

Period : 19  
31/10/20..

Teaching date :

**Unit 6: Stand up !**

**Lesson 3**

**I. Objectives:**

- Knowledge:By the end of the lesson, students will be able to listen and write about permission. Pronounce the sounds in the letters letters /c/, /d/ correctly.sing “come in and sit down” song.
- Skills: develop writing and listening skills.

**II. Language contents:**

- Vocabulary: study

**III. Teaching aids:** Text book, pictures, recording...

**V. Procedures:**

Teacher’s activities	Students’ activities
<p><b>I. Warm up : Matching</b></p> <p>May I come            a. down, please.                      May I close            b. write?                      Sit                        c. in?                      May I                     e. my book?</p> <p><u>Key:</u> 1-c            2-e            3-a            4-b</p> <p><b>III. New lesson:</b></p> <p><b>1. Listen and repeat:</b></p> <p>-T asks Ss look at the words “come” and “down” and notice the letters colored different in both words.                      - Ss look at the letters.                      -T tells them that they’re going to learn how to produce the sound of the letter “c” , “d”.                      - Ss look at the two dialogues on the board and pronounce the sound “c” , “d” a few times as a model.                      -T plays the recording.                      -Ss word in group, read the sentences and</p>	<p>- Play game.</p> <p>-Look at the pictures in the book</p> <p>- Look answer</p> <p>- Listen and repeat</p>

<p>listen the recording.                      -T calls some groups to do before class then checks their pronunciation.  <b>2. Listen and write.</b>                      -T gives instructions                      -Ss looks and listen to the teacher.                      - T asks Ss to guess the thing they think they'll hear.                      -Ss guess.                      -T plays the recording a time then plays again.                      -Ss listen and write.                      -T calls some Ss to give the answers.                      -Ss correct                      -T plays the tape again.                      -Ss listen and check their answers.                      - T gives the right answers.  <b>3. Let's sing.</b>                      - T asks Ss look at the song on page 44 on the board and tells them that they are going to sing <i>Come in and sit down</i>.                      - T plays the recording for Ss to listen while they're reading the song and clap the rhythm.                      - Ss listen and repeat each line of rhythm.                      - T calls eight Ss to at front of class: Four Ss repeat each line of the rhythm, the other four clap the rhythm.                      - Ss work in groups of four to practise singing the song then perform before class.                      - The whole class sing the song and clap the rhythm.  <b>III. Consolidation:</b>                      - Consolidate the contents of the lesson.  <b>IV. Homework:</b>                      - Learn the old lesson and prepare new lesson.</p>	<p>- Answer.                      - Listen                      -Look at 2 sentences                      -Listen and fill in the blank                      - Check.                      -Ss look and listen                      -Listen                      - Listen and repeat                      - Sing the song.                      - SS retell.                      - SS listen.</p>
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 Period :20  
 31/10/20..

Teaching date :

**Unit 7: That's my school !**

**Lesson 1**

**I. Objectives:**

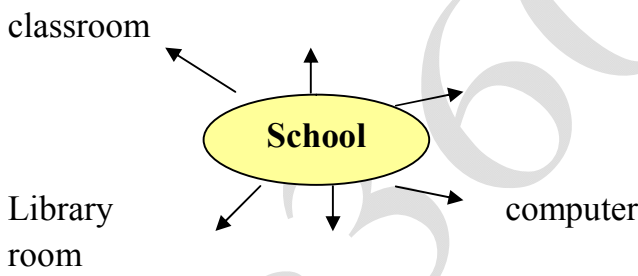
- Knowledge: By the end of the lesson, students will be able to talk about school facilities
- Skills: develop speaking and listening skills

**II. Language contents:**

- Vocabulary: school, big, small, gym, library, computer room, playground
- Sentence patterns : That’s my school. Is it big?-Yes, it is/No, it isn’t. It’s small.

**III. Teaching aids:** Text book, pictures, realias, recording...

**IV. Procedures:**

Teacher’s activities	Students’ activities
<p><b>I. Warm up: Network</b></p> <div style="text-align: center;">  <pre> graph TD     School((School)) --&gt; Classroom[classroom]     School --&gt; Library[Library room]     School --&gt; Computer[computer room]             </pre> </div> <p><b>II. New lesson:</b></p> <p><b>1. Look, listen and repeat.</b></p> <ul style="list-style-type: none"> <li>- Ask Ss to identify the characters in the picture on page 46 and what they are saying. Set the scene “you are going to listen to Linda and Mai talk about school facilities.</li> <li>- Play the recording and asks Ss to listen to the tape.</li> <li>- T asks Ss to listen and repeat in chorus two times.</li> <li>- Call on one pair. One repeats Mai’s part, the other repeats Linda’s part.</li> <li>- Call some pairs to perform in front of the class.</li> <li>- Have whole class repeat all the phrases a</li> </ul>	<ul style="list-style-type: none"> <li>- Play game</li> <li>- Look at the pictures in the book</li> <li>- Listen.</li> <li>-Listen and repeat</li> <li>- Perform.</li> <li>- Repeat.</li> </ul>

<p>few times to reinforce their pronunciation.</p> <p><b>2. Point and say:</b></p> <ul style="list-style-type: none"> <li>- Have pupils look at pictures on Page 46.</li> <li>- Elicit the characters in the pictures and their names.</li> <li>- Teach vocabulary:             <ul style="list-style-type: none"> <li>+ gym: nhà đa năng, phòng thể dục</li> <li>+ library: thư viện</li> <li>+ computer room: phòng tin</li> <li>+ playground: sân chơi</li> </ul> </li> <li>- Model sentence:</li> <li>* Giới thiệu về trường học:</li> </ul> <div style="border: 1px solid black; padding: 5px; margin: 10px auto; width: fit-content;"> <p>That's the + <i>school facility</i></p> </div> <ul style="list-style-type: none"> <li>- Ask pupils to guess and complete the speech bubbles.</li> <li>- Model: Call some Ss to talk about school facilities. Ask them to point the pictures and make sentences. Using the pictures in their books. Monitor the activity and offer help. Correct pronunciation errors (stress, assimilation of sounds, intonation) when necessary.</li> <li>- Call on some Ss to perform their task at the front of the class. The rest of the class observe and give comments.</li> <li>- Have the whole class repeat all the phrases in chorus to reinforce their pronunciation.</li> </ul> <p><b>3 Let's Talk:</b></p> <ul style="list-style-type: none"> <li>- Ask students to look at the pictures in the book. Ask them to identify the characters in the pictures.</li> <li>- Ask Ss work in pairs to ask and answer questions about someone.</li> <li>- Call some pairs to act out</li> </ul> <p><b>III. Consolidation:</b></p> <ul style="list-style-type: none"> <li>- Consolidate the contents of the lesson.</li> </ul> <p><b>IV. Homework:</b></p> <ul style="list-style-type: none"> <li>- Learn the old lesson and prepare new lesson.</li> </ul>	<ul style="list-style-type: none"> <li>- Look at the pictures</li> <li>- Say name's characters</li> <li>- Write down the new words</li> <li>- Look and find out the model sentences</li> <li>- Listen and repeat.</li> <li>- Guess.</li> <li>- Point the pictures and practise</li> <li>- Perform.</li> <li>- Repeat.</li> <li>- Look and identify.</li> <li>- Pairworks.</li> <li>- Perform.</li> <li>- SS retell.</li> <li>- SS listen</li> </ul>
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Ngày ..... tháng .... Năm 20..

Ký duyệt của KT

**KẾ HOẠCH TUẦN 11**

THỨ	BUỔI	TIẾT	LỚP	BÀI DẠY
Hai (Ngày 07/11)	Sáng	1	3B	Unit 7: That's my school. Lesson 2
		2		Unit 7: That's my school. Lesson 3
		3	3D	Unit 7: That's my school. Lesson 2
		4		Unit 7: That's my school. Lesson 3
Tư (Ngày 09/11)	Chiều	1	3A	Unit 7: That's my school. Lesson 2
		2		Unit 7: That's my school. Lesson 3
		3	3C	Unit 7: That's my school. Lesson 2
		4		Unit 7: That's my school. Lesson 3

Period : 21  
07/11/20..

Teaching date :

**Unit 7: That's my school !**

**Lesson 2**

**I. Objectives:**





- Knowledge: By the end of the lesson, students will be able to ask and answer questions about school facilities
- Skills: develop speaking and listening skills.

**II. Language contents:**

- Vocabulary: new, old, large
- Sentence Pattern: Is the school big?/ small? - Yes, it is./ No, it isn't.

**III. Teaching aids:** Text book, pictures, realias, recording...

**IV. Procedures:**

Teacher's activities	Students' activities
<p><b>I. Warm up: Matching.</b></p> <p>1) School  a.</p> <p>2) Classroom  b.</p> <p>3) playground  c.</p> <p>4) computer room  d.</p>	<p>- Look and match</p>
<p><b>II. New lesson:</b></p> <p><b>1.Look, Listen and repeat.</b></p> <ul style="list-style-type: none"> <li>- Have Ss to look at the book at page 48 .</li> <li>- Elicit the character and have Ss guess what they are saying.</li> <li>•Set the scene: "Mai and Nga are asking and</li> </ul>	<p>- Look at the pictures in the book</p>

<p>answering the question about school facilities.”</p> <ul style="list-style-type: none"> <li>- Have Ss listen to the recording as they read the lines in the speech bubbles</li> <li>- Play the recording again for Ss to repeat the lines in the speech bubbles two times.</li> <li>- Divide the class into three groups. to repeat</li> <li>- Play the recording again for the whole class to repeat each line in the speech bubbles to reinforce their pronunciation.</li> </ul> <p><b>2. Point and say:</b></p> <ul style="list-style-type: none"> <li>- Have Ss look at the pictures on page</li> <li>- Teach vocabulary: new, old, large</li> <li>- Elicit the structures</li> </ul> <p>Is the school big?/ small?</p> <ul style="list-style-type: none"> <li>- Yes, it is./ No, it isn't.</li> <li>- Elicit the characters in the pictures and their names. Ask Ss to guess and complete the speech bubbles.</li> </ul> <p>T models/ allocates the parts of characters</p> <ul style="list-style-type: none"> <li>- Ask them to act out the dialogue1. Repeat the step with some other pairs for pictures</li> <li>- Have Ss practice acting out the dialogue in pairs, using the pictures.</li> <li>- Call on some pairs to perform the task at the front of the class.</li> <li>- Have the whole class repeat all the phrases in chorus to reinforce their pronunciation.</li> </ul> <p><b>3 .Let's talk:</b></p> <ul style="list-style-type: none"> <li>- Show picture and give task.</li> <li>- Have Ps work in pairs to ask and answer questions about someone's age.</li> <li>- Have Ps practise</li> </ul> <p><b>III Consolidation:</b></p> <ul style="list-style-type: none"> <li>- Consolidate the contents of the lesson.</li> </ul> <p><b>IV. Homework:</b></p> <ul style="list-style-type: none"> <li>- Learn the old lesson and prepare new lesson.</li> </ul>	<ul style="list-style-type: none"> <li>- Read.</li> <li>-Listen and repeat</li> <li>- Read in groups.</li> <li>- Repeat.</li> <li>- Look at 4 pictures</li> <li>- Guess.</li> <li>- Act out.</li> <li>-Point to the pictures and practise.</li> <li>-Work in pair practice talking:</li> <li>- Perform.</li> <li>- Repeat.</li> <li>- Look and listen.</li> <li>- Pairswork.</li> <li>- Perform.</li> <li>- SS retell.</li> <li>- SS listen.</li> </ul>
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 Period : 22  
 07/11/20..

Teaching date :

**Unit 7: That's my school !**

**Lesson 3**

**I. Objectives:**

- Knowledge: By the end of the lesson, students will be able to write about one's name. Pronounce the sounds in the letters /g/, /l/ correctly, read the chant.

- Skills: develop writing and listening skills.

**II. Language contents:**

- Vocabulary: review

**III. Teaching aids:** Text book, pictures, realias, recording...

**IV. Procedures:**

Teacher's activities	Students' activities
<p><b>I. Warm up</b></p> <p>- Have Ss play the game: Slap the board</p> <p><b>II. New lesson:</b></p> <p><b>1. Listen and repeat:</b></p> <p>- Play the CD and have Ss repeat each line of the chant. Then change the role. Focus Ps' attention on the letters colored differently in the words</p> <p>- Introduce the sounds /l/ and /g/</p> <p>- Have Ps practice the sounds carefully</p> <p>- Play the CD and have Ps read the chant in chorus.</p> <p>- Ask Ps to give which sounds in Vietnamese are similar to, and then have Ps read words after you</p> <p>+ Ask some pairs to ask and answer.</p> <p>+ Have Ps recite the chant and clap the syllable to reinforce their pronunciation.</p> <p><b>2. Listen and write:</b></p> <p>- Have pupils look at the sentences and guess the suitable words to fill in the blank.</p> <p>- Play the recording 2 times pupils to listen and fill the blanks. Check their guess. Compare the answer with the partner.</p> <p>- Play the recording again pupils check their answers. T give the answer:</p> <p>- Have pupils act out the dialogue in pairs or</p>	<p>- Slap the board</p> <p>- Play game.</p> <p>- Look at the pictures in the book</p> <p>- Listen and repeat</p> <p>- Answer.</p> <p>- Recite.</p> <p>- Look at 2 sentences</p> <p>- Listen and fill in the blank</p> <p>- Check.</p>



<p>groups for correction. <i>Answer: 1. gym                    2. look</i></p> <p><b>3. Let's chant:</b></p> <ul style="list-style-type: none"><li>- Introduce the Chant : Is your school new?</li><li>- Turn on the tape.</li><li>- Ps listen to the tape and repeat the chant.</li><li>- Ps chant in group and individual.</li><li>- Ps chant and do the action.</li><li>- Teacher reinforce their pronunciation</li></ul> <p><b>III. Consolidation:</b></p> <ul style="list-style-type: none"><li>- Consolidate the contents of the lesson.</li></ul> <p><b>IV. Homework:</b></p> <ul style="list-style-type: none"><li>- Learn the old lesson and prepare new lesson.</li></ul>	<ul style="list-style-type: none"><li>- Perform.</li></ul> <ul style="list-style-type: none"><li>-Ps listen to the tape and chant</li><li>- Repeat.</li><li>- Groupwork.</li><li>- Perform.</li><li>- SS retell.</li></ul> <ul style="list-style-type: none"><li>- SS listen.</li></ul>
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Ngày ..... tháng ..... Năm 20..

**Ký duyệt của KT**

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**KẾ HOẠCH TUẦN 12**

THỨ	BUỔI	TIẾT	LỚP	BÀI DẠY
Hai (Ngày 14/11)	Sáng	1	3B	Unit 8 This is my pen Lesson 1
		2		Unit 8 This is my pen Lesson 2
		3	3D	Unit 8 This is my pen Lesson 1
		4		Unit 8 This is my pen Lesson 2
Tư (Ngày 16/11)	Chiều	1	3A	Unit 8 This is my pen Lesson 1
		2		Unit 8 This is my pen Lesson 2
		3	3C	Unit 8 This is my pen Lesson 1
		4		Unit 8 This is my pen Lesson 2

Period : 23  
14/11/20..

Teaching date :

**Unit 8: This is my pen !**

**Lesson 1**

**I. Objectives:**

- Knowledge: By the end of the lesson, students will be able to identify school things.
- Skills: develop speaking and listening skills

**II. Language contents:**

- Vocabulary: pen, rubber, ruler, crayon, pencil case, school bag, notebook, pencil sharpener .
- Sentence patterns : This is my pen./ That's my rubber.

**III. Teaching aids:** Text book, pictures, realias, recording...

**IV. Procedures:**

Teacher's activities	Students' activities
<p><b>I. Warm up</b> - Have Ssto play what and where game.</p> <p><b>II. New lesson:</b> <b>1. Look, listen and repeat.</b> - Ask Ss to identify the characters in the picture on page and what they are saying. -Set the scene Set the scene "you are going to listen to Linda and robot talk about school things. -Play the recording and asks Ss to listen to the tape. -T asks Ss to listen and repeat in chorus two times. -Call on four Ps. One repeats -Have whole class repeat all the phrases a few times to reinforce their pronunciation. And do the same with the dialogue between</p>	<p>-Play game.</p> <p>- Look at the pictures in the book</p> <p>- Listen</p> <p>-Listen and repeat</p> <p>- Perform.</p> <p>- Repeat.</p>

<p><b>2. Point and say:</b></p> <ul style="list-style-type: none"> <li>- Have pupils look at pictures on Page .</li> <li>- Elicit the characters in the pictures and their names.</li> <li>- Teach vocabulary: pen, rubber, ruler,crayon pencil case, school bag, notebook, pencil sharpener,</li> <li>* check vocab: real objects / pictures</li> </ul> <p>Model sentence: This is my pen./ That's my rubber.</p> <ul style="list-style-type: none"> <li>-Ask pupils to guess and complete the speech bubbles.</li> <li>- Model: Call on a pair. Allocate the parts of the characters Quan and Peter to the pupils.</li> <li>- Ask them to point the pictures and act out the dialogues. Using the pictures in their books.</li> <li>- Call on some pairs to perform their task at the front of the class.</li> <li>- Have the whole class repeat all the phrases in chorus to reinforce their pronunciation.</li> </ul> <p><b>3 Let's Talk:</b></p> <ul style="list-style-type: none"> <li>- Ask students to look at the pictures in the book. Ask them to identify the school things in the pictures.</li> <li>- Ask Ss work in pairs to ask and answer questions about some school things.</li> <li>- Call some pairs to act out</li> </ul> <p><b>III. Consolidation:</b></p> <ul style="list-style-type: none"> <li>- Consolidate the contents of the lesson.</li> </ul> <p><b>IV. Homework:</b></p> <ul style="list-style-type: none"> <li>- Learn the old lesson and prepare new lesson.</li> </ul>	<ul style="list-style-type: none"> <li>- Look at 4 pictures</li> <li>- Write down the words</li> <li>- Guess.</li> <li>- Act out.</li> <li>-Point to the pictures and practise.</li> <li>-Work in pair practice talking:</li> <li>- Perform.</li> <li>- Repeat.</li> <li>- Look and listen.</li> <li>- Pairswork.</li> <li>- Perform.</li> <li>- SS retell.</li> <li>- SS listen.</li> </ul>
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 Period : 24  
 14/11/20..

Teaching date :

**Unit 8: This is my pen !**

**Lesson 2**

**I. Objectives:**

- Knowledge:By the end of the lesson, students will be able to talk about school things.

- Skills: develop speaking and listening skills.

**II. Language contents:**

- Vocabulary: notebooks, pens, pencil cases, rubbers, books, pencils.

- Sentence Patterns: - These are my books. / Those are my pencils.

**III. Teaching aids:** Text book, pictures, realias, recording...

**IV. Procedures:**

Teacher's activities	Students' activities
<p><b>I. Warm up</b>                      - 2 Ss go to the board and write again the learned words</p> <p><b>II. New lesson:</b>  <b>1. Look, Listen and repeat.</b>                      - Have Ss to look at the book at p.54                      - Elicit the character and have Ss guess what they are saying.                      Set the scene: we are going to talk about school things.                      - Have Ss listen to the recording as they read the lines in the speech bubbles                      - Play the recording again for Ss to repeat the lines in the speech bubbles two times.                      - Divide the class into three groups to repeat                      - Play the recording again for the whole class to repeat each line in the speech bubbles to reinforce their pronunciation.</p> <p><b>2. Point and say:</b>                      - Have Ss look at the pictures on p.54                      - Teach vocabulary: notebooks, pens, pencil cases, rubbers, books, pencils                      - Elicit the structures  <i>These are my books. / Those are my pencils</i>                      * Giới thiệu về nhiều đồ dùng học tập của mình:</p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"> <p>These/ Those are my + school things</p> </div> <p>* Notes:</p>	<p>- Write the words</p> <p>- Look at the pictures in the book</p> <p>- Read.</p> <p>- Listen and repeat</p> <p>- Read in groups.</p> <p>- Repeat.</p> <p>- Look at 4 pictures</p> <p>- Guess.</p>

<p>+ These are... : giới thiệu nhiều đồ vật ở gần.</p> <p>+ Those are... : giới thiệu nhiều đồ vật ở xa.</p> <p>+Ta phải thêm “ s ” sau đồ vật số nhiều.</p> <p>- Elicit the characters in the pictures and their names. Ask Ss to guess and complete the speech bubbles.</p> <p>T models/ allocates the parts of characters</p> <p>- Ask them to act out. Repeat the step with some ss for pictures.</p> <p>- Have Ss practice acting out using the pictures.</p> <p>- Call on some ss to perform the task at the front of the class.</p> <p>- Have the whole class repeat all the phrases in chorus to reinforce their pronunciation.</p> <p><b>3 .Let’s talk:</b></p> <p>- Show picture and give task.</p> <p>- Have Ps work in pairs to talk about school things.</p> <p>- Have Ps practise</p> <p><b>III. Consolidation:</b></p> <p>- Consolidate the contents of the lesson.</p> <p><b>IV. Homework:</b></p> <p>- Learn the old lesson and prepare new lesson.</p>	<p>-Point to the pictures and practise.</p> <p>- Repeat.</p> <p>- Look and listen.</p> <p>- Pairswork.</p> <p>- Perform.</p> <p>- Describe the pictures</p> <p>- Work in pairs</p> <p>- Demonstrate before class</p> <p>- SS retell.</p> <p>- SS listen.</p>
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Ngày ..... tháng .... Năm 20..

Ký duyệt của KT

**KẾ HOẠCH TUẦN 13**

THỨ	BUỔI	TIẾT	LỚP	BÀI DẠY
Hai (Ngày 21/11)	Sáng	1	3B	Unit 8 : This is my pen Lesson 3
		2		Unit 9:What color is it? Lesson 1
		3	3D	Unit 8 : This is my pen Lesson 3
		4		Unit 9: What color is it? Lesson 1
Tư (Ngày 23/11)	Chiều	1	3A	Unit 8 : This is my pen Lesson 3
		2		Unit 9: What color is it? Lesson 1
		3	3C	Unit 8 : This is my pen Lesson 3
		4		Unit 9: What color is it? Lesson 1

Period : 25  
21/11/20..

Teaching date :

**Unit 8: This is my pen !**

**Lesson 3**

**I. Objectives:**

- Knowledge: By the end of the lesson, students will be able to write about one's name. Pronounce the sounds in the letters /r/, /th/ correctly.
- Skills: develop writing and listening skills.

**II. Language contents:**

- Vocabulary: review

**III. Teaching aids:** Text book, pictures, recording...

**IV. Procedures:**

Teacher's activities	Students' activities
<p><b>I. Warm up</b> - Call Ss go to the board</p> <p><b>II. New lesson:</b> <b>1. Listen and repeat</b> - Play the CD and have Ps repeat each line of the chant. Then change the role. Focus Ps' attention on the letters colored differently in the words <b>ruler</b> and <b>these</b> - Introduce the sounds /r/ and /th/ - Have Ps practice the sounds carefully - Play the CD and have Ps read the chant in chorus. - Ask Ps to give which sounds in Vietnamese are similar to, and then have Ps read words after you + Ask some pairs to ask and answer. + Have Ps recite the chant and</p>	<p>- Write the words: notebook, pen, pencil case, rubber, pencil</p> <p>- Look at the pictures in the book</p> <p>- Listen and repeat</p> <p>- Answer.</p> <p>- Recite.</p> <p>- Look at 2 sentences</p>



<p>clap the syllable to reinforce their pronunciation.</p> <p><b>2. Listen and write</b></p> <ul style="list-style-type: none"> <li>- Have pupils look at the sentences and guess the suitable words to fill in the blank.</li> <li>- Play the recording 2 times pupils to listen and fill the blanks. Check their guess. Compare the answer with the partner.</li> <li>- Play the recording again pupils check their answers. T give the answer:</li> <li>- Have pupils act out the dialogue in pairs or groups for correction.</li> </ul> <p><i>Answer: 1. five                      2. Six</i></p> <p><b>3. Read and write</b></p> <ul style="list-style-type: none"> <li>- Show the pictures</li> <li>- Ask Ss to fill missing words in the blank.</li> <li>- Give the worksheets to Ss</li> <li>- Call the group to give their answers</li> <li>- Check and give the right answers</li> </ul> <p><b>III. Consolidation:</b></p> <ul style="list-style-type: none"> <li>- Consolidate the contents of the lesson.</li> </ul> <p><b>IV. Homework:</b></p> <ul style="list-style-type: none"> <li>- Learn the old lesson and prepare new lesson.</li> </ul>	<ul style="list-style-type: none"> <li>- Listen and fill in the blank</li> <li>- Check.</li> <li>- Perform.</li> <li>- Ps listen to the tape and chant</li> <li>- Perform.</li> <li>- SS look at the picture and say the name of school things.</li> <li>- Ss do the task in group of four</li> <li>- SS give the answers</li> <li>- SS correct the mistakes.</li> </ul>
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Period : 26  
21/11/20..

Teaching date :

**Unit 9: What color is it?**

**Lesson 1**

**I. Objectives:**

- Knowledge: By the end of the lesson, students will be able to ask and answer the questions about the school things

- Skills: develop speaking and listening skills

**II. Language contents:**

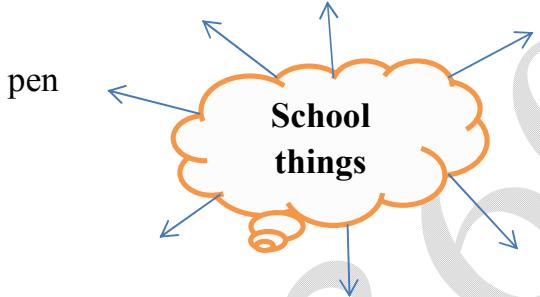
- Vocabulary: desk

- Sentence Partners: Is this/ that your \_\_\_\_\_ ?

Yes, it is. /No, it isn't.

**III. Teaching aids:** Text book, pictures, recording...

**V. Procedures:**

Teacher's activities	Students' activities
<p><b>I. Warm up: Network</b></p>  <p><b>II. New lesson:</b></p> <p><b>1. Look, listen and repeat.</b></p> <ul style="list-style-type: none"> <li>- Ask Ss to identify the characters in the picture on page 58 and what they are saying.</li> <li>- Set the scene "you are going to listen to Nam and Mai asking and answering about the school things."</li> <li>- Play the recording and asks Ss to listen to the tape.</li> <li>- T asks Ss to listen and repeat in chorus two times.</li> <li>- Call on one pair. One repeats Mai's part, the other repeats Nam's part.</li> <li>- Have whole class repeat all the phrases a few times to reinforce their pronunciation.</li> </ul> <p><b>2. Point and say:</b></p> <ul style="list-style-type: none"> <li>- Have pupils look at pictures on Page 58.</li> <li>- Elicit the characters in the pictures and</li> </ul>	<ul style="list-style-type: none"> <li>- Ss say the school things</li> <li>- Look at the pictures in the book and describe the pictures</li> <li>- Listen</li> <li>- Listen and repeat</li> <li>- Play the role</li> <li>- Repeat.</li> <li>- Look at the pictures</li> </ul>

<p>their names.</p> <ul style="list-style-type: none"> <li>- Teach vocabulary: desk</li> <li>- Model sentence:</li> </ul> <p>Is this/ that _____ ?</p> <p>→ Yes, it is./ No, it isn't</p> <ul style="list-style-type: none"> <li>- T say the request</li> <li>- Model: Call some Ss request and the others do. Allocate the parts of the characters T and Ss do to the pupils.</li> <li>- Ask them to point the pictures and act out the dialogues. Using the pictures in their books.</li> <li>- Call on some pairs to perform their task at the front of the class. The rest of the class observe and give comments.</li> <li>- Have the whole class repeat all the phrases in chorus to reinforce their pronunciation.</li> </ul> <p><b>3 Let's Talk:</b></p> <ul style="list-style-type: none"> <li>- Ask students to look at the pictures in the book.</li> <li>- Ask them to identify the instructions.</li> <li>- Ask Ss work in pairs. Call some pairs to act out</li> <li>- Correct their pronunciation</li> </ul> <p><b>III. Consolidation:</b></p> <ul style="list-style-type: none"> <li>- Consolidate the contents of the lesson.</li> </ul> <p><b>IV. Homework:</b></p> <ul style="list-style-type: none"> <li>- Learn the old lesson and prepare new lesson.</li> </ul>	<ul style="list-style-type: none"> <li>- Write down the words</li> <li>- Look and listen</li> </ul> <ul style="list-style-type: none"> <li>- Repeat.</li> <li>- Look and find out the model sentences</li> </ul> <ul style="list-style-type: none"> <li>- Do the teacher's instructions</li> </ul> <ul style="list-style-type: none"> <li>- Point the pictures and practise</li> <li>- Perform.</li> <li>- Repeat.</li> </ul> <ul style="list-style-type: none"> <li>- Look at the pictures</li> </ul> <ul style="list-style-type: none"> <li>- Identify the instructions</li> <li>- Pairworks.</li> <li>- Perform.</li> </ul> <ul style="list-style-type: none"> <li>- SS retell.</li> </ul> <ul style="list-style-type: none"> <li>- SS listen.</li> </ul>
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Ngày ..... tháng .... Năm 20..

**Ký duyệt của KT**

**KẾ HOẠCH TUẦN 14**

THỨ	BUỔI	TIẾT	LỚP	BÀI DẠY
Hai (Ngày 28/11)	Sáng	1	3B	Unit 9: What color is it? Lesson 2
		2		Unit 9: What color is it? Lesson 3
		3	3D	Unit 9: What color is it? Lesson 2
		4		Unit 9: What color is it? Lesson 3
Tư (Ngày 30/11)	Chiều	1	3A	Unit 9: What color is it? Lesson 2
		2		Unit 9: What color is it? Lesson 3
		3	3C	Unit 9: What color is it? Lesson 2
		4		Unit 9: What color is it? Lesson 3

Period : 27  
21/11/20..

Teaching date :

**Unit 9: What color is it?**

**Lesson 2**

**I. Objectives:**

- Knowledge: By the end of the lesson, students will be able to ask and answer the questions about colours
- Skills: develop speaking and listening skills

**II. Language contents:**

- Vocabulary: blue, white, yellow, brown, green, orange, red
- Sentence Partners: What colour is/ are your \_\_\_\_\_ ?  
It's/ They're + màu sắc.

**III. Teaching aids:** Text book, pictures, recording...

**V. Procedures:**

Teacher's activities	Students' activities
<p><b>I. Warm up:</b></p> <ul style="list-style-type: none"> <li>- Ask Ss to ask and answer about the school things.</li> </ul> <p><b>II. New lesson:</b></p> <p><b>1. Look, listen and repeat.</b></p> <ul style="list-style-type: none"> <li>- Ask Ss to identify the characters in the picture on page 60 and what they are saying.</li> <li>- Set the scene "you are going to listen to <b>Nam and Mai</b> asking and answering about the colours."</li> <li>- Play the recording and asks Ss to listen to the tape.</li> <li>- T asks Ss to listen and repeat in chorus two times.</li> <li>- Call on one pair. One repeats Mai's part, the other repeats Nam's part.</li> <li>- Have whole class repeat all the phrases a few times to reinforce their pronunciation.</li> </ul> <p><b>2. Point and say:</b></p> <ul style="list-style-type: none"> <li>- Have pupils look at pictures on Page 60.</li> <li>- Elicit the schoolthings and colours in the pictures.</li> </ul>	<ul style="list-style-type: none"> <li>- Ss work in pair</li> <li>- Look at the pictures in the book and describe the pictures</li> <li>- Listen</li> <li>- Listen and repeat</li> <li>- Play the role</li> <li>- Repeat.</li> <li>- Look at the pictures</li> <li>- Write down the words</li> </ul>

<ul style="list-style-type: none"> <li>- Teach vocabulary: blue, white, yellow, brown, green, orange, red</li> <li>- Model sentence: <b>What colour is/ are your _____?</b> → <i>t's/ Thay're + màu sắc.</i></li> <li>- T say the requestion and reanswer.</li> <li>- Model: Call some Ss ask and the others answer . Allocate the parts of the characters T and Ss do to the pupils.</li> <li>- Ask them to point the pictures and act out the dialogues. Using the pictures in their books.</li> <li>- Call on some pairs to perform their task at the front of the class. The rest of the class observe and give comments.</li> <li>- Have the whole class repeat all the phrases in chorus to reinforce their pronunciation.</li> <li><b>3 Let's Talk:</b></li> <li>- Ask students to look at the pictures in the book.</li> <li>- Ask them to identify the things and colours.</li> <li>- Ask Ss work in pairs. Call some pairs to act out</li> <li>- Correct their pronunciation</li> <li><b>III. Consolidation:</b></li> <li>- Consolidate the contents of the lesson.</li> <li><b>IV. Homework:</b></li> <li>- Learn the old lesson and prepare new lesson.</li> </ul>	<ul style="list-style-type: none"> <li>- Look and listen</li> <li>- Repeat.</li> <li>-Look and find out the model sentences</li> <li>- Do the teacher's instructions</li> <li>-Point the pictures and practise</li> <li>- Perform.</li> <li>- Repeat.</li> <li>- Look at the pictures</li> <li>- Identify</li> <li>- Pairworks.</li> <li>- Perform.</li> <li>- SS retell.</li> <li>- SS listen.</li> </ul>
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Period : 28  
21/11/20..

Teaching date :

## Unit 9: What color is it?

### Lesson 3

#### I. Objectives:

- Knowledge:By the end of the lesson, students will be able to write about one's name. Pronounce the sounds in the letters /i/, /o/ correctly.

- Skills: develop writing and listening skills.

**II. Language contents:**

- Vocabulary: review

**III. Teaching aids:** Text book, pictures, recording...

**IV. Procedures:**

Teacher's activities	Students' activities
<p><b>I. Warm up</b></p> <ul style="list-style-type: none"> <li>- Call Ss go to the board</li> </ul> <p><b>II. New lesson:</b></p> <p><b>1. Listen and repeat</b></p> <ul style="list-style-type: none"> <li>- Play the CD and have Ps repeat each line of the chant. Then change the role.</li> <li>- Focus Ps' attention on the letters colored differently in the words <b>ruler</b> and <b>these</b></li> <li>- Introduce the sounds /i/ and /o/</li> <li>- Have Ps practice the sounds carefully</li> <li>- Play the CD and have Ps read the chant in chorus.</li> <li>- Ask Ps to give which sounds in Vietnamese are similar to, and then have Ps read words after you</li> <li>- Ask Ss read aloud each sentence</li> </ul> <p><b>2. Listen and write</b></p> <ul style="list-style-type: none"> <li>- Have pupils look at the sentences and guess the suitable words to fill in the blank.</li> <li>- Play the recording 2 times pupils to listen and fill the blanks.</li> <li>- Check their guess. Compare the answer with the partner.</li> <li>- Play the recording again pupils check their answers. T give the answer:</li> <li>- Have pupils act out the dialogue in pairs or groups for correction.</li> </ul>	<ul style="list-style-type: none"> <li>- Write the words: blue, white, yellow, brown, green, orange, red</li> <li>- Look at the pictures in the book</li> <li>- Listen and repeat</li> <li>- Answer.</li> <li>- Recite.</li> <li>- Look at 2 sentences and read aloud</li> <li>- Listen and fill in the blank</li> <li>- Check.</li> <li>- Perform.</li> </ul>

<p><i>Answer: 1. It                      2. orange</i></p> <p><b>3. Let's chant:</b></p> <ul style="list-style-type: none"><li>- Introduce the Chant :What colour is it?</li><li>- Turn on the tape.</li><li>- Ps listen to the tape and repeat the chant.</li><li>- Ps chant in group and individual.</li><li>- Ps chant and do the action.</li><li>-Teacher reinforce their pronunciation</li></ul> <p><b>III. Consolidation:</b></p> <ul style="list-style-type: none"><li>- Consolidate the contents of the lesson.</li></ul> <p><b>IV. Homework:</b></p> <ul style="list-style-type: none"><li>- Learn the old lesson and prepare new lesson.</li></ul>	<ul style="list-style-type: none"><li>-Ps listen to the tape and chant</li><li>-Ps listen to the tape and chant</li><li>- Listen and repeat.</li><li>- Groupwork.</li><li>- Perform.</li></ul>
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Ngày ..... tháng .... Năm 20..

**Ký duyệt của KT**



**KẾ HOẠCH TUẦN 15**

THỨ	BUỔI	TIẾT	LỚP	BÀI DẠY
Hai (Ngày 05/12)	Sáng	1	3B	Unit 10: What do you do at break time? Lesson 1
		2		Unit 10: What do you do at break time? Lesson 2
		3	3D	Unit 10: What do you do at break time? Lesson 1
		4		Unit 10: What do you do at break time? Lesson 2
Tư (Ngày 07/12)	Chiều	1	3A	Unit 10: What do you do at break time? Lesson 1
		2		Unit 10: What do you do at break time? Lesson 2
		3	3C	Unit 10: What do you do at break time? Lesson 1
		4		Unit 10: What do you do at break time? Lesson 2