

<p>- Let them to use it as a model for their talk about their favorite programme later.</p> <p>- ask them if they want to change any of their previous answers in</p> <p>- Asks SS to reads the again then tick the correct programme</p> <p>- explains the relationship between <i>education and educational; small children and Kids</i></p>	<p>- Individual work</p>	<p><i>b, Tick the correct programme both programmes</i></p> <p>2- programme Let's learn</p> <p>3- programme Hello Fatty</p> <p>4- programme Let's learn</p> <p>5- programme Hello Fatty</p> <p>6- programme Let's learn</p>	
<p>-Ask SS to work in group of four. They read the two programmes again then tell which one they prefer and why .</p> <p>- then ask SS to speak in front of the class</p>	<p>- Group-work</p>	<p><b>* Production:</b></p> <p><i>4. Work in groups</i></p> <p>Read about the two programmes again. Tell your group which one you prefer and why?</p>	
		<p><b>*Homework:</b></p> <p>- Write a paragraph to describe a programe you prefer in your notebook.</p> <p>- Prepare next lesson :</p> <p style="text-align: right;"><b>(Skill 1)</b></p>	

Experiments:

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Truy cập website: [hoc360.net](http://hoc360.net) để tải tài liệu đề thi miễn phí

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Group: <https://www.facebook.com/groups/tailieutieuhocvathcs/>

## UNIT 7: TELEVISION

### Lesson 5: Skill 1

#### I. Objectives:

By the end of this lesson, students can read a TV schedule and descriptions of famous children's programmes for specific information and talk about a favorite TV programme.

#### II. Language Focus:

1. *Vocabulary*: the lexical items related to the topic "Television".

2. *Structures*: The present simple tense.

#### III. Method: Communicative approach

#### IV. Teaching aids: Course book, CD player.

#### V. Procedures:

<i>Teacher's Activities</i>	<i>Ss' Activities</i>	<i>Content</i>	<i>Note</i>
<p>Activity 1:</p> <p>- Tell Ss to read the schedule for <i>Around the World</i>. Explain any words that Ss do not know.</p> <p>- Ask Ss some simple questions to explore content of the schedule.</p> <p>- Give the meaning of the words, explanations and examples (Vietnamese equivalent)</p>	<p>- Whole class</p>	<p><b>* <u>Presentation:</u></b></p> <p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>○ the Pacific</li> <li>○ Jupiter</li> <li>○ Wheelbarrow</li> <li>○ Parrot</li> <li>○ instructor</li> <li>○ Skating rink</li> <li>○ Wicked</li> <li>○ race</li> <li>○ documentary</li> <li>○ to discover</li> <li>○ system</li> <li>○ the Planet</li> <li>○ universe</li> <li>○ content</li> </ul>	
<p>Activity 2:</p> <p>- Have Ss read the text quickly again. Then ask them to work in pair to ask and answer the questions.</p>	<p>- Individual work</p>	<p><b>* <u>Practice:</u></b></p> <p><b>📖 Reading</b></p> <p>2 - Answer the questions</p> <p>1- Wheelbarrow Races</p> <p>2- The Parrot instructor</p> <p>3- Yes, we can.</p> <p>4- A documentary about the colourful living world in the Pacific.</p>	

<p>- Give the meaning of the words, explanations and examples (Vietnamese equivalent)</p> <p>- Ask ss to play the game LUCKY NUMBER to check their understanding.</p> <p>Activity 3: SS work individually</p> <p>-Ask Ss to reread the text as well as the information about the people below so as to choose the best programme for each</p> <p>-Ss can compare answers before discussing them as a class. T also asks Ss to give evidence.</p>	<p>- Individual work</p>	<p>5- No, it isn't.</p> <p>3- Choose the best programme for each person.</p> <p>1- Phong : Science</p> <p>2- Bob : Comedy</p> <p>3- Nga: Game Show</p> <p>4- Minh: Sports</p> <p>5- Linh : Animals</p>	
<p>Activity 4:</p> <p>-T explains the task. And divide ss into groups of six</p> <p>-Then allows SS 3 minutes to choose the programme they prefer and prepare for their speaking (they should explain why they like it.)</p> <p>- Get feedback and the group leaders can tell about their most favorite TV programmes – T write the name of the programme on the board as well as the number of SS who like them</p>	<p>- Group -work</p>	<p><b>* Production:</b></p> <p><b>📖 Speaking</b></p> <p>4. Tell your group about your favourite TV programme. Your talk should include the following information.</p>	
		<p><b>*Homework:</b></p> <p>- Prepare the next lesson : (Skill 2)</p>	

Experiments:

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## UNIT 7: TELEVISION

### Lesson 6: Skill 2

**I. Objectives:**

By the end of this lesson, students can listen for specific information from a recommended TV schedule.

**II. Language Focus:**

1. *Vocabulary:* the lexical items related to the topic “Television”.
2. *Structures:* The present simple tense.

**III. Method:** Communicative approach

**IV. Teaching aids:** Course book, CD player, a large-sized piece of paper.

**V. Procedures:**

<i>Teacher's Activities</i>	<i>Ss' Activities</i>	<i>Content</i>	<i>Note</i>
Activity 1: Before starting this lesson, ask Ss to read the schedule in 2 minutes. Explain any words that Ss do not know. Then ask some SS to read aloud - Have Ss repeat new words and give their meanings - Ask Ss to focus on the information they need -Ss Listen and tick then share their answers before T plays the recording a final time to allow	- T-Whole class	* <u>Presentation:</u> <b>Vocabulary:</b> * spotted squirrel * giraffe * habit	
Activity 2: - Ask SS to read the sentences – try to answer by remembering what they have heard before.	- Individual work	* <u>Practice:</u> 📖 <b>Listening</b> 1 Listen and tick *Music – channel 1 *Cartoon- channel 2 * Film - channel 3	