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UNIT 8: SPORTS AND GAMES

Lesson 6: Skill 2

I. Objectives:

By the end of this lesson, students can listen to get information about the sport(s)/ game(s) people play; write a paragraph about the sport(s)/ game(s) they like.

II. Language Focus:

- 1. Vocabulary: the lexical items related to the topic "Sports and Games".
- 2. Structures: Go, play, do + N/V-ing
- **III. Method:** Communicative approach
- IV. Teaching ads: Course book, CD player.

V. Procedures:

Teacher's Activities	Ss' Activities	Content	Note
 -Ask SS to listen to the passages carefully and answer the questions. How many people? What are their names? Are they talking about their hobbies? Get feedback 	- Individual work	 * <u>Presentation:</u> Q Listening <i>1. Listen and answer</i> - 4 people - Hai, Alice, Bill and Trung - Yes, they are 	
 Ask SS to read the sentences try to answer by remembering what they have heard before. Ask Ss to listen again and take notes about the time . Then try to tick True or false statements Get feedback Ask SS to listen to the passages carefully again. Then fill in the blank to complete the sentences. 	 Individual work Individual work 	 * Practice: 2. Listen and tick statements 1-5 with true or false F F T 3. Listen and fill in the blank to complete the sentences club play watching Bill goes 	

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- Share their answers with their			
partners			
- Listen again and check			
 -Ask Ss to read the questionnaire and choose the most appropriate answers for him /her. - Ask Ss to refer to the old lessons and find out necessary language as must as possible. Take note interesting expressions and language. - Check and confirm the correct answer . - T helps Ss organize their ideas for writing. - Then ask them to write their drafts. - Ask SS in groups 2,5,7 to write on sub board and the rest SS to write in their notebooks a paragraph of about 80- 120 words about the sport/ game they like. Tell them to pay attention to punctuation, structural elements, linking words - Correct the writing of the groups, then give comments to the class 	- Group - work	* <i>Production:</i> Write a paragraph of about 80- 120 words about the sport/ game they like. Nowadays, football becomes the most popular sport game in the world. Many people like playing football or watching a football match on TV and especially on the stadium. IT is a team games. A football match lasts about ninety minutes. It is divided into two halves. Each half lasts forty- five minutes, there is a fifteen- minute break between two halves. There are two teams and each teams has a goal keeper and ten players .Players from each team try to keep the ball with their feet or heads and kick the ball to the goal of the other team. It doesn't need special equipment. If we want to play soccer, we only need a ball and our trainers.	
		*Homework:	
		- Write your writing in your	
		notebook.	
		- Prepare the next lesson :	

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		(Looking	
	back)		

UNIT 8: SPORTS AND GAMES

Lesson 7: Looking Back

I. Objectives:

By the end of this lesson, students can remember and use what they have learnt during the unit to help them to do each exercise so that Ss can use that information to complete the self- assessment box at the end of the unit.

II. Language Focus:

- 1. Vocabulary: the lexical items related to the topic "Sports and Games".
- 2. Structures: Go, play, do + N/V-ing

III. Method: Communicative approach

IV. Teaching ads: Course book, CD player.

V. Procedures:

Teacher's Activities	Ss' Activities	Content	Note
Activity 1: -Ss do this activity individually. -Then compare their answers with a partner before public correcting -Ask one St to read all the words correctly Activity 2: -Ask Ss to repeat the words. Then check their pronunciation. - Ask Ss to works in pairs and discuss the name of the game or sport the four words belong to -T checks their answers	- Individual work - Pair-work	 * Presentation: Vocabulary EX 1- find one odd word or phrase 1- C 2-A 3- D EX 2- write the name of the game or sport the four words belong to -breaststroke -serve -court 1-cycling 2-football 3- boxing 	
Activity 3 -Ask Ss to work independently. They write their answers in the notebooks - Ask them to check their answers with a partner before discussing their answers	- Individual work	 * Practice: Grammar EX 3- Supply the correct verb tenses 1.are 2- took 3- started 4- are playing 5- Did you do – cycled- watched 	

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Activity 4	- Pair – work	EX 4: What do you say in these
- Ask Ss to work in pairs to finish		situations
the sentences in these situations		making noise
- Check Ss' answers. Ask some		Go out
Ss read their answers before the		Don't feed
class.		Stand in line, boys!
		Don't tease the dog.
	- Individual	
Activity 5	work	EX 5 - fill in the blank with the words
Ask Ss to work independently		to complete the passage.
first .Ask SS to fill in the blank		1- play 2- hear 3- games
with the words to complete the		4- sports 5- famous
passage.		
- Let them to check their answers		
with their partners		
- Have SS to read the passage the		
ask the read sentence by sentence.		
		* <u>Production:</u>
- Divide Ss into pairs of As and	- Pair-work	Communication
Bs. Allow Ss to complete the	- I all-work	EX 6 - Match the questions to the
communication activity. Ask		answers
Pairs to join other pairs forming		
groups of 4.		
- As and Bs can share what they		1-a 2-e 3-b
leant about their partners'		
schedules before discussing with		4- c 5- d
the class.		
		*Homework:
		- Do "Project".
		- Prepare next lesson :
F		(Unit 9: Cities of the world
		Lesson 1: Getting Started)