

<ul style="list-style-type: none">- Choose some Ss to present to the class about their writing.- Tell Ss to pay attention to punctuation, structure elements, linking words, etc.- Give correction.	- Whole class	* <u>Production:</u> Present to the class about their writing.	
		* <u>Homework:</u> - Write a paragraph in your notebook. - Prepare next lesson : (Looking back)	

Experiments:

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Week: 03
Period: 07

Date of planning:/...../.....
Date of teaching:/...../.....

UNIT 1: MY NEW SCHOOL

Lesson 7: Looking Back

I. Objectives:

By the end of this lesson, students can review all what they have learnt in this unit.

II. Language Focus:

1. *Vocabulary*: webpage, punctuation.
2. *Structures*: The present simple and present continuous tense.
Verb (study, have, do, play) + Noun

III. Method: Communicative approach

IV. Teaching aids: Course book, CD player, poster.

V. Procedures:

<i>Teacher's Activities</i>	<i>Ss' Activities</i>	<i>Content</i>	<i>Note</i>
<ul style="list-style-type: none"> - Tell Ss to write the words in their notebooks. Then T corrects the mistakes. - Let Ss repeat the words. - Check their pronunciation - Have Ss match the words in A with ones in B. 	<ul style="list-style-type: none"> - Individual work - Repeat - Individual work 	<p>* <u>Presentation:</u> 📖 Vocabulary</p> <p>1. Write words that match the pictures.</p> <p>Key:</p> <ol style="list-style-type: none"> 1. Dictionary 2. Uniform 3. Pencil sharpener 4. Notebook 5. Compass 6. Calculator <p>2. Match the words in A with the ones in B</p> <p>Key:</p> <p style="text-align: center;">1. B 2. C 3. A 4. D</p>	
<ul style="list-style-type: none"> - Play the recording twice. Let Ss write the words in the correct places. - Give correction. 	<ul style="list-style-type: none"> - Individual work 	<p>* <u>Practice:</u></p> <p>3. Listen. Then write down the words you hear in the correct places.</p> <p>Key:</p> <ul style="list-style-type: none"> - Play: sport, badminton, music. - Do: morning exercise, homework. - Study: new words, geography. - Have: English lessons, a new book. 	

<p>- Ask Ss to do these exercises (4, 5, 6) in individually first. Then they can check their answers with a partner before discussing the answers as a class.</p> <p>- Tell Ss to keep a record of their original answers so they can use that information in their <i>Now you can...</i> statements.</p> <p>- Ask Ss to read the questions and answers once or twice, then match them.</p> <p>- Have Ss write all the sentences in their notebooks.</p>	<p>- Individual work</p> <p>- Park - work</p> <p>- Individual work</p>	<p>📖 Grammar</p> <p>4. Complete the sentences with the present simple.</p> <p>Key:</p> <p>1. Comes 2. Don't 3. Walks 4. Do 5. Teaches 6. Play</p> <p>5. Complete the sentences with the present continuous.</p> <p>Key:</p> <p>1. are doing 2. Are riding 3. is ... studying 4. is having 5. am walking 6. is teaching</p> <p>6. Complete the text with the correct form of the verbs in brackets.</p> <p>Key:</p> <p>1. live 2. is 3. has 4. is walking 5. go 6. Study 7. are working 8. loves</p> <p>📖 Communication</p> <p>7. Match the questions with the correct answers.</p> <p>Key:</p> <p>b - g d - f e - a h - c</p>	
<p>- Ask Ss work in pairs and role play the questions and answers.</p> <p>- Ask Ss to complete the self-assessment. Identify and difficulties and weak areas and provide further practice.</p>	<p>- Pair - work</p>	<p>* Production:</p> <p>8. Now role play the questions and answers.</p> <p>Finished! Now you can...</p>	
		<p>*Homework:</p> <p>- Show more examples of the different types of school if possible.</p> <p>- Prepare next lesson : (Unit 2: My Home Lesson 1: Getting Started)</p>	

Experiments:

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