

**KẾ HOẠCH TUẦN 1**

THỨ	BUỔI	TIẾT	LỚP	BÀI DẠY
Ba ( Ngày 30/08)	Chiều	1	3A	Unit 1: Hello!Lesson 1
		2		Unit 1: Hello ! Lesson 2
		4	3B	Unit 1: Hello ! Lesson 1
		5		Unit 1: Hello ! Lesson 2
Tư ( Ngày 31/08)	Sáng	5	3C	Unit 1: Hello ! Lesson 1
Sáu ( Ngày 02/09)	Sáng	4	3C	Unit 1: Hello ! Lesson 2

Period : 1  
30/08/20..

Teaching date :

**Unit 1 : Hello**

**Lesson 1: 1, 2, 3**

**I. Aim.**

By the end of the lesson, Ss will able to greet and self-introduce.

**II. Language contents.**

1. Vocabulary: Hi, hello.

2. Sentence patterns:

Chào hỏi và tự giới thiệu tên:

**Hello/hi.I'm + tên**

**III. Techniques.**

Pair work ; Role play ; Chant

**IV. Teaching aids.**

Cassette; tape; textbook; cards

**V. Procedures.**

Teacher's activities	Students's activities
<p><b>I. Organization.</b></p> <ul style="list-style-type: none"> <li>- Greeting</li> <li>- Checking for the students' attendance.</li> </ul> <p><b>II. Warm up</b></p> <ul style="list-style-type: none"> <li>- Say <i>hello</i> to the class and introduce yourself, using <i>Hello. I am +name.</i></li> </ul> <p><b>III. New lesson:</b></p> <p><b>1. Look, listen and repeat:</b></p> <ul style="list-style-type: none"> <li>- Ask students to look at the picture in the book and ask: <i>Who are they in the picture?</i></li> </ul>	<p>Greeting</p> <ul style="list-style-type: none"> <li>- Introduce.</li> </ul> <p>Look at the picture and answer <i>They are teacher and students</i> <i>They are in the class</i></p> <ul style="list-style-type: none"> <li>- Listen and repeat.</li> <li>- Pairwork.</li> </ul>



Period : 2  
30/08/20..

Teaching date :

**Unit 1: Hello**

**Lesson 2: 1, 2, 3**

**I. Aim.**

By the end of the lesson, Ss will able to :

- greet and respond to greet
- say goodbye

**II. Language contents.**

1. Vocabulary: Fine, thanks, thank you, bye, goodbye.

2. Sentence patterns:

How are you?

I'm fine, thanks. And you?

**III. Techniques.**

Pair work ; Group work; Role play ; Play games;

**IV. Teaching aids.**

Cassette; tape; textbook

**V. Procedure.**

Teacher's activities	Students's activities
<b>II. Warm up</b> - Chatting	- Answer the teacher's questions
<b>III. New lesson:</b> <b>1. Look, Listen and repeat.</b> - Have Ss to look at the book at page 8. - Elicit the character and have Ss guess what they are saying. - Set the scene: we are going to	Look at the pictures in the book  Listen and repeat Read in pairs

<p>review phrases saying hello and bye.</p> <ul style="list-style-type: none"><li>- Have Ss listen to the recording as they read the lines in the speech bubbles</li><li>- Play the recording again for Ss to repeat the lines.</li><li>- Divide the class into two groups. One repeat Mai's part and the other repeat Nam's part. Play the recording again for the whole class to repeat each line.</li></ul> <p><b>2. Point and say:</b></p> <ul style="list-style-type: none"><li>- Ask Ss to look at the picture</li><li>- Say: " You are going to practice greeting in different situations. "</li><li>- Have Ss work in pairs to practice.</li><li>- Do picture a as a model.</li><li>- Call some pairs to read in front of the class.</li></ul> <p><b>3 .Let's talk:</b></p> <ul style="list-style-type: none"><li>- Show picture and give task.</li><li>- Have Ps work in pair to greet and respond to greeting.</li><li>- Perform in class, others comment</li><li>- Listen and correct.</li></ul> <p><b>IV. Consolidation:</b></p> <ul style="list-style-type: none"><li>- Consolidate the contents of the lesson.</li></ul> <p><b>V. Homework:</b></p> <ul style="list-style-type: none"><li>- Learn the old lesson and prepare new lesson.</li></ul>	<ul style="list-style-type: none"><li>- Repeat.</li><li>- Groups.</li><li>- Repeat.</li><li>- Identify</li><li>- Practice using the word under each picture.</li><li>- Practice in pairs.</li><li>- Look at 4 pictures</li><li>- Work in pair practice talking.</li><li>- Perform.</li><li>- SS retell.</li></ul>
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Ngày ..... tháng .... Năm 20..

**Ký duyệt của KT**

**KẾ HOẠCH TUẦN 2**

THỨ	BUỔI	TIẾT	LỚP	BÀI DẠY
Ba ( Ngày 06/09)	Chiều	1	3A	Unit 1: Hello ! Lesson 3
		2		Unit 2: What's your name? Lesson 1
		4	3B	Unit 1: Hello ! Lesson 3
		5		Unit 2: What's your name? Lesson 1
Tư ( Ngày 07/09)	Sáng	5	3C	Unit 1: Hello ! Lesson 3
Sáu ( Ngày 09/09)	Sáng	4	3C	Unit 2: What's your name? Lesson 1

Period : 3  
06/09/20..

Teaching date :

**Unit 1: Hello**

**Lesson 3: 1, 2, 3**

**I. Objectives:**

- By the end of this lesson, students will be able to greet and self – introduce and respond to greet.

**II. Languages focus:**

- Phonics: **bye/ Hello.**
- Vocabulary: hi, hello, how, fine, thanks, I'm, thank you, Nice to meet you. How are you?

Structures: Hello. I'm + name. How are you ? - I'm fine, thanks/ thank you.

**III. Techniques.**

- Pair work ; Group work; Role play ; Singing

**IV. Teaching aids.**

- Teacher's aids: student's and teacher's book, word cards, pictures, tape, cassette, puppets.
- Students' aids: books, notebooks, workbooks.

**V. Procedure:**

Teacher's activities	Students's activities
<p><b>* Warm up:</b></p> <ul style="list-style-type: none"><li>- The class sing Hello song.</li></ul> <p><b>1. Listen and repeat.</b></p> <ul style="list-style-type: none"><li>- Have Ss to look at the book at</li></ul>	<p>T – whole class</p>

<p>page 10.</p>	<p>T – whole class</p>
<ul style="list-style-type: none"> <li>- Draw pupil’s attention to the sound of the letters <b>B</b> as in <u>h</u>ye and <b>h</b> as in <u>h</u>ello</li> </ul>	
<ul style="list-style-type: none"> <li>- Play the recording for Ss to repeat.</li> </ul>	<p>T – whole class</p>
<ul style="list-style-type: none"> <li>- Play the recording again for the whole class to repeat to reinforce their pronunciation.</li> </ul>	<p>Groups</p>
<p><b><u>2. Listen and write.</u></b></p>	<p>individually</p>
<ul style="list-style-type: none"> <li>- Have Ss look at the pictures on page 10</li> </ul>	
<ul style="list-style-type: none"> <li>- T asks Ss listen the tape and write on missing letters</li> </ul>	<p>T - Whole class</p>
<ul style="list-style-type: none"> <li>- Call on some pairs read at the front of the class. The others observe and give comments.</li> </ul>	
<ul style="list-style-type: none"> <li>- Have the whole class repeat all the phrases in chorus to reinforce their pronunciation.</li> </ul>	<p>T - Whole class</p>
<p><b><u>3 . Let’s chant.</u></b></p>	
<ul style="list-style-type: none"> <li>- Have Ss look at the pictures on page 10</li> </ul>	
<ul style="list-style-type: none"> <li>- T asks Ss listen the tape and read in chant</li> </ul>	
<ul style="list-style-type: none"> <li>- T plays the tape.</li> </ul>	
<ul style="list-style-type: none"> <li>- Ss listen and repeat.</li> </ul>	
<p>* <b><u>Sumarry.</u></b></p>	



<p>Ss have learn new words.</p> <p>* <b><u>Home- link:</u></b></p> <ul style="list-style-type: none"><li>- Consolidate the content of the lesson.</li><li>- Ask Ss to learn and write new words and structure.</li></ul> <p>Prepare for Section B: 4, 5, 6, 7.</p>	
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Period :4  
06/09/20..

Teaching date :

## **UNIT 2: What's your name?**

### **Lesson 1:1, 2, 3**

#### **I. Objectives:**

- By the end of this lesson, students will be able to ask and answer questions about some one's name.
- ask and ansew questions about how to spell one's name.

#### **II. Languages focus:**

- Phonics: **Mai/ Peter.**
- Vocabulary: what, your, you, name, how, do, spell
- Structures: **What's your name ? - My name's + name.**

**How do you spell your name ?**

#### **III. Techniques.**

- Pair work ; Group work; Role play ; Play games;

#### **IV. Teaching aids.**



<p>asking Ss to speak out the model sentence:</p> <p><b>What's your name ?</b></p> <p><b>My name's + name.</b></p> <p><b>2.Point and say.</b></p> <ul style="list-style-type: none"><li>- Have Ss look at the pictures and introduce four characters: Peter, Phong, Linda, Quan. (/Using the puppets).</li><li>- Have Ss to repeat the sentences in the bubbles a few times</li><li>- Have the class repeat all the phrases</li><li>- Have Ss to work in pairs</li><li>- Call on some pairs to perform the task at the front of the class. Others observe and comment.</li><li>- Have the whole class repeat all the phrases to reinforce their pronunciation.</li></ul> <p><b>3. Let's talk.</b></p> <ul style="list-style-type: none"><li>- Have Ss look at the pictures on page 12 and identify the characters in the pictures.</li><li>- Point to Picture, ask Ss to guess what they would say to</li></ul>	<p>Pair- work</p> <p>T – whole class</p>
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<p>each other.</p> <ul style="list-style-type: none"><li>- Have Ss to work in pairs (use the names in their books or the real names to practice.</li><li>- Call on a pair to demonstrate at the front of the class.</li><li>- Have the whole class repeat all the phrases to reinforce their pronunciation.</li></ul> <p><b>* Summary</b></p> <ul style="list-style-type: none"><li>- Consolidate the content of the lesson</li></ul> <p><b>* Home- link:</b></p> <ul style="list-style-type: none"><li>- Learn new words and structures.</li></ul> <p>Prepare for the next lesson</p>	
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Ngày ..... tháng .... Năm 20..

**Ký duyệt của KT**

**KẾ HOẠCH TUẦN 3**

THỨ	BUỔI	TIẾT	LỚP	BÀI DẠY
Hai ( 12/09) Ngày	Sáng	1	3B	Unit 2: What's your name? Lesson 2
		2		Unit 2: What's your name? Lesson 3
		3	3D	Unit 2: What's your name? Lesson 2
		4		Unit 2: What's your name? Lesson 3
	Chiều	1	3A	Unit 2: What's your name? Lesson 2
		2		Unit 2: What's your name? Lesson 3
		3	3C	Unit 2: What's your name? Lesson 2
		4		Unit 2: What's your name? Lesson 3

Period : 5  
12/09/20..

Teaching date :

**UNIT 2: What's your name?**

**Lesson 2:1, 2, 3**

**I. Objectives:**

- Knowledge: By the end of this lesson, Students will be able to greet and respond to greeting.
- Skills: Develop Ss speaking and listening skills.

**II. Language contents:**

- Vocabulary: bye, goodbye, *Thanks, And you? How*
- Sentence patterns: *How are you? - I'm fine44*

**III. Teaching aids:**

- Text book, pictures, realias, recording...

**IV. Procedures:**

Teacher's activities	Students' activities
<p><b>I. Warm up</b> - Chatting</p> <p><b>II. New lesson:</b> <b>1. Look, Listen and repeat.</b> - Have Ss to look at the book at page 8. - Elicit the character and have Ss guess what they are saying. - Set the scene: we are going to review phrases saying hello and bye. - Have Ss listen to the recording as they read the lines in the speech bubbles - Play the recording again for Ss</p>	<p>- Answer the teacher's questions</p> <p>Look at the pictures in the book</p> <p>Listen and repeat Read in pairs - Repeat. - Groups.  - Repeat.</p>

<p>to repeat the lines.                  -Divide the class into two groups.                  One repeat Mai's part and the other repeat Nam' part.                  Play the recording again for the whole class to repeat each line.</p> <p><b>2. Point and say:</b>                  - Ask Ss to look at the picture                  - Say: “ You are going to practice greeting in different situations. ”                  - Have Ss work in pairs to practice.                  - Do picture a as a model.                  - Call some pairs to read in front of the class.</p> <p><b>3 .Let's talk:</b>                  - Show picture and give task.                  - Have Ps work in pair to greet and respond to greeting.                  - Perform in class, others comment                  - Listen and correct.</p> <p><b>IV. Consolidation:</b>                  - Consolidate the contents of the lesson.</p> <p><b>V. Homework:</b>                  - Learn the old lesson and prepare new lesson.</p>	<ul style="list-style-type: none"> <li>- Identify</li> <li>- Practice using the word under each picture.</li> <li>- Practice in pairs.</li> <li>-Look at 4 pictures</li> <li>- Work in pair practice talking.</li> <li>- Perform.</li> <li>- SS retell.</li> <li>- SS listen.</li> </ul>
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 Period : 6  
 12/09/20..

Teaching date :

**UNIT 2: What's your name?**

**Lesson 3:1, 2, 3**

**I. Objectives:**

- Knowledge:By the end of the lesson, students will be able to greet and self-introduce.Greet and respond to greeting and self-introduction. Pronounce the sounds in the letters /h/, /b/ correctly.

- Skills: develop writing and listening skills

**II. Language contents:**

- Vocabulary:

- Sentence patterns :

**III. Teaching aids:** Text book, pictures, realias, recording...

**V. Procedures:**

Teacher's activities	Students's activities
<p><b>I. Warm up</b>            Chatting:            - T asks Ss to repeat the greeting and responding to greeting.</p> <p><b>II. New lesson:</b>  <b>1. Listen and repeat:</b>            -Play the CD and have Ps repeat each line of the chant. Then change the role.            -Focus Ps' attention on the letters colored differently in the words <b>bye and hello</b>            -Introduce the sounds /b/ and /h/            -Have Ps practice the sounds carefully            -Play the CD and have Ps read the chant in chorus.            -Ask Ps to give which sounds in Vietnamese are similar to, and then have Ps read words after you            + Ask some pairs to ask and answer.            + Have Ps recite the chant and clap the syllable to reinforce their pronunciation.</p> <p><b>2. Listen and write:</b>            - Have pupils look at the sentences and guess the suitable words to fill in the blank.            - Play the recording 2 times pupils to listen and number the boxes. Check their guess. Compare the</p>	<p>Ask ps to practice in pairs</p> <p>Listen and repeat</p> <p>- SS listen.            - Practice.</p> <p>-Read 2 sentences</p> <p>- Pairworks.            - Recite.</p> <p>- Look and guess.</p> <p>- Ps listen to the tape and chant.</p> <p>- Check.            - Practice.            - Answer.</p>



<p>answer with the partner.</p> <ul style="list-style-type: none"><li>- Play the recording again pupils check their answers. T give the answer:</li><li>- Have pupils act out the dialogue in pairs or groups for correction.</li><li>- Ask some questions to ensure pupils' comprehension of the listening text.</li></ul> <p><i>Answer: 1. Bye 2. hello</i></p> <p><b>3. Let's chant:</b></p> <ul style="list-style-type: none"><li>- Introduce the Chant Hello</li><li>- Turn on the tape.</li><li>- Ps listen to the tape and repeat the chant.</li><li>- Ps chant in group and individual.</li><li>- Ps chant and do the action.</li><li>- Teacher reinforce their pronunciation</li></ul> <p><b>IV. Consolidation:</b></p> <ul style="list-style-type: none"><li>- Consolidate the contents of the lesson.</li></ul> <p><b>V. Homework:</b></p> <ul style="list-style-type: none"><li>- Learn the old lesson and prepare new lesson.</li></ul>	<ul style="list-style-type: none"><li>- Listen.</li><li>- Repeat.</li><li>- Practice.</li><li>- SS retell.</li><li>- SS listen</li></ul>
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Ngày ..... tháng .... Năm 20..

Ký duyệt của KT

**KẾ HOẠCH TUẦN 4**

THỨ	BUỔI	TIẾT	LỚP	BÀI DẠY
Hai ( 19/09) Ngày	Sáng	1	3B	Unit 3: This is Tony. Lesson 1
		2		Unit 3: This is Tony. Lesson 2
		3	3D	Unit 3: This is Tony. Lesson 1
		4		Unit 3: This is Tony. Lesson 2
	Chiều	1	3A	Unit 3: This is Tony. Lesson 1
		2		Unit 3: This is Tony. Lesson 2
		3	3C	Unit 3: This is Tony. Lesson 1
		4		Unit 3: This is Tony. Lesson 2

Period :7  
19/09/20..

Teaching date :

**UNIT 3: This is Tony.**

**Lesson 1:1, 2, 3**

**I. Objectives:**

- Knowledge:By the end of the lesson, students will be able to introduce someone.
- Skills: develop speaking and listening skills

**II. Language contents:**

- Vocabulary: This
- Sentence patterns : This is Tony

**III. Teaching aids:** Text book, pictures, realias, recording...

**IV. Procedures:**

Teacher's activities	Students's activities
<p><b>I.Warm up</b> - Have Ss play the game: what and where</p> <p><b>II. New lesson:</b> <b>1. Look, listen and repeat.</b> -Ask Ss to identify the characters in the picture on page 13 and what they are saying. -Set the scene “you are going to listen to T introduce someone to class, The class greet the newcomer. -Play the recording and asks Ss to listen to the tape. -T asks Ss to listen and repeat in chorus two times. -Call on one pair. One repeats teacher's part, the other repeats</p>	<p>- Play game.</p> <p>- Look at the pictures in the book and identify.</p> <p>Listen and repeat</p> <p>- Pairworks.</p> <p>- Repeat.</p>

<p>Ss' part.</p> <p>-Have whole class repeat all the phrases a few times to reinforce their pronunciation. And do the same with the dialogue between Linda and Mai</p> <p><b>2. Point and say:</b> - Have pupils look at pictures on Page 12. Elicit the characters in the pictures and their names.</p> <p>Model sentence: <i>This is Tony.</i></p> <p>-Ask pupils to guess and complete the speech bubbles.</p> <p>- Model: Call someone to practice in front of the whole class. Practice in group. Allocate the parts of the characters Mai and Nam to the pupils. Ask them to point the pictures and act out the dialogues.</p> <p>- Call on some groups to perform their task at the front of the class.</p> <p>- Have the whole class repeat all the phrases in chorus to reinforce their pronunciation.</p> <p><b>3 Let's Talk:</b></p> <p>- Ask students to look at the pictures in the book. Ask them to identify the characters in the pictures.</p> <p>- Ask Ss work in groups to introduce someone. Call some groups to act out</p> <p>- Correct their pronunciation</p> <p><b>III. Consolidation-</b> Consolidate the contents of the lesson.</p> <p><b>IV. Homework:</b></p> <p>- Learn the old lesson and prepare new lesson</p>	<p>- Look and find out the model sentences</p> <p>Point the pictures and practise</p> <p>- Perform.</p> <p>- Repeat.</p> <p>- Look and identify.</p> <p>- Practise in groups</p> <p>- SS retell.</p> <p>- SS listen.</p>
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Period : 8  
19/09/20..

Teaching date :

**UNIT 3: This is Tony.**

**Lesson 2:1, 2, 3**

**I. Objectives:**

- Knowledge:By the end of the lesson, students will be able to ask and answer question about someone.
- Skills: develop speaking and listening skills.

**II. Language contents:**

- Vocabulary: that, yes, no, is not = isn't, it
- Sentence patterns : Is that Tony?-Yes, it is/No, it isn't

**III. Teaching aids:** Text book, pictures, realias, recording...

**IV. Procedures:**

Teacher's activities	Students' activities
<p><b>II. Warm up</b> - Have Ss play the game: hangman</p> <p><b>III. New lesson:</b> 1. Look, Listen and repeat. -Have Ss to look at the book at page 20. -Elicit the character and have Ss guess what they are saying. -Set the scene: we are going to learn new phrases <i>Is that Tony? Yes, it is. Is that Quan? No, it's isn't. It's Phong</i> -Have Ss listen to the recording as they read the lines in the speech bubbles -Play the recording again for Ss to repeat the lines in the speech bubbles two times.</p>	<p>- Play game.</p> <p>-Look at the pictures in the book. Guess.</p> <p>- Listen.</p> <p>- Listen and repeat</p> <p>- Read in pairs.</p> <p>- Repeat.</p>

<p>-Divide the class into two groups. One repeat Mai's part and the other repeat Nam' part. Play the recording again for the whole class to repeat each line in the speech bubbles to reinforce their pronunciation. Do the same with the dialogue between Tom and Linda</p> <p><b>2. Point and say:</b></p> <p>-Teach - Vocabulary: that, yes, no, is not = isn't, it</p> <p>-Check vocab: what and where</p> <p>- Elicits the structures <i>Is that Tony? - Yes, it is.</i> <i>Is that Quan? - No, it's isn't. It's Phong</i></p> <p>-Have Ss look at the pictures on page 21</p> <p>-Elicit the characters in the pictures and their names. -Ask Ss to guess and complete the speech bubbles.</p> <p>-T models/ allocates the parts of characters Mai and Nam .</p> <p>-Ask them to act out the model dialogue. Repeat the step with some other pairs for pictures</p> <p>- Have Ss practice acting out the dialogue point and use the information in picture a, b, c and d to practice in pairs.</p> <p>- Call on some pairs to perform the task at the front of the class.</p> <p>- Have the whole class repeat all the phrases in chorus to reinforce their pronunciation.</p> <p><b>3 .Let's talk:</b></p> <p>- Show picture and give task.</p> <p>-Have Ps work in pairs to ask and answer questions about someone.</p> <p>- Have Ps practise in front of the</p>	<p>- Look, listen and repeat.</p> <p>-Observe 4 pictures</p> <p>- Answer.</p> <p>-</p> <p>- Point to the pictures and practise</p> <p>-Practice in pairs</p> <p>- Perform.</p> <p>- Repeat.</p> <p>- Look and listen.</p> <p>- Work in pair practice talking.</p> <p>- Perofrm.</p> <p>- SS retell.</p> <p>- SS listen.</p>
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class.

**IV. Consolidation:**

- Consolidate the contents of the lesson.

**V. Homework:**

- Learn the old lesson and prepare new lesson.

Ngày ..... tháng .... Năm 20..

**Ký duyệt của KT**

**KẾ HOẠCH TUẦN 5**

THỨ	BUỔI	TIẾT	LỚP	BÀI DẠY
Hai ( 26/09)	Ngày Sáng	1	3B	Unit 3: This is Tony. Lesson 3
		2		Unit 4: How are you. Lesson 1
		3	3D	Unit 3: This is Tony. Lesson 3
		4		Unit 4: How are you. Lesson 1
Tư (Ngày 28/9)	Chiều	1	3A	Unit 3: This is Tony. Lesson 3
		2		Unit 4: How are you. Lesson 1
		3	3C	Unit 3: This is Tony. Lesson 3
		4		Unit 4: How are you. Lesson 1