

<p>- Call on some Ss to write their answers to the board.</p> <p>- Play the recording again for Ss to check their answers. Pause at the sentences that include the information Ss need for their answers.</p> <p>-Ask Ss to tick what they like and don't like about their neighbourhood. Ask them to count how many things they have in common with their partners.</p> <p>- Ask Ss to make notes on what they like and dislike about their neighbourhood.</p> <p>- Ask them to share their notes with their partners.</p> <p>- Read out the notes from some more able Ss to the whole class.</p>	<p>- Individual work</p> <p>- Individual work</p> <p>-Pair-work</p>	<p><u>Key:</u></p> <ol style="list-style-type: none"> <li>1. A</li> <li>2. C</li> <li>3. F</li> <li>4. D</li> </ol> <p><b>📖 Writing</b></p> <p>3. Tick (✓) what you like or don't like about a neighbourhood.</p> <ul style="list-style-type: none"> <li>• Sandy beaches</li> <li>• Heavy traffic</li> <li>• Many modern buildings and offices</li> <li>• Peaceful street</li> <li>• Good restaurants and cafes</li> <li>• Sunny weather</li> <li>• Busy and crowded streets</li> <li>• Many shops, and markets</li> </ul> <p>4. Make notes about your neighbourhood. Think about the things you like/ dislike about it.</p> <table border="1" data-bbox="912 1276 1417 1503"> <thead> <tr> <th data-bbox="912 1276 1162 1318">LIKE</th> <th data-bbox="1162 1276 1417 1318">DISLIKE</th> </tr> </thead> <tbody> <tr> <td data-bbox="912 1318 1162 1503"></td> <td data-bbox="1162 1318 1417 1503"></td> </tr> </tbody> </table>	LIKE	DISLIKE			
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<p>- Ask Ss to refer back to the reading for useful language and ideas, and write some useful expressions and language on the board.</p> <p>- Ask them to write the first draft. Then have them write their final version.</p>	<p>- Individual work</p>	<p><b>* Production:</b></p> <p>5. Write a paragraph about your neighbourhood saying what you like or dislike about living there. Use the information in 4, and Khang's blog as a model.</p>					
		<p><b>*Homework:</b></p>					

		- Write your paragraph in your book. - Prepare the next lesson : <p style="text-align: right;"><b>(Looking back)</b></p>	
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Week: 12  
 Period: 34

Date of planning: ...../...../.....  
 Date of teaching: ...../...../.....

## UNIT 4: MY NEIGHBOURHOOD

### Lesson 7: Looking Back

#### I. Objectives:

By the end of this lesson, students can review all what they have learnt in this unit.

#### II. Language Focus:

1. *Vocabulary*: the lexical items related to the topic “My neighborhood”.
2. *Structures*: Comparative adjectives.

#### III. Method: Communicative approach

#### IV. Teaching aids: Course book, CD player, pictures.

#### V. Procedures:

<i>Teacher's Activities</i>	<i>Ss' Activities</i>	<i>Content</i>	<i>Note</i>
- Ask Ss to write the words in their notebook individually and then check with their partners. Correct the mistakes. Let Ss repeat the words. Check their pronunciation.  - Ask Ss to read the sentences carefully and complete them with the adjectives they have learnt in Unit 4.	- Individual work - Pair-work      - Individual work	<p><b>* Presentation:</b>  <b>📖 Vocabulary</b>                      1. Write the correct word for each picture.                      Key:                      1. statue      2. Railway station                      3. park              4. temple                      5. memorial      6. cathedral</p> <p>2. Fill in each gap with a suitable adjective.                      Key:                      1. noisy              2. narrow                      3. historic              4. inconvenient                      5. cheaper/ more expensive</p>	

<p>- Ask Ss to work individually to put the following adjectives in the correct column.</p> <p>- Check and confirm the correct answers.</p> <p>- Ask Ss to match the name of a nature wonder in column A with a word in column B.</p> <p>- Ask Ss to check their answers with a partner before discussing their answers as a class.</p> <p>- Ask Ss to complete the sentences comparing the pictures. Use comparative form of the adjectives given.</p>	<p>- Individual work</p> <p>- Individual work</p> <p>- Pair-work</p> <p>- Pair-work</p>	<p><b>* Practice:</b></p> <p><b>📖 Grammar</b></p> <p>3. Put the following adjectives in the correct column.</p> <p>Key:</p> <table border="1" data-bbox="954 428 1386 714"> <tbody> <tr> <td><b>One syllable</b></td> </tr> <tr> <td><i>Fast, hot, large</i></td> </tr> <tr> <td><b>Two syllables</b></td> </tr> <tr> <td><i>Happy, noisy, quite, heavy</i></td> </tr> <tr> <td><b>Three or more syllables</b></td> </tr> <tr> <td><i>Exciting, expensive, convenient, difficult, polluted</i></td> </tr> </tbody> </table> <p>4. Match the name of a nature wonder in column A with a word in column B.</p> <p>Key:</p> <table border="1" data-bbox="896 911 1416 1150"> <tbody> <tr> <td>Faster</td> <td>Happier</td> </tr> <tr> <td>More convenient</td> <td>Hotter</td> </tr> <tr> <td>Noisier</td> <td>More polluted</td> </tr> <tr> <td>More difficult</td> <td>More exciting</td> </tr> <tr> <td>Heavier</td> <td>Larger</td> </tr> <tr> <td>More expensive</td> <td>Quieter</td> </tr> </tbody> </table> <p>5. Complete the sentences comparing the pictures. Use comparative form of the adjectives below.</p> <p>Key:</p> <ol style="list-style-type: none"> <li>Noisier than</li> <li>More modern than</li> <li>More convenient than</li> <li>More beautiful than</li> <li>More expensive than</li> </ol>	<b>One syllable</b>	<i>Fast, hot, large</i>	<b>Two syllables</b>	<i>Happy, noisy, quite, heavy</i>	<b>Three or more syllables</b>	<i>Exciting, expensive, convenient, difficult, polluted</i>	Faster	Happier	More convenient	Hotter	Noisier	More polluted	More difficult	More exciting	Heavier	Larger	More expensive	Quieter
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<p>- Ask Ss to read the questions and answers twice. Then match them.</p> <p>- Have them write all sentences in their notebooks.</p>	<p>- Individual work</p> <p>- Pair-work</p>	<p><b>* Production:</b></p> <p><b>📖 Communication</b></p> <p>6. Match the questions with the correct answers.</p> <p>Key:</p> <p>a – c    d – e    f – g    h – b</p> <p>7. Role-play the questions and answers.</p>																		

- Ask Ss to role-play the questions and answers			
		<p><b><u>*Homework:</u></b> - Do “project”. - Prepare next lesson : <i>(Unit 5: Natural Wonders Of The World - Lesson 1: Getting Started)</i></p>	

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