-Ask Ss to listen again and take notes about the time . Then try to tick True or false statements .	- Pair-work.	* Home and garden - channel 2 * Our Heritage - channel 3 2 Listen and tick statements 1-5 with true or false 1- F 2- T 3- F 4- T 5- F
 -Ask Ss to read the questionnaire and choose the most appropriate answers for him /her. - Check and confirm the correct answer. - T helps Ss organize their ideas for writing. - Then ask them to look at the suggested structure for the writing. - Ask them to work in group of four to write a short descriptions of the TV- watching habits 	- Individual work	* Production: Writing 3. What are your TV-watching habits I enjoy watching TV. I often spend four hours a day watching TV. I often watch TV when I have free time for entertaining or sometimes when I am eating .I usually watch cartoons or some game shows. I often turn off the TV when I am not watching it. I think I have good watching habits. I never forget to prepare my lessons or do my homework before watching TV.
		*Homework: - Write your description in your notebook Prepare next lesson: (Looking back)

Experiments:

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UNIT 7: TELEVISION

Lesson 7: Looking Back

I. Objectives:

By the end of this Unit, students can remember and use what they have learnt during the unit to help them to do each exercise so that Ss can use that information to complete the self-assessment box at the end of the unit

II. Language Focus:

1. Vocabulary: the lexical items related to the topic "Television".

2. Structures: Question words.

Conjuntion.

III. Method: Communicative approach

IV. Teaching ads: Course book, CD player, pictures.

V. Procedures:

Teacher's Activities	Ss' Activities	Content			Note
		* Presentation:			
Activity 1:	- Individual	☐ Vocabulary			
-Ss do this activity	work	EX 1- Put t	the words into i	the correct	
individually. They will revise		columns			
the taught vocabulary about		people	programme	Kinds of	
different jobs in TV, TV				films	
programmes and different	- Pair work	Newsrea	Cartoon	Documentary	1
kinds of film	- I all WOIK	der	Game show	romance	
-Then compare their answers		Weather	Animals		
with a partner.	1	girl	Home&		
-Ask one St to write his/her		Writer	garden		
answer on the board.	C	MC			
Activity 2:	- Group-work	EX 2- Use	the words in th	e box to fill the	1
-Ask Ss to work in groups to		text below			
use the words in the box to		1- national	2-	viewers	
fill the text below in a		3- & o'cloc		Comedies	
contextualized situations		5- relax		game shows	
		* Practice:		game snows	
*		Gramn			
Activity 3	- Individual		a question wor	d to make a	
-Ask Ss to Ss work	work	suitable qu	estion		
independently. They look at		1.How mar			
		2- What	4- Wh	10	

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the answers and decide which question word is to be used. - Ask them to check their answers with a partner before discussing their answers Activity 4 -Ask Ss to use the	- Pair-work	3- Why 5- When EX 4: Use the conjunction provided to	
conjunction provided to connect the sentences		connect the sentences 1 and	
individually.		2 because	
		3 but 4- Although , 5 , so	
	- Pair-work	Communication	
Activity 5.		EX 5 - Rearrange the order of the sentences to have s complete	
-Before starting this lesson,		conversation about a TV programme	
ask Ss to read all the		conversation about a 17 programme	
sentences. Explain any words		A- C- B- D- F- H- G- E- I- K	
that Ss do not know.			
-Then ask some SS recognize			
a logical order of the flow			
ideas.)		
- Ask Ss to work in pairs to rearrange the order of the			
sentences to have s complete			
conversation about a TV			
programme.			
		* Production:	
-Ask Ss to focus on the	- Pair work	6. Make a conversation based on the	
information they need to		example in 5.	
make a conversation based on		Finished! Now you can	
the sample in 5.			
- Ask Ss to recommend an			
interesting TV programme to			
their friends			
Finished!			

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Ask Ss to complete the self-		
assessment. Identify any		
difficulties and weak areas		
and provide further practice.		
	*Homework:	
	- Prepare next lesson :	
	(Unit 8: Sports and Games	
	Lesson 1: Getting Started)	
Experiments:		