

	<p>5. In pairs, use your notes to tell your partner about your city. Then, listen and write down notes about your partner's city in the space below.</p> <p>*Homework</p> <ul style="list-style-type: none">- Learn by heart all the new words.- Do exercises (in workbook). <p>Prepare skills 2.</p>
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UNIT 9: CITIES OF THE WORLD

Lesson 6: Skill 2

I. Objectives:

By the end of this lesson, students will be able to listen for specific details including facts and figures; write a holiday postcard.

II. Language contents:

1. *Vocabulary*: the lexical items related to the topic “Cities of the world”.
2. *Grammar*: Exclamation sentence.

III. Methods: Communicative approach

IV. Teaching aids: Text book, picture, tape, cassette, board, chalk.

V. Procedures:

Teacher's activities	Sts' activities	Contents
<p><u>I. Warm up (5')</u></p> <ul style="list-style-type: none"> - Ask ss to look at the pictures in 1 and tell what they see ? <i>What do you see in picture 1?</i> ? <i>Do you know about Nobel and the Nobel Prize?</i> ? <i>Can you talk this in Vietnamese?</i> - Play the recording and ask them to listen. ? <i>How Nobel Prizes are awarded every year in Stockholm?</i> <p><u>II. Presentation: (10')</u></p> <ul style="list-style-type: none"> - Ask ss to read all the sentences in 2 and guess T or F - Explain the new words - Ask ss to listen to the stereo again and answer true or false - Have sts correct the false sentences. 	<p>P1: Royal Palace P2: Nobel Prize P3: museum, café, restaurants, shops,.. P4: island</p> <ul style="list-style-type: none"> - Yes/ no - Yes/ no - Listen to the recording - - Read all the sentences and guess T or F - Listen and write - Listen to the stereo again and give the answer read all the sentences 	<p style="text-align: center;">Unit 9: (Continued) Lesson 6: Skills 2</p> <p>1. Look at the pictures. What do you see?</p> <p>* Vocabulary:</p> <ul style="list-style-type: none"> - award[ə'wɔ:d](v): thưởng, tặng (n): phần thưởng <p>2. Listen and write True or False?</p> <p>* Vocabulary:</p> <ul style="list-style-type: none"> - prize [praiz] (n): giải, giải thưởng - Nobel peace prize (n): giải Nobel hòa bình - present ['preznt] (a): hiện diện [pri'zent](v): đặt ra - prime [praɪm] (n): đầu tiên (a): ưu tú, xuất sắc

<p>- Check and correct.</p> <p>III. Practice:(10')</p> <p>- Ask ss to read all the sentences in 3</p> <p>- Explain to sts that this time they need to listen for the exact details in the recording.</p> <p>- Ask them to identify the kind of information they have to find out: years, amount of money, number of people, date,...</p> <p>- Play the recording</p> <p>- Ask ss to listen to the stereo again and give the answer</p> <p>- Check and correct.</p> <p>IV. Further- practise: 14'</p> <p>- Write 5 Ws and 1H on the board</p> <p>- Ask sts to give examples</p> <p><u>Ex:</u> How is the Stockholm?</p> <p>What is the weather like?</p> <p>- Ask ss to read all the words in 4 and put them in the correct order to make sentences</p> <p>- Ask sts to use the notes they have made in Speaking 4 to write a postcard to their family or friends:</p> <p>- Ask ss</p> <p><i>Have you ever been to Ha Long bay?</i></p> <p><i>If you have never been to , let imagine and write a post card</i></p> <p><i>Follow these questions</i></p> <p><i>Who do you write the post card for?</i></p>	<p>- Listen to the stereo again correct the false sentences.</p> <p>- Takenote</p> <p>- Read all the sentences in 3</p> <p>- Listen</p> <p>- Identify the kind of information they have to find out: years, amount of money, number of people, date,...</p> <p>- Listen</p> <p>- Listen again and fill in the gaps</p> <p>- Takenote</p> <p>- Who/ What/ When/ Where/ Why/ How</p> <p>- Give examples</p> <p>- Read all the words</p> <p>- Make sentences</p> <p>- Listen</p> <p>- Answer</p>	<p>- minister ['ministə] (n): Bộ trưởng</p> <ol style="list-style-type: none"> T F (The oldest, not the biggest, part of Stockholm is the Old Town) F (Today, the Old Town is a place with cafes, restaurants, shops and museum) F (All Nobel prizes, except for the Nobel Peace Prize, are awarded in Stockholm) F (It is presented by the Swedish ['swi:di] King) Vua Thụy Điển. <p>3. Listen again to the talk and fill in the gaps.</p> <p>* Vocabulary:</p> <p>- cover ['kʌvə] (v): che, phủ, bao gồm</p> <p>- prizewinner (n): người được giải</p> <p>- consist [kən'sist] (v): gồm có</p> <p>- diploma [di'ploumə](n): văn bằng, chứng chỉ, bằng TN</p> <p>- medal ['medl] (n): huân chương</p> <p>- crown [kraun] (n): vòng hoa, mũ niêm</p> <ol style="list-style-type: none"> 14 700 3,000 10 December 10 million <p>Writing</p> <p>4. Rearrange the words to make sentences.</p> <ol style="list-style-type: none"> Stockholm is fantastic! We're in Da Lat! We're having a good time here! I love Disneyland! You must come! I wish you were here!
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<p><i>When did you arrive?</i> <i>Who are you with ?</i> <i>Where are you staying?</i> <i>What have you done?</i> <i>What are you doing tomorrow?</i> <i>How are you feeling?</i></p>		<p>5. Write a postcard . Use the notes about the city you have chosen in speaking 4, page 28</p> <p>Home work</p> <ul style="list-style-type: none">- Complete the exercise 5 into notebooks- Prepare Looking back.
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UNIT 9: CITIES OF THE WORLD

Lesson 7: Looking back

I. Objectives:

By the end of this lesson, students can review some vocabulary and grammar they've learn in unit 9.

II. Language contents:

1. *Vocabulary*: the lexical items related to the topic "Cities of the world".

2. *Grammar*: Review

III. Methods: Communicative approach

IV. Teaching aids: Text book, picture, tape, cassette, board, chalk.

V. Procedures:

Teacher's activities	Ss' activities	Language contents										
<p><u>I. Warm up (5')</u></p> <ul style="list-style-type: none"> - Ask ss some free questions - Ask ss to go to the board and complete the sentences <ol style="list-style-type: none"> 1. She (watch) Tv for haft an hour 2. They (not go) to HCM city yet 3. You ever (play) that game? 	<ul style="list-style-type: none"> - Listen and answer - Go to the board and complete the sentences 	<ol style="list-style-type: none"> 1. She has watched Tv for haft an hour 2. They have not gone to HCM city yet 3. Have you ever played that game? <p style="text-align: center;">Unit 9: (Continued) Lesson 6: Looking back</p>										
<p><u>II. Presentation: (10')</u></p> <p>VOCABULARY</p> <p>1. Choose the best options</p> <ul style="list-style-type: none"> - Ask ss to read all the sentences and choose the best answer 	<ul style="list-style-type: none"> - Read all the sentences and choose the best answer 	<p>1. Choose the best options</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> </tr> <tr> <td>a,b</td> <td>a,c</td> <td>a,c</td> <td>a,b</td> <td>b,c</td> </tr> </table>	1	2	3	4	5	a,b	a,c	a,c	a,b	b,c
1	2	3	4	5								
a,b	a,c	a,c	a,b	b,c								
<p>GRAMMAR</p> <p>2. Put the verb in the brackets into the present perfect .</p> <ul style="list-style-type: none"> - Ask ss to read the dialogue in pairs then put the verb in the brackets into the present perfect 	<ul style="list-style-type: none"> - Work in pairs <ol style="list-style-type: none"> 1. Have...eaten 2. Have...been? 3. have been.... 4. have been 5. Have...visited? 6. have seen 	<p>GRAMMAR</p> <p>2. Put the verb in the brackets into the present perfect .</p> <ol style="list-style-type: none"> 1. Have.....eaten.... 2. Have.....been? 3. have been.... 4. have been 5. Have....visited.....? 6. have seen 										

<p>III. Practice:(10')</p> <p>3. In pairs, complete this fact sheet about Viet Nam.</p> <ul style="list-style-type: none">- Ask ss some questions about Viet Nam <p><i>Do you like our country?</i></p> <p><i>Which is the biggest city in Viet Nam?</i></p> <p><i>Which is the oldest university in Viet Nam?</i></p> <p><i>Who is the most popular Vietnamese writer?</i></p> <p><i>What is the most popular food in Viet Nam?</i></p> <p><i>What is the most popular drink in Viet Nam?</i></p> <p><i>What is the most common activity in Viet Nam?</i></p> <p>IV. Further- practise: 14'</p> <p>4. Using the information from your fact sheet , write a short paragraph (7-8 sentences) about Viet Nam.</p> <ul style="list-style-type: none">- Ask ss to use the information from 3 to write a short paragraph about Viet Nam <p>COMMUNICATION</p> <p>5. Game: Yes I have</p> <p>V. Home work(1')</p> <ul style="list-style-type: none">- Complete the exercises into notebooks- Prepare Review	<ul style="list-style-type: none">- Try to answer- <i>Yes, I do</i>- <i>HCM city</i>- <i>Quoc Tu Giam</i>- <i>Nam Cao</i>- <i>nem</i>- <i>tea, coffee</i>- <i>watching TV</i>- write a short paragraph about Viet Nam	<p>3. In pairs, complete this fact sheet about Viet Nam.</p> <p>COUNTRY: VIET NAM</p> <p>Biggest city: HCM city</p> <p>Oldest university: Quoc Tu Giam, Thang Long – Ha Noi (1076)</p> <p>Most popular Vietnamese writer: Nguyen Du, Nam Cao</p> <p>Most popular food: spring roll(nem), noodles(phở)</p> <p>Most popular drink: tea, coffee</p> <p>Most common activity: watching TV, football</p> <p>4. Using the information from your fact sheet , write a short paragraph (7-8 sentences) about Viet Nam.</p> <p>COMMUNICATION</p> <p>5. Game: Yes I have</p>
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