

Truy cập website: [hoc360.net](http://hoc360.net) để tải tài liệu đề thi miễn phí

---

		<i>back)</i>	<i>(Looking</i>	
--	--	--------------	-----------------	--

.....

.....

.....

.....

hoc360.net

Week: 08  
Period: 23

Date of planning: ...../...../.....  
Date of teaching: ...../...../.....

## UNIT 3: COMMUNITY SERVICE

### Lesson 7: Looking Back

#### I. Objectives:

By the end of this lesson, students can review all what they have learnt in this unit.

#### II. Language Focus

1. *Vocabulary*: the lexical items related to community service and volunteer work.


2. *Structures*: Past simple  
Present perfect  
Use “because” for giving reasons.

#### III. Method: Communicative approach

IV. *Teaching aids*: Course book, CD player, pictures.

#### V. Procedures:

<i>Teacher's Activities</i>	<i>Ss' Activities</i>	<i>Content</i>	<i>Note</i>
<p>- Ask Ss to complete this task in pairs. - Tell Ss that some words in the box can be matched with more than one verb in blue.</p>	<p>- Pair-work</p>	<p>* <u>Presentation</u>:  <b>Vocabulary</b>                      1. Match the verbs in blue with the correct words in the box.  <u>Key</u>:  <ul style="list-style-type: none"> <li>• <b>Donate</b>: food, books, clothing, blood.</li> <li>• <b>Provide</b>: evening classes, food, care, books, education, clothing, attention.</li> <li>• <b>Help</b>: the community, homeless people, the elderly, the disabled.</li> </ul> </p>	
<p>- Ask Ss to complete this activity individually. - Ask them to explain why the option they choose is suitable to complete the sentences but the other two options are not.</p>	<p>- Group-work</p>	<p>* <u>Practice</u>:  <b>Grammar</b>                      2. Circle the best answer.  <u>Key</u>:                      1. Never                      2. Last week                      3. Already                      4. Yet                      5. Yesterday                       3. Put the verbs in the past simple or present perfect.  <u>Key</u>: _____</p>	

<p>- Ask ss to complete this exercise individually. Then share their answers with a partner.</p> <p>- Before giving correction, Ask Ss to explain the differences between sentences 2 and 3, and 4 and 5.</p> <p>- Quickly review the past simple and the present perfect.</p> <p>- Have Ss do this exercise in pair.</p> <p>- Ask Ss to swap their writings with each other for peer correction.</p>	<p>- Individual work</p> <p>- Pair-work</p>	<ol style="list-style-type: none"> <li>1. Has ever met</li> <li>2. Visited</li> <li>3. Has visited</li> <li>4. Did Shakespeare write</li> <li>5. Has she written</li> </ol> <p>4. <i>Finish the sentences below.</i></p> <p><u>Key:</u></p> <ol style="list-style-type: none"> <li>1. The engine is very good</li> <li>2. It is going to be cold this evening.</li> <li>3. She's kind</li> <li>4. They are not as lucky as we are</li> <li>5. She works very hard to improve her teaching.</li> </ol>	
<p>- Divide Ss into pairs.</p> <p>- Tell Ss to read their role cards and ask and answer questions with each other.</p> <p>- Have them role play the interview for the class.</p>	<p>- Pair-work</p>	<p><b>* <u>Production:</u></b></p> <p><b> Communication</b></p> <p>5. <i>Role-play.</i></p> <p>Student A is a reporter and student B is a volunteer. Student A asks the questions and writes down student B's answers. Then swap your roles. Use the following questions as prompts.</p>	
		<p><b>*<u>Homework:</u></b></p> <p>- Do the PROJECT: Your volunteer work.</p> <p>- Prepare next lesson :</p> <p style="text-align: right;"><b><i>Review Unit 1-2-3</i></b></p>	

.....

.....

.....

.....

.....

.....

.....

hoc360.net