

WEEK 1: (From 25/8/20.. to 29/8/20..)

Teaching date:

Period 1

3A3: 26/8/20..

INTRODUCE HOW TO LEARN ENGLISH

3A4, 3A5: 27/8/20..

Teaching date:

Theme 1

3A3: 28/8/20..

YOU AND ME

3A4, 3A5: 28/8/20..

Period 1

UNIT 1: HELLO

Lesson 1 - A 1, 2, 3

I. Objectives By the end of the lesson, Ss will be able to:

- 1. Knowledge:** Greet and introduce oneself
- Structures: Hello/Hi. I'm Mai.
- 2. Skill:** Listening and speaking.
- 3. Attitude:** Like English.

II. Preparation

- **Teacher's:** Text book, pictures, puppets.
- **Students':** Text book.

III. Procedures

1. Organization (1')

Class	Total	Out	Class	Total	Out
3A3	3A5	.....	.....
3A4			

2. Check up (0') - No

3. New lesson

Teacher's and Students' activities	T	Content
3.1. Warm up T: Asks Ss to greet and introduce themselves (in Vietnamese)	3'	- Xin chào. Tôi là Nga. - Chào bạn. Tôi là Linh.
3.2. Activity 1 T: Asks Ss to look at the pictures and remark. Ss: Look and remark in Vietnamese. T: Reads the dialogue first. Ss: Listen to the teacher.	8'	1. Look, listen and repeat

<p>T: Reads the dialogue (2 times). Ss: Look, listen and repeat in chorus. T: Presents new words and model. Ss: Listen to the teacher. T: Guides Ss to read the new words and model. Ss: Read in chorus and individual. T: Corrects Ss' mistakes. T: Asks Ss to read the dialogue in groups. Ss: Read in group of four. T: Calls some groups to practise reading in front of the class. Ss: Some groups practice reading. Others listen and remark. T: Corrects Ss' mistakes. 3.3. Activity 2 T: Asks Ss to look the pictures and model sentences then remark. Ss: Look and remark. T: Asks Ss to work in pairs to greet and introduce and introduce name (Alan, LiLi, Mai, Nam). Ss: Work in pairs. T: Calls some pairs to practice in front of the class. Ss: Practice in front of the class. Others listen and remark. T: Corrects Ss' mistakes and remarks. 3.4. Activity 3 T: Show Ss how to practice then asks Ss to practice greeting and introducing their names. Ss: Practice speaking in pairs. T: Calls some pairs to practice in front of the class. Corrects Ss' mistakes.</p>	<p>12'</p>	<p>2. Look and say</p> <p><i>*New words:</i> - hello/ hi: <i>Chào bạn</i> - Nam: <i>Nam (người Việt)</i> - Mai: <i>Mai (người Việt)</i> - LiLi: <i>LiLi (người Singapore)</i> - Alan: <i>Alan (người Singapore)</i></p> <p><i>*Sentence patterns:</i> - Hello/ Hi. I'm + name.</p> <p><i>*Answer keys:</i> - S1: Hello. I'm <u>Alan</u>. S2: Hi. I'm <u>LiLi</u>. - S1: Hello. I'm <u>Mai</u>. S2: Hi, Mai. I'm <u>Nam</u>.</p>
<p>4. Consolidation (3') T: Retells the main content and ask Ss to practice. S1: Hello. I'm Tuan.</p>	<p>7'</p>	<p>3. Let's talk <u>Ex:</u> - S1: Hello. I'm <u>Lien</u>. S2: Hi, Lien. I'm <u>Linh</u>.</p>

S2: Hi, Tuan. I'm Long.

5. Home work (1')

- Learn the new words and structures by heart.
- Do exercise 1, 2 (page 6, 7- Workbook)
- Prepare section A 4, 5, 6, 7.

WEEK 2: (From 01/9/20.. to 05/9/20..)

Teaching date:

3A3: 03/9/20..

3A4, 3A5: 03/9/20..

Period 3

UNIT 1: HELLO

Lesson 2 - A 4, 5, 6, 7

I. Objectives By the end of the lesson, Ss will be able to:

- 1. Knowledge:** Listening comprehension the situations in the pictures, pronunciation of words and complete the sentences.
- 2. Skill:** Listening, reading and writing.
- 3. Attitude:** Like English.

II. Preparation

- **Teacher's:** Text book, pictures at book.
- **Students':** Text book

III. Procedures

1. Orgnization (1')

Class	Total	Out	Class	Total	Out
3A3	3A5	.....	.....
3A4			

2. Check up (3')

T: Asks Ss to greet and introduce their name.

Ss: Hello/Hi. I'm ...

T: Remarks and gives mark.

3. New lesson

Teacher's and Students' activities	T	Content
<p>3.2. Activity 1 T: Asks Ss to look the pictures at book and remark. Ss: Look and remark . T: Introduces these pictures. T: Reads the listening 3 times. Ss: Listen and tick. T: Asks Ss to say the result. Ss: Say the result- the others remark. T: Feedbacks, remarks.</p>	<p>7'</p>	<p>4. Listen and check</p> <p>* Listening: 1. A: Hello. I'm Alan. B: Hi, Alan. I'm Mai. 2. Hi. I'm Nam.</p>

<p>T: Asks Ss to listen again and gives keys</p> <p>3.3. Activity 2</p> <p>T: Gives the words.</p> <p>T: Asks Ss to look and comment on the bold letters.</p> <p>Ss: Look and comment.</p> <p>T: Reads the words first and guides Ss reading.</p> <p>Ss: Listen, repeat it right.</p> <p>Ss: Read in chorus and individual.</p> <p>T: Corrects Ss' mistakes.</p> <p>3.4. Activity 3</p> <p>T: Guides Ss to review the structure by asking Ss to greet and introduce their names.</p> <p>T: Asks Ss to complete the sentences.</p> <p>Ss: Complete the sentences.</p> <p>T: Asks 2 Ss to write their full sentences on the board. Others remark.</p> <p>T: Corrects, remarks and gives mark.</p> <p>3.5. Activity 4</p> <p>T: Guides Ss to play: Draw and say.</p> <p>T: Divides class into small groups.</p> <p>Ss: Work individual in their groups.</p> <p>T: Feedbacks, corrects.</p>	<p>6'</p> <p>5. Say it right</p> <p>Hi I</p> <p>Hello Hi</p> <p>9'</p> <p>6. Let's write</p> <p><u>Ex:</u></p> <p>1. I'm <u>Nga</u>.</p> <p>2. Hello. I'm <u>Mai</u>.</p> <p>5'</p> <p>7. Let's play</p>
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4. Consolidation (3')

T: Retells the main content and ask Ss to practice greeting and introducing their names.

S1: Hello. I'm Tuan.

S2: Hi, Tuan. I'm Long.

5. Homework (1')

- Learn the lesson.

- Prepare section B 1, 2, 3.

Teaching date:

3A3: 04/9/20..

3A4, 3A5: 04/9/20..

Period 4

UNIT 1: HELLO

Lesson 3 - B 1, 2, 3

I. Objectives By the end of the lesson, Ss will be able to:

1. Knowledge: - Greet and introduce oneself, listening comprehension the situations at book and number.

2. Skill: Listening, reading and speaking.

3. Attitude: Love English.

II. Preparation

- **Teacher's:** Text book, pictures, puppets.

- **Students':** Text book.

III. Procedures

1. Organization (1')

Class	Total	Out	Class	Total	Out
3A3	3A5	.....	.....
3A4			

2. Check up (3')

T: Asks 2Ss to greet and introduce their names.

Ss: A: Hello. I'm ...

B: Hi, ... I'm ...

T: Remarks and gives mark.

3. New lesson

Teacher's and Students' activities	T	Content
<p>3.1. Warm up *Slapboard. T: Guides Ss how to play the game. Ss: Play the game in two groups. T: Feedbacks.</p>	3'	
<p>3.2. Activity 1 T: Asks Ss to look at the picture at book and remark. Ss: Look and remark. T: Introduces the picture. T: Reads the dialogue and gives new words. Ss: Listen and repeat twice. T: Guides Ss read the new words. Ss: Read in chorus and individual. T: Corrects Ss' mistakes. T: Calls some Ss to practice in pairs in front of the class. Ss: Practice reading in pairs. T: Corrects Ss' mistakes. T: Introduces the model sentence and explains.</p>	7'	<p>1. Listen and repeat</p> <p>*New words: - nice: tốt, đẹp - meet: gặp - you: bạn, anh, chị, ...</p> <p>*Model sentence: - Nice to meet you.</p>

<p>3.3. Activity 2 T: Asks Ss to look the picture at book and remark. Ss: Look and remark. T: Gives examples to explain the exercise. T: Asks Ss to practice in pairs. Ss: Practice speaking in pairs. T: Calls some pairs to practice in front of the class. Corrects Ss' mistakes. 3.4. Activity 3 T: Asks Ss to look at the picture and remark. Ss: Look and remark. T: Reads the listening 3 times. Ss: Listen and tick.</p> <p>T: Asks Ss to say the result. Ss: Say the result - the others remark. T: Feedbacks. T: Asks Ss to listen again and gives keys</p>	9'	<p>2. Let's talk</p> <p><u>Ex:</u> - A: Hello. I'm Lien. B: Hi, Lien. I'm Tuan. A: Nice to meet you. B: Nice to meet you too.</p> <p>3. Listen and number</p> <p>* Listening: 1. Hello. I'm Nam. 2. A: Hi. I'm Alan. B: Hi, Alan. I'm LiLi. 3. A: Hi. I'm Mai. B: Hello. I'm Alan. A: Nice to meet you, Alan. B: Nice to meet you, Mai.</p> <p>* Answer keys: 1.T 2.F 3. T 4.T</p>
<p>4. Consolidation (4') T: Asks Ss to retell the content of the lesson.</p> <p>5. Home work (1') - Practice structures again. - Prepare section B 4, 5, 6, 7.</p>		

WEEK 3: (From 08/9/20.. to 12/9/20..)

Teaching date:
3A4: 09/9/20..
3A3, 3A6: 10/9/20..

Period 5
UNIT 1: HELLO
Lesson 4 - B 4, 5, 6, 7

I. Objectives By the end of the lesson, Ss will be able to:

- 1. Knowledge:** - Read the conversations and match them with suitable pictures, complete the sentences, play the game.
- 2. Skill:** Reading and writing.
- 3. Attitude:** Love English.

II. Preparation

- **Teacher's:** Text book, pictures, subboard.

- **Students'**: Text book.

III. Procedures

1. Organization (1')

Class	Total	Out	Class	Total	Out
3A3	3A6	.....	.....
3A4			

2. Check up (3')

T: Asks 2Ss to greet and introduce their name.

Ss: A: Hello. I'm ...

B: Hi, ... I'm ...

A: Nice to meet you.

B: Nice to meet you too.

T: Remarks and gives mark.

3. New lesson

Teacher's and Students' activities	T	Content
<p>3.1. Warm up *Jumpwords. T: Guides Ss how to play the game. Ss: Play the game in two groups. T: Remarks.</p>	3'	- lohle, nAla, ih
<p>3.2. Activity 1 T: Says Ss' task and time to finish the exercise. T: Asks Ss to read the conversations in pairs. Ss: Read in pairs. T: Asks Ss to read again and match. Ss: Work individual. T: Asks Ss to say the result. Ss: Say the result, the others remark. T: Feedbacks and gives keys.</p>	7'	<p>*Keys: hello, Alan, hi</p> <p>4. Read and match.</p>
<p>3.3. Activity 2 T: Shows Ss how to write. Ss: Listen. T: Guides Ss to review the structures. T: Asks Ss to write. Ss: Write. T: Calls some Ss to read the result, others remark. T: Corrects Ss' mistakes.</p>	8'	<p>* Keys: 1. b 2.a</p> <p>5. Let's write</p> <p>- Hello/Hi. I'm ... Nice to meet you.</p> <p>Ex: 1. Hello. I'm <u>Nguyet</u>. 2. Nice <u>to meet you</u>.</p>

<p>3.4. Activity 3 T: Guides Ss to play in groups: each member in group greets and introduces his/her name and says "Nice to meet you". Ss: Work individual in their group. T: Feedbacks, remarks.</p> <p>3.4. Activity 3 T: Asks Ss to read the table in the book and retell the function of each sentence. Ss: Read and retell. T: Feedbacks.</p>	<p>4'</p> <p>5'</p>	<p>6. Let's play Ex: S1: Hello. I'm Lan Nice to meet you. S2: Hi. I'm Nam. Nice to meet you.</p> <p>7. Summary</p>
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4. Consolidation (3')

T: Asks Ss to practice greeting and introducing their names.

S1: Hello. I'm Tuan.

S2: Hi, Tuan. I'm Long.

5. Home work (1')

- Practice structures again.
- Prepare Unit 2 - A1, 2, 3.

Teaching date:

Period 6

3A6: 10/9/20..

3A4: 11/9/20..

3A3: 12/9/20..

UNIT 2: THANK YOU

Lesson 1 - A 1, 2, 3

I. Objectives By the end of the lesson, Ss will be able to:

1. Knowledge: Asks and answer about health.

- Structures: How are you?

I'm fine, thank you.

2. Skill: Listening and speaking.

3. Attitude: Like English.

II. Preparation

- **Teacher's:** Text book, pictures, puppets.

- **Students':** Text book.

III. Procedures

1. Organization (1')

Class	Total	Out	Class	Total	Out
3A3	3A6	.....	.....
3A4			

2. Check up (3')

T: Asks 2 Ss to greet and introduce their names.

Ss: Hello/Hi. I'm ...

T: Remarks and gives mark.

3. New lesson

Teacher's and Students' activities	T	Content															
<p>3.1. Warm up</p> <p>*Matching.</p> <p>T: Guides Ss how to play the game.</p> <p>Ss: Play the game in two groups.</p> <p>T: Feedbacks.</p>	3'	<p style="text-align: center;">Matching</p> <table border="1"><thead><tr><th>A</th><th>M</th><th>B</th></tr></thead><tbody><tr><td>1. hello</td><td>1....</td><td>a. bạn, anh ..</td></tr><tr><td>2. nice</td><td>2....</td><td>b. gặp</td></tr><tr><td>3. meet</td><td>3....</td><td>c. chào bạn</td></tr><tr><td>4. you</td><td>4....</td><td>d. tốt, đẹp</td></tr></tbody></table>	A	M	B	1. hello	1....	a. bạn, anh ..	2. nice	2....	b. gặp	3. meet	3....	c. chào bạn	4. you	4....	d. tốt, đẹp
A	M	B															
1. hello	1....	a. bạn, anh ..															
2. nice	2....	b. gặp															
3. meet	3....	c. chào bạn															
4. you	4....	d. tốt, đẹp															
<p>3.2. Activity 1</p> <p>T: Asks Ss to look the picture at book and remark.</p> <p>Ss: Look and remark.</p> <p>T: Introduces the picture.</p> <p>T: Uses the picture at book to introduce new words.</p> <p>T: Guides Ss to read the new words.</p> <p>Ss: Read in chorus and individual.</p> <p>T: Corrects Ss' mistakes.</p> <p>T: Shows the pictures and reads the sentences.</p> <p>Ss: Listen and repeat twice.</p> <p>T: Calls some Ss to practice in front of the class.</p> <p>Ss: Practice reading.</p> <p>T: Corrects Ss' mistakes.</p> <p>T: Introduces the structures and explains.</p>	7'	<p>1. Look, listen and repeat</p> <p>*New words:</p> <ul style="list-style-type: none">- <i>how: như thế nào</i>- <i>fine: khoẻ, tốt</i>- <i>and: và</i>- <i>thank: cảm ơn</i>- <i>thanks: Lời cảm ơn</i>															
<p>3.3. Activity 2</p> <p>T: Asks Ss to look the pictures at book and remark.</p> <p>Ss: Look and remark.</p> <p>T: Gives examples to explain the exercise.</p> <p>T: Asks Ss to practice in pairs (using the pictures at book and puppets).</p> <p>Ss: Practice speaking in pairs.</p>	10'	<p>*Structures:</p> <p>A: How are you?</p> <p>B: I'm fine, thank you.</p> <p>2. Look and say</p> <p><u>Ex:</u></p> <p>A: How are you?</p> <p>B: I'm fine, thank you./Fine, thanks.</p> <p>* Answer keys:</p> <ul style="list-style-type: none">- A: How are you, LiLi?															

<p>T: Calls some pairs to practice in front of the class. Corrects Ss' mistakes.</p> <p>3.4. Activity 3</p> <p>T: Gives examples to explain the exercise.</p> <p>T: Asks Ss to practice in pairs.</p> <p>Ss: Practice speaking in pairs.</p> <p>T: Calls some pairs to practice in front of the class. Corrects Ss' mistakes.</p>	7'	<p>B: I'm fine, thank you.</p> <p>- A: How are you, Alan?</p> <p>B: Fine, thanks.</p> <p>3. Let's talk</p> <p><u>Ex:</u></p> <p>A: Hello, Linh. How are you?</p> <p>B: Hi, Lien. I'm fine, thank you.</p>
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4. Consolidation (3')

T: Asks Ss to retell the new words and structures.

5. Home work (1')

- Learn the new words and structures by heart.
- Prepare section A 4, 5, 6, 7.

WEEK 4: (From 15/9/20.. to 19/9/20..)

Teaching date:

3A4: 16/9/20..

3A3, 3A6: 17/9/20..

Period 7

UNIT 2: THANK YOU

Lesson 4 - A 4, 5, 6, 7

I. Objectives By the end of the lesson, Ss will be able to:

- 1. Knowledge:** Listening comprehension the situations in the pictures, pronunciation of words and complete the sentences.
- 2. Skill:** Listening, reading and writing.
- 3. Attitude:** Like English.

II. Preparation

- **Teacher's:** Text book, pictures at book.
- **Students':** Text book

III. Procedures

1. Organization (1')

Class	Total	Out	Class	Total	Out
3A	3D	.....	.....
3B	3G	.....	.....
3C			

2. Check up (3')

T: Asks Ss to greet and introduce their name.

Ss: Hello/Hi. I'm ...

T: Remarks and gives mark.

3. New lesson

Teacher's and Students' activities	T	Content
<p>3.2. Activity 1 T: Asks Ss to look the pictures at book and remark. Ss: Look and remark. T: Introduces these pictures. T: Reads the listening 3 times. Ss: Listen and tick.</p> <p>T: Asks Ss to say the result. Ss: Say the result- the others remark. T: Feedbacks, remarks. T: Asks Ss to listen again and gives keys</p>	7'	<p>4. Listen and check</p> <p><u>* Listening:</u> 1. A: Hello, Alan. How are you today? B: Hi, Nam. I'm fine, thank you. 2. A: Hi, LiLi. How are you? B: I'm fine, thank you. And you? A: Thanks, LiLi. I'm fine.</p> <p><u>*Keys :</u> 1.b 2.a</p>
<p>3.2. Activity 2 T: Gives the words.</p> <p>T: Asks Ss to look and comment on the bold letters. Ss: Look and comment. T: Reads first and guides Ss reading. Ss: Listen, repeat it right. Ss: Read in chorus and individual T: Corrects Ss' mistakes.</p>	6'	<p>5. Say it right</p> <p style="text-align: center;">see LiLi see meet Alan read</p>
<p>3.3. Activity 3 T: Guides Ss to review the structure by answering the question Ss: Answer the question. T: Asks Ss to complete the sentences. Ss: Complete the sentences. T: Asks 2 Ss to write the result on the board, some Ss read, others remark. T: Feedbacks, corrects, gives mark</p>	9'	<p>6. Let's write</p> <p>+ How are you?</p> <p><u>Ex:</u> A: How are you? B: I'm <u>fine</u>, <u>thank</u> you.</p>
<p>3.4. Activity 4 T: Introduces the poem. Ss: Listen. T: Reads the poem first and guides Ss</p>	5'	<p>7. Read aloud</p>

reading. Ss: Listen and repeat. Ss: Read in chorus and individual. T: Feedbacks, corrects.	
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4. Consolidation (3')

T: Asks Ss to retell the structures and asks Ss to practice.

S1: How are you?

S2: I'm fine, thank you. / Fine, thanks.

5. Homework (1')

- Learn the lesson.

- Prepare section B 1, 2, 3.

* **Tự rút kinh nghiệm sau giờ dạy:**

Teaching date:

3C, 3D: 17/9/20..

3A, 3B: 18/9/20..

3G: 21/9/20..

Period 7

UNIT 2: THANK YOU

B 1, 2, 3

I. Objectives By the end of the lesson, Ss will be able to:

1. Knowledge: - Ask and answer about health, say "goodbye", Listening comprehension situations at book and number.

2. Skill: Listening, reading and speaking.

3. Attitude: Love English.

II. Preparation

- **Teacher's:** Text book, pictures at book.

- **Students':** Text book.

III. Procedures

1. Organization (1')

Class	Total	Out	Class	Total	Out
3A	3D	.....	.....
3B	3G	.....	.....
3C			

2. Check up (3')

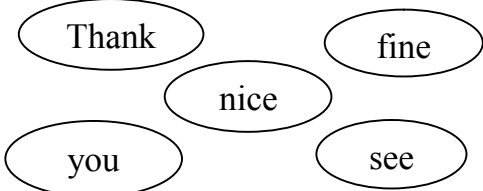
T: Gives a situation: Ask and answer about health.

Ss: A: How are you?

B: I'm fine, thank you./Fine, thanks.

T: Remarks and gives mark.

3. New lesson

Teacher's and Students' activities	T	Content
<p>3.1. Warm up *Slapboard. T: Guides Ss how to play the game. Ss: Play the game in two groups. T: Feedbacks.</p>	3'	
<p>3.2. Activity 1 T: Asks Ss to look at the picture at book and remark. Ss: Look and remark. T: Introduces the picture. T: Reads the sentences and gives new words. Ss: Listen and repeat twice. T: Guides Ss read the new words. Ss: Read in chorus and individual. T: Corrects Ss' mistakes. T: Calls some Ss to practice reading the sentences in front of the class. Ss: Practice reading in pairs. T: Corrects Ss' mistakes. T: Introduces the model sentences and explains.</p>	7'	<p>1. Listen and repeat</p> <p><i>*New words:</i> - <i>goodbye./ bye: chào tạm biệt</i> - <i>later: sau, thời gian sau</i> - <i>see: gặp, nhìn thấy</i></p> <p>*Model sentences: A: Goodbye. B: Bye. See you later.</p>
<p>3.3. Activity 2 T: Asks Ss to look the picture at book and remark. Ss: Look and remark. T: Gives examples to explain the exercise. T: Asks Ss to practice in pairs. Ss: Practice speaking in pairs. T: Calls some pairs to practice in front of the class. Corrects Ss' mistakes.</p>	9'	<p>2. Let's talk</p> <p><u>Ex:</u> A: Goodbye. B: Bye. See you later.</p>
<p>3.4. Activity 3 T: Asks Ss to look at the picture and remark. Ss: Look and remark. T: Reads the listening 3 times.</p>	7'	<p>3. Listen and number</p> <p><i>* Listening:</i></p>

<p>Ss: Listen and tick.</p> <p>T: Asks Ss to say the result. Ss: Say the result - the others remark. T: Feedbacks. T: Asks Ss to listen again and gives keys.</p>	<p>1. Hello. I'm Mai. 2. A: Goodbye, Alan. B: Bye. See you later. 3. A: How are you, LiLi? B: I'm fine, thank you. And you? A: Fine, thanks. * <u>Answer keys:</u> 1. b 2. a 3. c</p>
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4. Consolidation (4')

T: Asks Ss to retell the content of the lesson.

5. Home work (1')

- Practice structures again.
- Prepare section B 4, 5, 6, 7.

* **Tự rút kinh nghiệm sau giờ dạy:**

Teaching date:

3D: 19/9/20..

3A, 3B, 3C: 20/9/20..

3G: 21/9/20..

Period 8

UNIT 2: THANK YOU

B 4, 5, 6, 7

I. Objectives By the end of the lesson, Ss will be able to:

- 1. Knowledge:** - Read the questions and match them with the answers, complete the sentences, acquaint with the English alphabet.
- 2. Skill:** Reading and writing.
- 3. Attitude:** Love English.

II. Prepareration

- **Teacher's:** Text book, pictures, subboard.
- **Students':** Text book.

III. Procedures

1. Orgnization (1')

Class	Total	Out	Class	Total	Out
3A	3D	.....	.....
3B	3E	.....	.....
3C			

2. Check up (3')

T: Asks 2Ss to greet each other.

Ss: A: Hello, ... How are you?

B: Hi, ... I'm fine, thank you.

T: Remarks and gives mark.

3. New lesson

Teacher's and Students' activities	T	Content
<p>3.2. Activity 1 T: Says Ss' task and time to finish. T: Asks Ss to read the sentences. Ss: Read individually. T: Asks Ss to read again and match. Ss: Work individual. T: Asks Ss to say the result. Ss: Say the result - the others remark. T: Feedbacks and gives keys. Ss: Read the sentences in chorus.</p>	8'	<p>4. Read and match.</p> <p style="text-align: center;">* <u>Keys:</u> 1.c 2.d 3.e 4a 5.b</p>
<p>3.3. Activity 2 T: Asks Ss to say the task. T: Guides Ss review the structure by giving some situation. Ss: Practice in pairs. T: Asks Ss to complete the sentences. Ss: Complete the sentences. T: Calls some Ss to read the result, others remark. Corrects Ss' mistakes.</p>	9'	<p>5. Let's write</p> <p><u>Ex:</u> 1. A: How <u>are you</u>? B: I'm fine, <u>thank you</u>. 2. A: Goodbye. B: <u>Bye</u>. See you later.</p>
<p>3.4. Activity 3 T: Introduces the English alphabet and guides Ss to read. Ss: Listen and repeat. Ss: Read in chorus and individual. T: Feedbacks, remarks.</p>	5'	<p>6. Let's play</p>
<p>3.5. Activity 4 T: Asks Ss to read the table in the book and retell the function of each sentence. Ss: Read and retell. T: Feedbacks.</p>	5'	<p>7. Summary</p>

4. Consolidation (3')

T: Asks Ss to practice in pairs: Greet and say goodbye.

5. Home work (1')

- Practice structures again.

- Prepare Unit 3 - A1, 2, 3.

* **Tự rút kinh nghiệm sau giờ dạy:**

Teaching date:
 3D, 3C: 24/9/20..
 3A, 3B: 25/9/20..
 3G: 28/9/20..

Period 9
UNIT 3: OUR NAMES
A 1, 2, 3

I. Objectives By the end of the lesson, Ss will be able to:

- 1. Knowledge:** - Ask someone's name.
 - Structures: What's your name?
 My name's Alan.

2. Skill: Listening and speaking.

3. Attitude: Like English.

II. Preparation

- **Teacher's:** Text book, pictures, puppets.
- **Students':** Text book.

III. Procedures

1. Organization (1')

Class	Total	Out	Class	Total	Out
3A	3D	.....	.....
3B	3G	.....	.....
3C			

2. Check up (3')

T: Asks 2 Ss to greet each other.

Ss: A: Hello, ... How are you?

B: Hi, ... I'm fine, thank you. And you?

A: Fine, thanks.

T: Remarks and gives mark.

3. New lesson

Teacher's and Students' activities	T	Content															
3.1. Warm up *Matching.	3'	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 33%;">A</th> <th style="width: 33%;">M</th> <th style="width: 33%;">B</th> </tr> </thead> <tbody> <tr> <td>1. how</td> <td>1....</td> <td>a. khoẻ</td> </tr> <tr> <td>2. thank</td> <td>2....</td> <td>b. lời cảm ơn</td> </tr> <tr> <td>3. fine</td> <td>3....</td> <td>c. thế nào</td> </tr> <tr> <td>4. thanks</td> <td>4....</td> <td>d. cảm ơn</td> </tr> </tbody> </table>	A	M	B	1. how	1....	a. khoẻ	2. thank	2....	b. lời cảm ơn	3. fine	3....	c. thế nào	4. thanks	4....	d. cảm ơn
A	M	B															
1. how	1....	a. khoẻ															
2. thank	2....	b. lời cảm ơn															
3. fine	3....	c. thế nào															
4. thanks	4....	d. cảm ơn															
T: Guides Ss how to play the game. Ss: Play the game in two groups. T: Feedbacks. 3.2. Activity 1	7'	1. Look, listen and repeat															

<p>T: Asks Ss to look the picture at book and remark. Ss: Look and remark. T: Introduces the pictures to give new words. T: Guides Ss read the new words. Ss: Read in chorus and individual. T: Corrects Ss' mistakes.</p> <p>T: Shows the pictures and reads the sentences. Ss: Listen and repeat twice. T: Calls some Ss to practise in front of the class. Ss: Practice reading. T: Corrects Ss' mistakes. T: Introduces the structures and explains.</p> <p>3.3. Activity 2</p> <p>T: Asks Ss to look the pictures at book and remark. Ss: Look and remark. T: Gives examples to explain the exercise. T: Asks Ss to practice in pairs (use the pictures at book and puppets). Ss: Practice speaking in pairs. T: Calls some pairs to practice in front of the class. Corrects Ss' mistakes.</p> <p>3.4. Activity 3</p> <p>T: Asks "What's your name?" Ss: 2Ss answer. T: Asks Ss to practice in pairs. Ss: Practice speaking in pairs. T: Calls some pairs to practice in front of the class. T: Corrects Ss' mistakes.</p>	<p>10'</p> <p>7'</p>	<p>* New words: - <i>what: gì, cái gì</i> - <i>name: tên</i> - <i>your: của bạn, của anh, của chị..</i> - <i>my: của tôi</i> - <i>Peter: Peter (người Mỹ)</i></p> <p>*Structures: A: What's <u>your</u> name? B: <u>My</u> name's Alan.</p> <p>2. Look and say</p> <p><u>Ex:</u> A: What's your name? B: My name's Linda.</p> <p>3. Let's talk</p> <p><u>Ex:</u> A: What's your name? B: My name's Huong.</p>
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4. Consolidation (3')

T: Asks Ss to retell the new words and structures.

5. Home work (1')

- Learn the new words and structures by heart.
 - Prepare section A 4, 5, 6, 7
 - * **Tự rút kinh nghiệm sau giờ dạy:**
-
-

Teaching date:

3D: 26/9/20..

3A, 3B, 3C: 27/9/20..

3G: 28/9/20..

Period 10

UNIT 3: OUR NAMES

A 4, 5, 6, 7

I. Objectives By the end of the lesson, Ss will be able to:

1. **Knowledge:** Listening comprehension and identify the letters, pronunciation of words and complete the sentences.
2. **Skill:** Listening, reading and writing.
3. **Attitude:** Like English.

II. Preparation

- **Teacher's:** Text book, pictures at book.
- **Students':** Text book

III. Procedures

1. Organization (1')

Class	Total	Out	Class	Total	Out
3A	3D	.....	.....
3B	3G	.....	.....
3C			

2. Check up (3')

T: makes a question: What's your name?

Ss: Answer the question: My name's ...

T: Remarks and gives mark.

3. New lesson

Teacher's and Students' activities	T	Content
3.2. Activity 1 T: Asks Ss to look the pictures at book and remark. Ss: Look and remark. Ss: Read the letters in chorus.	7'	4. Listen and check

<p>T: Reads the listening 3 times. Ss: Listen and tick. T: Asks Ss to say the result. Ss: Say the result- the others remark. T: Feedbacks, remarks.</p>	<p>* <u>Listening</u>: 1. a, k 4. l, m 2. b, c 5. s, x 3. p, t 6. i, y</p>
<p>T: Asks Ss to listen again and gives keys.</p> <p>3.2. Activity 2 T: Gives the words. T: Asks Ss to look and comment on the bold letters. Ss: Look and comment. T: Reads the words first and guides Ss reading. Ss: Listen, repeat it right. Ss: Read in chorus and individual T: Corrects Ss' mistakes.</p> <p>3.3. Activity 3 T: Guides Ss to review the structure by answering the question: Ss: Answer the question. T: Asks Ss to complete the sentences. Ss: Complete the sentences. T: Asks 2 Ss to write the result on the board, some Ss read - others remark. T: Feedbacks, corrects, gives mark</p> <p>3.4. Activity 4 T: Reads the letters. Ss: Listen. T: Guides Ss to read. Ss: Listen and repeat. Ss: Read in chorus and individual. T: Feedbacks, corrects.</p>	<p>*<u>Keys</u> : 1. a, k 4. l, m 2. b, c 5. s, x 3. p, t 6. i, y</p> <p>6' 5. Say it right later name meet Peter Nam repeat</p> <p>9' 6. Let's write + What's your name? <u>Ex</u>: A: What's your name? B: My name's Thanh.</p> <p>5' 7. Read aloud</p>

4. Consolidation (3')

T: Asks Ss to retell the structures.
 T: Calls some Ss to read the alphabet.

5. Homework (1')

- Learn the lesson.

- Prepare section B 1, 2, 3.

* Tự rút kinh nghiệm sau giờ dạy:

.....

.....

.....

Kiểm tra, nhận xét của tổ CM

Teaching date:

3C, 3D: 01/10/20..

3A, 3B: 02/10/20..

3G: 05/10/20..

Period 11

UNIT 3: OUR NAMES

B 1, 2, 3

I. Objectives By the end of the lesson, Ss will be able to:

- 1. Knowledge:** - Ask someone's name and spell their name, listening comprehension situations at book and number.
- 2. Skill:** Listening and speaking.
- 3. Attitude:** Love English.

II. Preparation

- **Teacher's:** Text book, pictures at book.
- **Students':** Text book.

III. Procedures

1. Organization (1')

Class	Total	Out	Class	Total	Out
3A	3D	.....	.....
3B	3G	.....	.....
3C			

2. Check up (3')

T: Gives a situation: Ask someone's name in your class.

Ss: A: What's your name?

B: My name's ...

T: Remarks and gives mark.

3. New lesson

Teacher's and Students' activities	T	Content
<p>3.1. Warm up *Slapboard. T: Guides Ss how to play the game. Ss: Play the game in two groups. T: Feedbacks.</p>	3'	
<p>3.2. Activity 1 T: Asks Ss to look at the picture at book and remark. Ss: Look and remark. T: Introduces the picture. T: Reads the dialogue. Ss: Listen and repeat twice. T: Calls some Ss to practice reading the dialogue in front of the class. Ss: Practice reading in pairs. T: Corrects Ss' mistakes. T: Introduces the structures and explains.</p> <p>3.3. Activity 2 T: Asks Ss to look the picture at book and remark. Ss: Look and remark. T: Gives examples to explain the exercise. T: Asks Ss to practice in pairs. Ss: Practice speaking in pairs. T: Calls some pairs to practice in front of the class. Corrects Ss' mistakes.</p> <p>3.4. Activity 3 T: Asks Ss to look at the picture and remark. Ss: Look and remark. T: Reads the listening 3 times. Ss: Listen and tick. T: Asks Ss to say the result.</p>	7'	<p>1. Listen and repeat</p> <p>*Structures: My name's <u>Linda</u> That's <u>L-I-N-D-A</u>.</p>
	9'	<p>2. Let's talk</p> <p><u>Ex:</u> A: What's your name? B: My name's <u>Huong</u>. That's <u>H-U-O-N-G</u>.</p>
	7'	<p>3. Listen and number</p> <p>* <u>Listening:</u> 1.A: What's your name? B: My name's <u>Nam</u>. That's <u>N-A-</u></p>

<p>Ss: Say the result, the others remark. T: Feedbacks.</p> <p>T: Asks Ss to listen again and gives keys.</p>	<p>M. And what's your name? A: My name's Peter. That's P-E-T-E-R.</p> <p>2.A: Hello. I'm Mai. That's M-A-I. B: Hi. My name's Linda. That's L-I-N-D-A.</p> <p>3.A: Hello. I'm Alan. That's A-L-A-N. What's your name? B: My name's Linda. That's L-I-N-D-A.</p> <p>A: Nice to meet you, Linda. B: Nice to meet you, Alan.</p> <p>* <u>Answer keys:</u> 1. b 2. a 3. c</p>
--	---

4. Consolidation (4')

T: Asks Ss to retell the content of the lesson.

5. Home work (1')

- Practice structures again.
- Prepare section B 4, 5, 6, 7.

* **Tự rút kinh nghiệm sau giờ dạy:**

Teaching date:

3D: 03/10/20..

3A, 3B, 3C: 04/10/20..

3G: 05/10/20..

Period 12

UNIT 3: OUR NAMES

B 4,5,6,7

I. Objectives By the end of the lesson, Ss will be able to:

1. **Knowledge:** Read the conversations and match them with the pictures, complete the sentences, learn to sing “The Alphabet song”.
2. **Skill:** Reading and writing.
3. **Attitude:** Love English.

II. Preparation

- **Teacher's:** Text book, subboard.
- **Students':** Text book.

III. Procedures

1. Organization (1')

Class	Total	Out	Class	Total	Out
3A	3D	.....	.....
3B	3G	.....	.....

2. Check up (3')

T: Gives a situation: Greet everyone, introduce your name and spell it.

Ss: Hello/Hi. My name's ... That's ...

T: Remarks and gives mark.

3. New lesson

Teacher's and Students' activities	T	Content
<p>3.1. Activity 1 T: Says Ss' task and time to finish. T: Asks Ss to read the conversations. Ss: Read individually. T: Asks Ss to read again and match them with the pictures. Ss: Work individual. T: Asks Ss to say the result. Ss: Say the result - the others remark.</p>	8'	<p>4. Read and match.</p>
<p>T: Feedbacks and gives keys. Ss: Read the conversations in pairs. 3.2. Activity 2 T: Asks Ss to say the task. T: Guides Ss to review the structure by giving some situations. Ss: Practice in pairs. T: Asks Ss to complete the sentences. Ss: Complete the sentences. T: Calls 2 Ss to write their result on the board, some Ss read, others remark. T: Corrects Ss' mistakes. 3.3. Activity 3 T: Introduces the song "The Alphabet song". T: Sings as model. Ss: Listen. T: Sings sentence by sentence Ss: Listen and repeat. Ss: Sing all song. T: Feedbacks, remarks. 3.4. Activity 4 T: Asks Ss to read the table in the book and retell the function of each sentence. Ss: Read and retell.</p>	9'	<p>* <u>Keys:</u> 1.b 2.a</p> <p>5. Let's write</p> <p><u>Ex:</u> A: What's <u>your name</u>? B: My name's <u>Linh</u>. That's <u>L-I-N-H</u></p>
	5'	<p>6. Let's play</p>
	5'	<p>7. Summary</p>

T: Asks Ss to practice in pairs: One S asks his/her friend's name, another answers his/her name and spell it.

* Ex:

A: What's your name?

B: My name's Nam. That's N-A-M.

4. Consolidation (3')

T: Asks Ss to retell the content of the lesson.

5. Home work (1')

- Practice structures again.

* **Tự rút kinh nghiệm sau giờ dạy:**

Teaching date:

3A, 3B, 3C, 3G: 08/10/20..

3D: 09/10/20..

Period 13

SELF - CHECK ONE

I. Objectives

1. **Knowledge:** Students do the exercises in self-check 1 to consolidate the knowledge which they have learnt from unit 1 to unit 3.

2. **Skill:** Listening, reading and writing.

3. **Attitude:** Do the exercises seriously.

II. Preparation

- **Teacher's:** Text book + Keys.

* **Keys.**

Exercise 1: (5pts) Each right sentence is 1 pt.

1. Hi	2. fine	3. meet
4. your	5. later	

Exercise 2: (5pts) Each right sentence is 1 pt.

1. What's your name?.
2. My name's Alan.
3. Nice to meet you.
4. How are you?
5. I'm fine.

Exercise 3: (5pts) Each right sentence is 1 pt.

1. My name's Peter.
2. How are you?
3. Nice to meet you.
4. Thank you.

5. Goodbye.

Exercise 4: (5pts) Each right sentence is 1 pt.

Alan	Nam	LiLi	Peter	Mai
------	-----	------	-------	-----

Exercise 5: (5pts) Each right sentence is 1 pt.

1.B	2.A	3.C
4.A	5.C	

Exercise 6: (5pts) Each right sentence is 2,5 pts.

1. My name's ...
2. I'm fine, thank you./Fine, thanks.

- **Students'**: Text book + Pencils.

III. Procedures

1. Orgnization(1')

Class	Total	Out	Class	Total	Out
3A	3D	.....	.....
3B	3G	.....	.....
3C			

2. Check up. No

3. New lesson (31')

Ss: Do the self - check in the book.

4. Consolidation (2')

T: Remarks this period.

5. Home work (1')

- Review Unit 1, 2, 3.

* **Rút kinh nghiệm sau giờ dạy:**

Teaching date:

3A, 3D: 10/10/20..

3B, 3C: 11/10/20..

3G: 12/10/20..

Period 14

CORRECT THE SELF-CHECK ONE

I. Objectives

1. Knowledge: Correct the self-check 1 on grammar, vocabularies, listening, reading and writing.

2. Skill: Pay attention to listening, reading and writing skills.

3. Attitude: Study seriously and study more harder.

II. Preparation

- **Teacher's:** Text book + Keys.

- **Students':** Text book + Pencils.

III. Procedures

1. Organization (1')

Class	Total	Out	Class	Total	Out
3A	3D	.....	.....
3B	3G	.....	.....
3C			

2. Check up (3')

T: Gives some questions: + What's your name?
+ How are you?

Ss: 2Ss answer.

T: Remarks and gives mark.

3. New lesson

Teacher's and Students' activities	T	Content						
<p>T: Guides Ss to do the exercises T: Asks Ss to give the aims of Ex 1. Ss: Give the aims of exercise 1. T: Asks Ss to give the answers they did. Ss: Give the answers they did. T: Reads the words to check. Ss: Listen to the teacher to compare. T: Gives feedback.</p>	28'	<p><u>Exercise 1:</u> Check the words you hear</p> <p><u>*Keys:</u></p> <table border="1"> <tr> <td>1. Hi</td> <td>2. fine</td> <td>3. meet</td> </tr> <tr> <td>4. your</td> <td>5. later</td> <td></td> </tr> </table>	1. Hi	2. fine	3. meet	4. your	5. later	
1. Hi	2. fine	3. meet						
4. your	5. later							
<p>T: Asks Ss to give the aims of exercise 2. Ss: Give the aims of exercise 2. T: Asks Ss to gives the answers they did. Ss: Give the answers they did. T: Reads the sentences to check. Ss: Listen to the teacher to compare. T: Gives feedback.</p> <p>T: Takes some notes on the board then Gives the correct answers to check. Ss: Listen to the teacher to compare. T: Gives feedback.</p>		<p><u>Exercise 2:</u> Listen and number</p> <p><u>*Keys:</u></p> <ol style="list-style-type: none"> 1. What's your name? 2. My name's Alan. 3. Nice to meet you. 4. How are you? 5. I'm fine. <p><u>Exercise 3:</u> Complete the sentences.</p> <p><u>*Keys:</u></p> <ol style="list-style-type: none"> 1. My name's Peter. 2. How are you? 3. Nice to meet you. 4. Thank you. 						

T: Asks Ss to give the aims of the exercise 4.
Ss: Give the aims of the exercise.
T: Asks Ss to give the answers they did.
Ss: Give the answers they did.
T: Takes some notes on the board then Gives the correct answers to check.
Ss: Listen to the teacher to compare.
T: Gives feedback.
T: Asks Ss to give the aims of the exercise 5.
Ss: Give the aims of the exercise.
T: Asks Ss to give the answers they did.
Ss: Give the answers they did.
T: Takes some notes on the board then Gives the correct answers to check.
Ss: Listen to the teacher to compare.
T: Gives feedback.
T: Asks Ss to give the aims of the exercise 6.
Ss: Give the aims of the exercise.
T: Asks Ss to give the answers they did.
Ss: Give the answers they did.
T: Takes some notes on the board then Gives the correct answers to check.
Ss: Listen to the teacher to compare.
T: Gives feedback.

4. Consolidation: (2')

T: Remarks the grammar in the self-check.

Ss: Listen and remember.

5. Home work: (1')

- Prepare for the first written test.

* **Tự rút kinh nghiệm sau giờ dạy:**

5. Goodbye.

Exercise 4: Write the names in the blanks.

*Keys:

Linda Alan Nam LiLi Peter Mai

Exercise 5: Select and tick the letter A, B or C.

*Keys:

1.B	2.A	3.C
4.A	5.C	

Exercise 6: Write the answers.

*Keys:

1. My name is Linh.

2. I'm fine, thank you./Fine, thanks.

Teaching date:
3C, 3D: 15/10/20..
3A, 3B: 16/10/20..

Period 15
THE TEST ONE

I. Objectives:

1. Knowledge: Check up the knowledge which Ss have learnt from Unit 1 to Unit 3.

- Listening: From unit 1 to unit 3.
- Reading: from unit 1 to unit 3.
- Language focus: from unit 1 to unit 3.
- Writing: from unit 2 to unit 3.

2. Skill: Listening, reading and writing.

3. Attitude: Do the test seriously.

II. Preperation:

- **Teacher's:**

A. Matrix:

Standard Content	Require						Total
	Realize		Graspthoroughly		Apply		
	Ob	Sub	Ob	Sub	Ob	Sub	
Listening	5 2,5						5 2,5
Reading			5 2,5				5 2,5
Writing						2 1	2 1
Language focus			8 4				8 4
Total	5 2,5		13 6,5			2 1	20 10

B. Contents:

I. LISTENING (2,5points)

**Listen and number.*

- Nice to meet you too.
- Nice to meet you, Linda.
- Goodmorning, Nam.
- Mrs Lien, this is Linda. She is my friend.
- Goodmorning, Mrs Lien.

II. READING (2,5 points)

* Complete the dialogue, using the suggested words in the box

my	how	name	fine	thank
----	-----	------	------	-------

1. A: Hi, Linda. (1) are you?
B: I'm fine. (2) you. And you?
A: (3) , thanks.
2. A: What's your (4) ?
B: My name's Quan. That's Q-U-A-N.
And what's your name?
A: (5) name's Thuy.

III. LANGUAGE FOCUS (4 points)

Task 1. Circle the odd one.

- | | | |
|-----------|---------|------|
| 1. hello | how | what |
| 2. nice | fine | I |
| 3. thanks | goodbye | bye |

Task 2. Select and tick (✓) the letter A, B, or C

1. Hi. I am Mai.

- A. I am fine. Thank you.
 B. Goodbye.
 C. Hello. I am Thu.

2. What is your name?

- A. My name is Nga.
 B. Nice to meet you.
 C. See you later.

3. How are you?

- A. Fine, thanks.
 B. See you later.
 C. My name is Alan.

4. Nice to meet you.

- A. I am Lan.
 B. Nice to meet you too.
 C. See you later.

5. Goodbye.

- A. See you later.
 B. Nice to meet you.
 C. Hi. I am Nam.

IV. WRITING (1 point)

*Answer the questions.

1. What's your name?
2. How are you?

C. Keys.

I. LISTENING (2,5points): 0,5pt for one right.

- 5 Nice to meet you too.
 4 Nice to meet you, Linda.
 2 Goodmorning, Nam.

3 Mrs Lien, this is Linda. She is my friend.

1 Goodmorning, Mrs Lien.

II. READING (2,5 points): 0,5pt for one right.

1. How 2. Thank 3. Fine 4. name 5. My

III. LANGUAGE FOCUS (4 points)

Task 1 (1,5 points): 0,5pt for one right.

1. hello 2. I 3. thanks

Task 2 (2,5 points): 0,5pt for one right.

1. C 2. A 3. A 4. B 5. A

IV. WRITING (1 point)

My name is + student's name

I'm fine, thank you./Fine, thanks.

- Ss': pens + testing papers

III. Procedures

1. Organization (1')

Class	Total	Out	Class	Total	Out
3A	3C	.....	.....
3B	3D	.....	.....

2. Check up. (No)

3. New lesson. (35')

Ss: Do the test.

4. Consolidation.(1')

T: Gets back the test and remarks this period.

5. Homework.(1')

- Review unit 1, 2, 3.

Teaching date:

3C, 3D: 10/10/20..

3A, 3B: 18/10/20..

Period 16

CORRECT THE TEST ONE

I. Objectives By the end of the lesson, Ss will be able to:

1. **Knowledge:** Correct the test one on grammar, vocabularies, listening, reading and writing.

2. **Skill:** Pay attention to listening, reading and writing skills.

3. **Attitude:** Study seriously and study more harder.

II. Preparation:

- **Teacher's:** Questions + Keys.

- **Students':** Papers + pens.

III. Procedures

1. Organization(1')

Class	Total	Out	Class	Total	Out
3A	3C	.....	.....
3B	3D	.....	.....

2. Check up. No (Previous lesson Ss do the test)

3. New lesson

Teacher's and Students' activities	T	Content									
<p>3.1. Listening T: Gives Ss the test papers.(15 ones for 15 tables) Ss: Get the test papers to check T: Asks Ss to gives the aims of the listening. Ss: Give the aims of the listening. T: Asks Ss to give the answers they did. Ss: Give the answers they did. T: Reads the listening part to check. Ss: Listen to the teacher to compare. T: Gives feedback.</p> <p>3.2. Reading T: Asks Ss to give the aims of the reading. Ss: Give the aims of the reading. T: Asks Ss to give the answers they did. Ss: Give the answers they did. T: Takes some notes on the board then Gives the correct answers to check. Ss: Listen to the teacher to compare. T: Gives feedback.</p> <p>3.3. Language focus T: Asks Ss to give the aims of the task 1 and task 2 from the test. Ss: Give the aims of the task 1 and task 2 T: Asks Ss to give the answers they did. Ss: Give the answers they did. T: Takes some notes on the board then Gives the correct answers to check.</p>	<p>6'</p> <p>7'</p> <p>8'</p>	<p>I. Listening (2,5 points) <i>* Listen and number.</i> Keys: 5 Nice to meet you too. 4 Nice to meet you, Linda. 2 Goodmorning, Nam. 3 Mrs Lien, this is Linda. She is my friend. 1 Goodmorning, Mrs Lien.</p> <p>II. Reading (2,5 points) <i>* Complete the dialogue, using the suggested words in the box</i></p> <p>Key:</p> <table border="1"> <tr> <td>1. How</td> <td>2. Thank</td> <td>3. Fine</td> </tr> <tr> <td>4. name</td> <td>5. My</td> <td></td> </tr> </table> <p>III. Language focus (4 points) Task 1. <i>Circle the odd one.</i> Key:</p> <table border="1"> <tr> <td>1. hello</td> <td>2. I</td> <td>3. thanks</td> </tr> </table> <p>Task 2. <i>Select and tick (✓) the letter A, B, or C</i> <i>*Key:</i></p>	1. How	2. Thank	3. Fine	4. name	5. My		1. hello	2. I	3. thanks
1. How	2. Thank	3. Fine									
4. name	5. My										
1. hello	2. I	3. thanks									

<p>Ss: Listen to the teacher to compare. T: Gives feedback.</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">1. C</td> <td style="padding: 2px;">2. A</td> <td style="padding: 2px;">3. A</td> <td style="padding: 2px;">4. B</td> <td style="padding: 2px;">5. A</td> </tr> </table>	1. C	2. A	3. A	4. B	5. A
1. C	2. A	3. A	4. B	5. A		
<p>3.4. Writing T: Asks Ss to give the aims of the writing. Ss: Give the aims of the writing. T: Asks Ss to give the answers they did. Ss: Give the answers they did. T: Takes some notes on the board then Gives the correct answers to check. Ss: Listen to the teacher to compare. T: Gives feedback.</p>	<p>8' IV. Writing (1 point) <i>* Answer the questions.</i> Key: My name is <u>Linh</u> I'm fine, thank you./Fine, thanks.</p>					

4. Consolidation (4')

T: Remarks the grammar in the test.

Ss: Listen and remember.

5. Home work(1')

- Prepare for the new lesson.

Teaching date:

3C, 3D: 22/10/20..

3A, 3B: 23/10/20..

Theme 2

MY SCHOOL

Period 17

UNIT 4: MY FRIENDS

A 1, 2, 3

I. Objectives By the end of the lesson, Ss will be able to:

1. Knowledge: Introduce others. Practice with She's/He's ...

She's/ He's my friend.

2. Skill: Listening and speaking.

3. Attitude: Like English.

II. Preparation

- **Teacher's:** Text book, pictures, puppets.

- **Students':** Text book.

III. Procedures

1. Organization (1')

Class	Total	Out	Class	Total	Out
3A	3C	.....	.....
3B	3D	.....	.....

2. Check up. No (Previous lesson Ss do the test)

3. New lesson

Teacher's and Students' activities	T	Content
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<p>3.1. Activity 1 T: Asks Ss to look the picture at book and remark. Ss: Look and remark. T: Introduces the picture.</p>	8'	<p>1. Look, listen and repeat</p>
<p>T: Uses the picture and puppet to introduce new words. T: Guides Ss read the new words. Ss: Read in chorus and individual. T: Corrects Ss' mistakes. T: Shows the pictures and reads the sentences. Ss: Listen and repeat twice. T: Calls some pairs to practise in front of the class. Ss: Practice reading in pairs. T: Corrects Ss' mistakes. T: Introduces the model sentences and explains.</p>		<p><i>* New words:</i> - who: ai - friend: bạn - he: nó, bạn ấy, anh ấy (nam) - she: nó, bạn ấy, chị ấy (nữ)</p> <p><i>*Model sentences:</i> - <u>She's Lan.</u> She's my friend. - <u>He's Nam.</u> He's my friend.</p>
<p>3.2. Activity 2 T: Asks Ss to look the pictures at book and remark. Ss: Look and remark. T: Gives examples to explain the exercise. T: Asks Ss to practice (Using the pictures at book and puppets). Ss: Practice speaking. T: Calls some pairs to practice in front of the class. Corrects Ss' mistakes.</p>	12'	<p>2. Look and say</p> <p><u>Ex:- He's Peter.</u> He's my friend. - <u>She's Linda.</u> She's my friend.</p>
<p>3.3. Activity 3 T: Asks Ss to introduce others. Ss: Practice speaking. T: Calls some Ss to practice in front of the class. Corrects Ss' mistakes.</p>	9'	<p>3. Let's talk - She's ... She's - He's He's</p>

4. Consolidation(4')

T: Asks Ss to retell the new words and structures.

5. Home work(1')

- Learn the new words and structures by heart.
- Prepare section A 4,5,6,7.

Teaching date:

Period 18

3D, 3C: 24/10/20..

UNIT 4: MY FRIENDS

3A, 3B: 25/10/20..

A 4, 5, 6, 7**I. Objectives** By the end of the lesson, Ss will be able to:

1. Knowledge: Listening comprehension the situations and tick the pictures , pronunciation of words and complete the sentences.

2. Skill: Listening, reading and writing.

3. Attitude: Like English.

II. Prepareration

- **Teacher's:** Text book, pictures at book.

- **Students':** Text book

III. Procedures**1. Orgnization (1')**

Class	Total	Out	Class	Total	Out
3A	3C	.....	.....
3B	3D	.....	.....

2. Check up (3')

T: Asks Ss to introduce their new friends to everybody.

Ss: - She's ... She's

- He's He's

T: Remarks and gives mark.

3. New lesson

Teacher's and Students' activities	T	Content
3.1. Activity 1 T: Asks Ss to look the pictures at book and remark. Ss: Look and remark. T: Reads the listening 3 times. Ss: Listen and tick. T: Asks Ss to say the result. Ss: Say the result- the others remark. T: Feedbacks, remarks. T: Asks Ss to listen again and gives keys.	7'	4. Listen and check * Listening: 1. Hi, Alan. This is Linda. She's my friend. 2. LiLi: Hello. My name's LiLi. Alan: Hi, LiLi. I'm Alan. Nice to meet you. *Keys : 1. a 2.b
3.2. Activity 2 T: Gives the words. T: Asks Ss to look and comment on the bold letters.	6'	5. Say it right hello he my friend she nice