>

**B. Contents:**

**I. LISTENING (2,5 points)**

*\*Listen and number.*

- a. Open your book, please.
- b. It's Thang Long School.
- c. May I come in?
- d. It's small.
- e. That's my bag.

**II. READING (2,5 points)**

*\* Complete the dialogue, using the suggested words in the box*

thanks	you	this	big	friend
--------	-----	------	-----	--------

1. A: (1) ..... is LiLi. She's my (2) .....  
 B: Hi, LiLi. I'm Alan. How are (3) .....?  
 C: Fine, (4) ..... Nice to meet you.  
 B: Nice to meet you too.
2. That's my school. It's Kim Lien School. It's (5) .....

**III. LANGUAGE FOCUS (3,5 points)**

**Task 1. Circle the odd one.**

1. Miss                      school                      library                      classroom
2. open                      close                      sit                      book
3. Linda                      Alan                      friend                      LiLi

**Task 2. Select and circle the letter A, B, or C**

1. Good morning. Sit ....., please.  
A. up                      B. not                      C. down
2. What's ..... name?  
A. its                      B. it                      C. is
3. May I go out? .....  
A. Thanks                      B. Bye                      C. Sure
4. That's Linda. .... is my friend.  
A. He                      B. She                      C. It

**IV. WRITING (1,5 point)**

\*Write three sentences to introduce your school.

**C. Keys.**

**I. LISTENING (2,5points): 0,5pt for one right.**

- |   |                            |
|---|----------------------------|
| 3 | a. Open your book, please. |
| 2 | b. It's Thang Long School. |
| 4 | c. May I come in?          |
| 1 | d. It's small.             |
| 5 | e. That's my bag.          |

**II. READING (2,5 points): 0,5pt for one right.**

1. This      2. friend      3. you      4. thanks      5. big

**III. LANGUAGE FOCUS (3,5 points)**

**Task 1 (1,5 points): 0,5pt for one right.**

1. Miss                      2. book                      3. friend

**Task 2 (2 points): 0,5pt for one right.**

1. C                      2. A                      3. C                      4. B

**IV. WRITING (1,5 point)**

.....  
This is my school.

.....  
It is Vinh Loi School.

.....  
It is big.

- Ss': Pens + testing papers

**III. Procedures**

**1. Organization: (1')**

Class	Total	Out	Class	Total	Out
3A	.....	.....	3C	.....	.....
3B	.....	.....	3D	.....	.....

**2. Check up:** (No)

**3. New lesson:** (33')

**Ss:** Do the test.

**4. Consolidation:** (1')

**T:** Gets back the test and remarks this period.

**5. Homework.**(1')

- Review units 1, 2, 3, 4, 5, 6.

Teaching date:

**Period 35**

3C, 3D: 31/12/20..

## CORRECT THE TEST

3B, 3D: 03/01/20..

### I. Objectives

**1. Knowledge:** Correct the test one on grammar, vocabularies, listening, reading and writing.

**2. Skill:** Pay attention to listening, reading and writing skills.

**3. Attitude:** Study seriously and study more harder.

### II. Preparation:

- **Teacher's:** Questions + Keys.

- **Students':** Papers + pens.

### III. Procedures

#### **1. Organization (1')**

Class	Total	Out	Class	Total	Out
3A	.....	.....	3C	.....	.....
3B	.....	.....	3D	.....	.....

**2. Check up.** No (Previous lesson Ss do the test)

**3. New lesson**

Teacher's and Students' activities	T	Content
<p><b>3.1. Listening</b></p> <p><b>T:</b> Gives Ss the test papers.(15 ones for 15 tables)</p> <p><b>Ss:</b> Get the test papers to check.</p> <p><b>T:</b> Asks Ss to gives the aims of the listening.</p> <p><b>Ss:</b> Give the aims of the listening.</p> <p><b>T:</b> Asks Ss to give the answers they did.</p> <p><b>Ss:</b> Give the answers they did.</p>	<b>6'</b>	<p><b>I. Listening</b> (2,5 points)</p> <p>* <i>Listen and number.</i></p> <p><u>Keys:</u></p> <p>3 a. Open your book, please.</p> <p>2 b. It's Thang Long School.</p> <p>4 c. May I come in?</p> <p>1 d. It's small.</p> <p>5 e. That's my bag.</p>



<p>T: Reads the listening part to check. Ss: Listen to the teacher to compare. T: Gives feedback.</p> <p><b>3.2. Reading</b> T: Asks Ss to give the aims of the reading. Ss: Give the aims of the reading. T: Asks Ss to give the answers they did. Ss: Give the answers they did. T: Takes some notes on the board then Gives the correct answers to check. Ss: Listen to the teacher to compare. T: Gives feedback.</p> <p><b>3.3. Language focus</b> T: Asks Ss to give the aims of the task 1 and task 2 from the test. Ss: Give the aims of the task 1 and task 2 T: Asks Ss to give the answers they did. Ss: Give the answers they did. T: Takes some notes on the board then Gives the correct answers to check. Ss: Listen to the teacher to compare. T: Gives feedback.</p> <p><b>3.4. Writing</b> T: Asks Ss to give the aims of the writing. Ss: Give the aims of the writing. T: Asks Ss to give the answers they did. Ss: Give the answers they did. T: Takes some notes on the board then Gives the correct answers to check. Ss: Listen to the teacher to compare. T: Gives feedback.</p>	<p><b>7'</b>    <b>II. Reading (2,5 points)</b> * Complete the dialogue, using the suggested words in the box <u>Key:</u> 1. This    2. friend    3. you 4. thanks    5. big</p> <p><b>8'</b>    <b>III. Language focus (3,5 points)</b> Task 1. Circle the odd one. <u>Key:</u> 1. Miss    2. book    3. friend</p> <p>Task 2. Select and circle the letter A, B, or C *Key: 1. C    2. A    3. C    4. B</p> <p><b>8'</b>    <b>IV. Writing (1 point)</b> *Write three sentences to introduce your school. <u>Key:</u> This is my school. It is Vinh Loi School. It is big.</p>
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**4. Consolidation: (4')**

T: Remarks the grammar in the test.

Ss: Listen and remember.

**5. Home work: (1')**

- Prepare for the new lesson.

<b>Kiểm tra, nhận xét của tổ CM</b>	<b>Kiểm tra, nhận xét của BGH</b>


**Teaching date:**

3C, 3D: 14/01/20..

3A, 3B: 15/01/20..

**Theme 3**

**MY FAMILY**

**Period 36**

**UNIT 7: FAMILY MEMBERS**

**A 1, 2, 3**

**I. Objectives** By the end of the lesson, Ss will be able to:

**1. Knowledge:** Identify family members.

**2. Skill:** Listening and speaking.

**3. Attitude:** Love family members.

**II. Preparation**

- **Teacher's:** Text book, pictures, puppets.

- **Students':** Text book, photographs of family

**III. Procedures**

**1. Organization: (1')**

Class	Total	Out	Class	Total	Out
3A	.....	.....	3C	.....	.....
3B	.....	.....	3D	.....	.....

**2. Check up.** No (Previous lesson Ss correct the test)

**3. New lesson**

<b>Teacher's and Students' activities</b>	<b>T</b>	<b>Content</b>
<b>3.1. Activity 1</b> T: Asks Ss to look the picture at book and remark.  Ss: Look and remark. T: Introduces the picture. Ss: Look and listen. T: Reads the dialogue first and explains new words.	<b>8'</b>	<b>1. Look, listen and repeat</b>       <i>*New words:</i> - who: ai - excuse: thứ lỗi, tha thứ

<p>T: Guides Ss read the new words.  <b>Ss:</b> Read in chorus and individual.  T: Corrects Ss' mistakes.  T: Guides Ss to read the dialogue.  <b>Ss:</b> Listen and repeat twice.  T: Calls some pairs to practise in front of the class.  <b>Ss:</b> Practice reading in pairs.  T: Corrects Ss' mistakes.  T: Introduces the model sentences and explains.</p> <p><b>3.2. Activity 2</b>  T: Uses the pictures at book to give new words.  <b>Ss:</b> Look and listen.  T: Guides Ss to read the new words.  <b>Ss:</b> Read in chorus and in individual.</p> <p>T: Gives examples to explain the exercise.  T: Asks Ss to practice in pairs (using the pictures at book).  <b>Ss:</b> Practice speaking in pairs.  T: Calls some pairs to practice in front of the class and corrects Ss' mistakes.</p> <p><b>3.3. Activity 3</b>  T: Guides Ss to practice in pairs: Using photographs of family to ask and answer about family members.  <b>Ss:</b> Practice speaking in pairs.  T: Calls some pairs to practice in front of the class. Corrects Ss' mistakes.</p>	<p>- <i>brother: anh trai, em trai</i>  - <i>family: gia đình</i>  - <i>member: thành viên</i></p> <p><b>*Model sentences:</b>  A: Who's that?  B: That's my brother.</p> <p><b>12' 2. Look and say</b></p> <p><b>*New words:</b>  - <i>mother: mẹ, má</i>  - <i>father: cha, bố</i>  - <i>sister: chị gái, em gái</i></p> <p><u>Ex:</u>  A: Who's that?  B: That's my sister.</p> <p><b>9' 3. Let's talk</b></p> <p>A: Who's that?  B: That's my ...</p>
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**4. Consolidation: (4')**

**T:** Retells the new words and structures.

**Ss:** Listen and remember.

**5. Home work: (1')**

- Learn the new words and structures by heart.

- Prepare section A 4, 5, 6, 7.

Teaching date:

**Period 37**

3C, 3D: 16/01/20..