

Period :9
26/09/20..

Teaching date :

UNIT 3: This is Tony.

Lesson 3:1, 2, 3

I. Objectives:

- Knowledge:By the end of the lesson, students will be able to write about someone. Pronounce Pronounce the sounds in the letters /t/, /y/ correctly .
- Skills: develop writing and listening skills.

II. Language contents:

- Vocabulary: review

III. Teaching aids: Text book, pictures, realias, recording...

IV. Procedures:

Teacher's activities	Students' activities
<p>I. Warm up</p> <ul style="list-style-type: none"> - Have Ss play the game: Vietnamese Whisper. <p>II. New lesson:</p> <p>1. Listen and repeat:</p> <ul style="list-style-type: none"> -Play the CD and have Ps repeat each line of the chant. Then change the role. -Focus Ps' attention on the letters colored differently in the words <p>Tony and yes</p> <ul style="list-style-type: none"> -Introduce the sounds /t/ and /y/ -Have Ps practice the sounds carefully -Play the CD and have Ps read the chant in chorus. -Ask Ps to give which sounds in Vietnamese are similar to, and 	<p>Play game.</p> <ul style="list-style-type: none"> - Look and listen. -Listen and repeat - Answer. - Read 2 sentences -Listen and fill in the blanks - Listen and do the task.

then have Ps read words after you
+ Ask some pairs to ask and answer.

+ Have Ps recite the chant and clap the syllable to reinforce their pronunciation.

2. Listen and write:

- Have pupils look at the sentences and guess the suitable words to fill in the blank.

- Play the recording 2 times pupils to listen and fill the blanks. Check their guess. Compare the answer with the partner.

- Play the recording again pupils check their answers.

- Have pupils act out the dialogue in pairs or groups for correction.

Answer: 1. Tony 2. Yes

3. Let's chant:

- Introduce the Chant Is that Nam?

- Turn on the tape.

- Ps listen to the tape and repeat the chant.

- Ps chant in groups and individual.

- Ps chant and do the action.

III. Consolidation:

- Consolidate the contents of the lesson.

IV. Homework:

- Learn the old lesson and prepare new lesson.

- Check.

- Perform.

- Look and listen.

- Listen and repeat.

- SS retell.

- SS listen.

Period : 10 Teaching date : 26/09/20..

UNIT 4: How are you?

Lesson 1:1, 2, 3

I. Objectives:

- Knowledge:By the end of the lesson, students will be able to ask and answer questions about someone use:Who’s that?- It’s Tony
- Skills: develop speaking and listening skills

II. Language contents:

- Vocabulary: who, Mr, Miss, Mrs
- Sentence patterns : Who’s that?- It’s Tony

III. Teaching aids: Text book, pictures, realias, recording...

IV. Procedures:

Teacher’s activities	Students’ activities
<p>I. Warm up</p> <ul style="list-style-type: none"> - Have Ssto play hang man game. <p>II. New lesson:</p> <p>1. Look, listen and repeat.</p> <ul style="list-style-type: none"> - Ask Ss to identify the characters in the picture on page 24 and what they are saying. -Set the scene “you are going to listen to hear Mai and Nam, Linda and Nam ask and answer questions introduce someone. -Play the recording and asks Ss to listen to the tape. -T asks Ss to listen and repeat in chorus two times. -Call on four Ps. One repeats Mai’s part, the other repeats Nam’s part. -Have whole class repeat all the phrases a few times to reinforce their pronunciation. And do the 	<ul style="list-style-type: none"> -Play game.. - Look at the pictures in the book -Listen and repeat - Perform. - Repeat. -Look and find out the model sentences

<p>same with the dialogue between Linda and Nam</p> <p>2. Point and say:</p> <ul style="list-style-type: none"> - Have pupils look at pictures on Page 24. Elicit the characters in the pictures and their names. <p>Teach vocabulary: who, Mr, Miss, Mrs</p> <p>Check vocab: rub out and remember</p> <p>Model sentence: Who's that?-It's Tony.</p> <ul style="list-style-type: none"> -Ask pupils to guess and complete the speech bubbles. - Model: Call on a pair. Allocate the parts of the characters Quan and Peter to the pupils. Ask them to point the pictures and act out the dialogues. Using the pictures in their books. - Call on some pairs to perform their task at the front of the class. - Have the whole class repeat all the phrases in chorus to reinforce their pronunciation. <p>3 Let's Talk:</p> <p>Ask students to look at the pictures in the book. Ask them to identify the characters in the pictures.</p> <p>Ask Ss work in pairs to ask and answer questions about someone.</p> <ul style="list-style-type: none"> - Call some pairs to act out <p>III. Consolidation:</p> <ul style="list-style-type: none"> - Consolidate the contents of the lesson. <p>IV. Homework:</p> <ul style="list-style-type: none"> - Learn the old lesson and prepare new lesson. 	<ul style="list-style-type: none"> -Guess. -Point the pictures and practise - Perform. - Repeat. - Look and listen..Identify. - Pairworks. - Prform. - SS retell. - SS listen.
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Ngày tháng Năm 20..

Ký duyệt của KT

KẾ HOẠCH TUẦN 6

THỨ	BUỔI	TIẾT	LỚP	BÀI DẠY
Hai (03/10)	Ngày Sáng	1	3B	Unit 4: How are you. Lesson 2
		2		Unit 4: How are you. Lesson 3
		3	3D	Unit 4: How are you. Lesson 2
		4		Unit 4: How are you. Lesson 3
Tư (Ngày 05/10)	Chiều	1	3A	Unit 4: How are you. Lesson 2
		2		Unit 4: How are you. Lesson 3
		3	3C	Unit 4: How are you. Lesson 2
		4		Unit 4: How are you. Lesson 3

Period : 11
03/10/20..

Teaching date :

UNIT 4: How are you?

Lesson 2:1, 2, 3

I. Objectives:

- Knowledge:By the end of the lesson, students will be able to ask and answer questions about someone’s age.
- Skills: develop speaking and listening skills.

II. Language contents:

- Vocabulary: one, two, three, four, five, six, seven, eight, nine, ten, How old, years old
- Sentence Partners: How old are you?- I’m eight years old.

III. Teaching aids: Text book, pictures, realias, recording...

IV. Procedures:

Teacher’s activities	Students’ activities
<p>I. Warm up</p> <ul style="list-style-type: none"> - Have Ss play sing the alphabet song <p>II. New lesson:</p> <p>1. Look, listen and repeat.</p> <ul style="list-style-type: none"> - Have Ss to look at the book at page 26. - Elicit the character and have Ss guess what they are saying. <p>Set the scene: we are going to learn new phrases</p> <ul style="list-style-type: none"> - Have Ss listen to the recording as they read the lines in the speech bubbles - Play the recording again for Ss to repeat the lines in the speech bubbles two times. 	<ul style="list-style-type: none"> -Sing the song. - Look at the pictures in the book - Read. -Listen and repeat - Read in groups. - Repeat.

<p>- Divide the class into three groups. One repeat Mai's part and the others repeat Nam's part and teacher's part.</p> <p>- Play the recording again for the whole class to repeat each line in the speech bubbles to reinforce their pronunciation.</p> <p>2. Point and say: Have Ss look at the pictures on page 26</p> <p>- Teach vocabulary: one, two, three, four, five, six, seven, eight, nine, ten, How old, years old -</p> <p>- Elicit the structures How old are you? - I'm eight years old.</p> <p>- Elicit the characters in the pictures and their names. Ask Ss to guess and complete the speech bubbles.</p> <p>T models/ allocates the parts of characters Miss Hien and Tom to Ss</p> <p>- Ask them to act out the dialogue1. Repeat the step with some other pairs for pictures</p> <p>- Have Ss practice acting out the dialogue in pairs, using the pictures.</p> <p>- Call on some pairs to perform the task at the front of the class.</p> <p>- Have the whole class repeat all the phrases in chorus to reinforce their pronunciation.</p> <p>3 .Let's talk:</p> <p>- Show picture and give task.</p> <p>- Have Ps work in pairs to ask and answer questions about someone's age.</p> <p>- Have Ps practise</p> <p>III. Consolidation:</p>	<p>- Look at 4 pictures</p> <p>- Guess.</p> <p>-Point to the pictures and practise.</p> <p>-Work in pair practice talking:</p> <p>- Perform.</p> <p>- Repeat.</p> <p>- Look and listen.</p> <p>- Pairswork.</p> <p>- Perform.</p> <p>- SS retell.</p> <p>- SS listen.</p>
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<p>chant in chorus.</p> <p>-Ask Ps to give which sounds in Vietnamese are similar to, and then have Ps read words after you</p> <p>+ Ask some pairs to ask and answer.</p> <p>+ Have Ps recite the chant and clap the syllable to reinforce their pronunciation.</p> <p>2. Listen and write</p> <p>- Have pupils look at the sentences and guess the suitable words to fill in the blank.</p> <p>- Play the recording 2 times pupils to listen and fill the blanks. Check their guess. Compare the answer with the partner.</p> <p>- Play the recording again pupils check their answers. T give the answer:</p> <p>- Have pupils act out the dialogue in pairs or groups for correction.</p> <p><i>Answer: 1. five 2. Six</i></p> <p>3. Let's chant</p> <p>- Introduce the Chant How are you?.</p> <p>- Turn on the tape.</p> <p>- Ps listen to the tape and repeat the chant.</p> <p>- Ps chant in group and individual.</p> <p>- Ps chant and do the action.</p> <p>- Teacher reinforce their pronunciation</p> <p>III. Consolidation:</p> <p>- Consolidate the contents of the lesson.</p> <p>IV. Homework:</p> <p>- Learn the old lesson and prepare new lesson.</p>	<p>- Answer.</p> <p>- Recite.</p> <p>-Look at 2 sentences</p> <p>-Listen and fill in the blank</p> <p>- Check.</p> <p>- Perform.</p> <p>-Ps listen to the tape and chant</p> <p>- Perform.</p> <p>- SS retell.</p> <p>- SS listen.</p>
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Ngày tháng Năm 20..

Ký duyệt của KT

KẾ HOẠCH TUẦN 7

THỨ	BUỔI	TIẾT	LỚP	BÀI DẠY
Hai (10/10) Ngày	Sáng	1	3B	Unit 5: Are they your friends? Lesson 1
		2		Unit 5: Are they your friends? Lesson 2
		3	3D	Unit 5: Are they your friends? Lesson 1
		4		Unit 5: Are they your friends? Lesson 2
Tư (Ngày 12/10)	Chiều	1	3A	Unit 5: Are they your friends? Lesson 1
		2		Unit 5: Are they your friends? Lesson 2
		3	3C	Unit 5: Are they your friends? Lesson 1
		4		Unit 5: Are they your friends? Lesson 2

Period : 13
10/10/20..

Teaching date :

UNIT 5: Are they your friends?

Lesson 1:1, 2, 3

I. Objectives:

- Knowledge:By the end of the lesson, students will be able to introduce one’s friend and respond to the introduction.
- Skills: develop speaking and listening skills

II. Language contents:

- Vocabulary:
- Sentence patterns : this is my friend Mary.

III. Teaching aids: Text book, pictures, realias, recording...

IV. Procedures:

Teacher’s activities	Students’ activities
<p>I. Warm up</p> <ul style="list-style-type: none"> - Have Ss to sing :Let’s count from one to ten song <p>II. New lesson:</p> <p>1. Look, listen and repeat.</p> <ul style="list-style-type: none"> -Ask Ss to identify the characters in the pictures on page 30 and what they are saying. -Set the scene “you are going to listen to Mai, Linda and Mary greet and introduce one’s friend and respond to the introduction. -Play the recording and asks Ss to listen to the tape. -T asks Ss to listen and repeat in chorus two times. -Call on one pair. One repeats Peter’s part, the other repeats 	<ul style="list-style-type: none"> -Sing the song. - Look at the pictures in the book -Listen and repeat - Perform. - Repeat.

<p>Nam's part. -Have whole class repeat all the phrases a few times to reinforce their pronunciation. And do the same with the dialogue between Linda and Mai.</p> <p>2. Point and say: - Have pupils look at pictures on Page 30. Elicit the characters in the pictures and their names. - Model sentence: <i>"Mai, this is my friend, Mary. Hello, Mary. Nice to meet you."</i> Ask pupils to guess and complete the speech bubbles. - Model: Call on a pair. Allocate the parts of the characters Mai and Nam to the pupils. Ask them to point the pictures and act out the dialogues. Using the pictures in their books. - Call on some pairs to perform their task at the front of the class. The rest of the class observe and give comments. - Have the whole class repeat all the phrases in chorus to reinforce their pronunciation.</p> <p>3 Let's Talk: -Ask students to look at the pictures in the book. Ask them to identify the characters in the pictures. -Ask Ss work in pairs to introduce one's friend and respond to the introduction. Call some pairs to act out Correct their pronunciation</p> <p>III. Consolidation: - Consolidate the contents of the lesson.</p> <p>IV. Homework: - Learn the old lesson and prepare</p>	<p>-Look and find out the model sentences</p> <p>-Point the pictures and practise</p> <p>- Perform.</p> <p>- Repeat.</p> <p>- Look and listen..Identify.</p> <p>- Pairworks.</p> <p>- Perform.</p> <p>- SS retell.</p> <p>- SS listen.</p>
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 Period : 14 Teaching date :
 10/10/20..

UNIT 5: Are they your friends?

Lesson 2:1, 2, 3

I. Objectives:

- Knowledge:By the end of the lesson, students will be able to ask and answer questions about friends.
- Skills: develop speaking and listening skills.

II. Language contents:

- Vocabulary: they, they are=they're, are not=aren't
- Sentence Partners: Are they your friends? –Yes, they are/No, they aren't

III. Teaching aids: Text book, pictures, realias, recording...

IV. Procedures:

Teacher's activities	Students' activities
<p>I. Warm up - Have Ss play game bingo</p> <p>II. New lesson: 1.Look, Listen and repeat. -Have Ss to look at the book at page 32. -Elicit the character and have Ss guess what they are saying. -Set the scene: Are they your friends? –Yes, they are/No, they aren't -Have Ss listen to the recording as they read the lines in the speech bubbles -Play the recording again for Ss to repeat the lines in the speech</p>	<ul style="list-style-type: none"> - Play game bingo. - Look at the pictures in the book and guess. - Read. -Listen and repeat - Read in groups. - Repeat.

<p>bubbles two times.</p> <ul style="list-style-type: none"> -Divide the class into two groups. One repeat Mai's part and the other repeat Quan's part. -Play the recording again for the whole class to repeat to reinforce their pronunciation. <p>2. Point and say:</p> <ul style="list-style-type: none"> -Have Ss look at the pictures on page 32 -Teach vocabulary: they, they are=they're, are not=aren't -Elicits the structures <p>Are they your friends? –Yes, they are</p> <ul style="list-style-type: none"> - No, they aren't -Elicit the characters in the pictures and their names. Ask Ss to guess and complete the speech bubbles. -T models/ allocates the parts of characters Linda and Nam to Ss -Ask them to act out the dialogue <p>1. Repeat the step with some other pairs for pictures</p> <ul style="list-style-type: none"> -Have Ss practice acting out the dialogue in pairs, using the pictures. -Call on some pairs to perform the task at the front of the class. <p>3 .Let's talk:</p> <ul style="list-style-type: none"> -Show picture and give task. -Have Ps work in pair to ask and answer questions about friends. - Display in class -T gets feedback. <p>III. Consolidation:</p> <ul style="list-style-type: none"> - Consolidate the contents of the lesson. <p>IV. Homework:</p> <ul style="list-style-type: none"> - Learn the old lesson and prepare new lesson. 	<ul style="list-style-type: none"> - Look at 4 pictures - Guess. -Point to the pictures and practise. -Work in pairs. - Perform. - Look and listen. - Pairswork. - Perform. - SS retell.
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Ngày tháng Năm 20..

Ký duyệt của KT

KẾ HOẠCH TUẦN 8

THỨ	BUỔI	TIẾT	LỚP	BÀI DẠY
Hai (17/10) Ngày	Sáng	1	3B	Unit 5: Are they your friends? Lesson 3
		2		Review
		3	3D	Unit 5: Are they your friends? Lesson 3
		4		Review
Tư (Ngày 19/10)	Chiều	1	3A	Unit 5: Are they your friends? Lesson 3
		2		Review
		3	3C	Unit 5: Are they your friends? Lesson 3
		4		Review

Period : 15
17/10/20..

Teaching date :

UNIT 5: Are they your friends?

Lesson 3:1, 2, 3

I. Objectives:

- Knowledge:By the end of the lesson, students will be able to write about one's name. Pronounce the sounds in the letters letters a , e correctly.
- Skills: Develop writing and listening skills.

II. Language contents:

-- Vocabulary: review

III. Teaching aids: Text book, pictures, realias, recording...

IV. Procedures:

Teacher's activities	Students's activities
<p>I. Warm up - Have Ss play the game: Vietnamese Whisper.</p> <p>II. New lesson: 1. Listen and repeat: - T asks Ss look at the words "a" and "e" and notice the letters colored different in both words. - Ss look at the letters. - T tells them that they're going to learn how to produce the sound of the letter "a", "e". - Ss look at the two dialogues on the board and pronounce the sound "a", "e" a few times as a model. - T plays the recording. - Ss word in group, read the sentences and listen the recording. - T calls some groups to do before class then checks their pronunciation.</p> <p>2. Listen and write:</p>	<p>- Play game.</p> <p>-Look at the letters in the book</p> <p>-Listen and repeat</p> <p>- Listen the tape</p> <p>- Work in group</p> <p>- Read aloud beforclasse</p>

<ul style="list-style-type: none"> - Have pupils look at the sentences and guess the suitable words to fill in the blank. - Play the recording 2 times pupils to listen and fill the blanks. Check their guess. Compare the answer with the partner. - Play the recording again pupils check their answers. T give the answer: - Have pupils act out the dialogue in pairs or groups for correction. <p><i>Answer: 1. that 2. yes</i></p> <p>3. Let's chant:</p> <ul style="list-style-type: none"> - Introduce the Chant : Who's that? - Turn on the tape. - Ask to listen to the tape and repeat the chant. - Ask to chant in group and individual. - Ss chant and do the action. - Teacher reinforce their pronunciation <p>III. Consolidation:</p> <ul style="list-style-type: none"> - Consolidate the contents of the lesson. <p>IV. Homework:</p> <ul style="list-style-type: none"> - Learn the old lesson and prepare new lesson. 	<ul style="list-style-type: none"> - Look at the sentences and guess - Listen and fill in the blank - Answer. - Check. - Listen to the tape and chant - Work in group and recite - Perform.
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Period : 16
17/10/20..

Teaching date :

Review

I.Objectives:

By the end of the lesson Ps will be able to:

- Perform their abilities in listening, speaking and writing related to the topics from units 1-5, using the phonics, vocabulary and sentence patterns they have learnt.
- Develop Ss speaking, listening and writing skills.

II. Language contents:

- Vocabulary: review

- Sentence patterns : review

III. Teaching aids: Text book, recording...

IV. Procedures:

Teacher's activities	Students' activities
<p>I. Warm up - Have Ss to play hang man game.</p> <p>II. New lesson: 1. Listen and tick: - Have pupils look at pictures 1, 2, 3, 4 and 5 on page 36 of the Student Book. Give the identification of the characters in the pictures and the characters' words. - Play the recording 2 times pupils to listen and tick the boxes. Check their guess. Compare the answer with the partner. - Play the recording again pupils check their answers. T give the answer: <i>Answers: 1 – b; 2 – a; 3 – a; 4 – b; 5- b</i></p> <p>2. Listen and number: - Have pupils look at pictures a, b, c and d on page of the Student Book. Elicit the identification of the characters in the pictures and the characters' words. Tell pupils that they are going to listen to the recording and match the information they hear to the pictures. They should number the boxes. Guess the answer - Play the recording 2 times pupils to listen and number the boxes. Check their guess. Compare the answer with the partner. - Play the recording again pupils check their answers. T give the answer: <i>Answer: 1.c 2.b 3.d 4.a</i></p> <p>3. Read and complete: -T explains the situation and how to do the exercise -Ask students to read the dialogue in the book and fill the words given to complete</p>	<p>-Play game.</p> <p>- Look at the pictures</p> <p>- Ask ps to practice in pair and listen and tick</p> <p>- Listen and check.</p> <p>- Look and listen.</p> <p>- Listen and number the boxes</p> <p>- Listen and check</p> <p>- Look and listen.</p> <p>- Read and fill the words given.</p>

<p>the dialogue.</p> <ul style="list-style-type: none"> - Work in pairs to do the exercise then practice in pairs in front of the whole class. <p>C</p> <p><i>Answer: 1. Hello 2. name 3. friends 4. nine</i></p> <p>4. Read and match:</p> <ul style="list-style-type: none"> - Whole class. Have pupils turn their books to page 37. Tell pupils that they are going to read the sentences to get the information in order to match the sentences to the sentences. - Pupils read the sentences individually and do the task. - Pair works. Have pupils trade their answers for correction. - Call on some pupils to report their answers. - Have the whole class read each sentence in chorus to reinforce their pronunciation. <p><i>Answer: 1.e 2. d 3. b 4.a 5. c</i></p> <p>5.Look and say:</p> <ul style="list-style-type: none"> - Have pupils look at pictures a, b, c and d on Page 37. Elicit the characters in the pictures and their names. Ask pupils to guess and complete the speech bubbles. - Model: Call on a pair. Allocate the parts of the characters Mai and Nam to the pupils. Ask them to act out the dialogues. Using the pictures in their books. - Call on some pairs to perform their task in front of the class. - Have the whole class repeat all the phrases in chorus to reinforce their pronunciation. <p>III. Consolidation:</p> <ul style="list-style-type: none"> - Consolidate the contents of the lesson. <p>IV. Homework:</p> <ul style="list-style-type: none"> - Learn the old lesson and prepare new lesson. 	<ul style="list-style-type: none"> - Work in pairs and give their answers - Open their book - Complete the sentences individually -Work in pairs - Report - Read. - Look at he pictures nad guess - Practice in pair - Perform. - Repeat. - SS retell. - SS listen.
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Ngày tháng Năm 20..

Ký duyệt của KT

KẾ HOẠCH TUẦN 9

THỨ	BUỔI	TIẾT	LỚP	BÀI DẠY
Hai (Ngày 24/10)	Sáng	1	3B	Unit 6: Stand Up! Lesson 1
		2		Unit 6: Stand Up! Lesson 2
		3	3D	Unit 6: Stand Up! Lesson 1
		4		Unit 6: Stand Up! Lesson 2
Tư (Ngày 26/10)	Chiều	1	3A	Unit 6: Stand Up! Lesson 1
		2		Unit 6: Stand Up! Lesson 2
		3	3C	Unit 6: Stand Up! Lesson 1
		4		Unit 6: Stand Up! Lesson 2

Period : 17
24/10/20..

Teaching date :

Unit 6: Stand up !

Lesson 1

I. Objectives:

- Knowledge: By the end of the lesson, students will be able to give and respond to instructions.
- Skills: develop speaking and listening skills

II. Language contents:

- Vocabulary: be quiet, boy, sir, sorry, please, class
- Sentence Partners: be quiet, don't talk, come here, open your book, close your book, sit down, stand up

III. Teaching aids: Text book, pictures, recording...

V. Procedures:

Teacher's activities	Students' activities
<p>I. Warm up</p> <ul style="list-style-type: none"> - Guessing the actions <p>II. New lesson:</p> <p>1. Look, listen and repeat.</p> <ul style="list-style-type: none"> - Ask Ss to identify the characters in the picture on page 40 and what they are saying. - Set the scene "you are going to listen to Mr Loc and Ss give and respond to instructions. - Play the recording and asks Ss to listen to the tape. - T asks Ss to listen and repeat in chorus two times. - Call on one pair. One repeats Mr Loc's part, the other repeats Ss' part. - Have whole class repeat all the phrases a few times to reinforce their pronunciation. 2. 	<ul style="list-style-type: none"> - Say right actions - Look at the pictures in the book and describe the pictures - Listen - Listen and repeat - Play the role - Repeat.

<p>2. Point and say:</p> <ul style="list-style-type: none"> - Have pupils look at pictures on Page 40. - Elicit the characters in the pictures and their names. - Teach vocabulary: be quiet, boy, sir, sorry, please, <p>check vocab: slap the board</p> <p>Model sentence: <i>be quiet = don't talk</i> <i>come here</i> <i>open your book</i> <i>close your book</i> <i>sit down</i> <i>stand up</i></p> <ul style="list-style-type: none"> - T say the request - Model: Call some Ss request and the others do. Allocate the parts of the characters T and Ss do to the pupils. - Ask them to point the pictures and act out the dialogues. Using the pictures in their books. - Call on some pairs to perform their task at the front of the class. The rest of the class observe and give comments. - Have the whole class repeat all the phrases in chorus to reinforce their pronunciation. <p>3 Let's Talk:</p> <ul style="list-style-type: none"> - Ask students to look at the pictures in the book. - Ask them to identify the instructions. - Ask Ss work in pairs. Call some pairs to act out - Correct their pronunciation <p>III. Consolidation:</p> <ul style="list-style-type: none"> - Consolidate the contents of the lesson. <p>IV. Homework:</p> <ul style="list-style-type: none"> - Learn the old lesson and prepare new lesson. 	<ul style="list-style-type: none"> - Look at the pictures - Write down the words - Look and listen - Repeat. -Look and find out the model sentences - Do the teacher's instructions -Point the pictures and practise - Perform. - Repeat. - Look at the pictures - Identify the instructions - Pairworks. - Perform. - SS retell. - SS listen.
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Period : 18 Teaching date :
 24/10/20..

Unit 6: Stand up !

Lesson 2

I. Objectives:

- Knowledge: By the end of the lesson, students will be able to ask for and give permission
- Skills: develop speaking and listening skills.

II. Language contents:

- Vocabulary: speak, write, May, can, can not = can't, go out, come in
- Sentence Pattern: May I come in? → Yes, you can. / No, you can't.

III. Teaching aids: Text book, pictures, recording...

V. Procedures:

Teacher's activities	Students' activities
<p>I. Warm up</p> <ul style="list-style-type: none"> - Have Ss to play game: Simon says <p>II. New lesson:</p> <p>1. Look, Listen and repeat.</p> <ul style="list-style-type: none"> - Whole class. Have pupils look at their books (Page 42). - Elicit the character and have Ss guess what they are saying. - Set the scene: we are going to learn phrases <i>May I come in, Mr Loc? – Yes, you can</i> <i>May I go out, Mr Loc? – No you can't</i> - Have Ss listen to the recording as they read the lines in the speech bubbles - Play the recording again for Ss to repeat the lines in the speech bubbles two times. - Divide the class into two groups to read - Play the recording again for the whole class to repeat each line in the speech bubbles to reinforce their pronunciation. <p>2. Point and say:</p> <ul style="list-style-type: none"> - Have Ss look at the pictures on page 42 - Teach vocabulary: speak, write, May, can, 	<ul style="list-style-type: none"> - Play game. - Look at the pictures in the book - Read. - Listen and repeat - Listen and repeat - Read in groups. - Repeat. - Look at 4 pictures

<p>go out, can't = can not - Elicits the structures: * Muốn hỏi xin phép làm việc gì, ta hỏi:</p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"> May I _____? </div> <p>Đáp lại là:</p> <ul style="list-style-type: none"> - Nếu đồng ý ta nói: Yes, you can. - Nếu không đồng ý ta nói: No, you can't.(can't = can not) <p><u>EX:</u> May I <i>come in</i>?</p> <p>→ Yes, you can./ No, you can't.</p> <ul style="list-style-type: none"> - Elicit the characters in the pictures and their names. Ask Ss to guess and complete the speech bubbles. - T models/ allocates the parts of characters Linda and Nam to Ss - Have Ss practice acting out the dialogue in pairs, using the pictures a, b, c, d. - Call on some pairs to perform the task at the front of the class. - Have the whole class repeat all the phrases in chorus to reinforce their pronunciation. <p>3 .Let's talk:</p> <ul style="list-style-type: none"> - Show picture and give task. - Have Ss work in pairs to ask and answer questions about someone's age. - Have Ss practise <p>III. Consolidation:</p> <ul style="list-style-type: none"> - Consolidate the contents of the lesson. <p>IV. Homework:</p> <ul style="list-style-type: none"> - Learn the old lesson and prepare new lesson. 	<ul style="list-style-type: none"> - Guess. - Point to the pictures and practise. - Perform. - Repeat. - Look and listen. - Work in pairs - Perform. - SS retell. - SS listen.
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Ngày tháng Năm 20..

Ký duyệt của KT

KẾ HOẠCH TUẦN 10

THỨ	BUỔI	TIẾT	LỚP	BÀI DẠY
Hai (Ngày 31/10)	Sáng	1	3B	Unit 6: Stand Up! Lesson 3
		2		Unit 7: That's my school. Lesson 1
		3	3D	Unit 6: Stand Up! Lesson 3
		4		Unit 7: That's my school. Lesson 1
Tư (Ngày 02/11)	Chiều	1	3A	Unit 6: Stand Up! Lesson 3
		2		Unit 7: That's my school. Lesson 1
		3	3C	Unit 6: Stand Up! Lesson 3
		4		Unit 7: That's my school. Lesson 1