

<p>- This activity can be done only after one has been successfully completed.</p> <p>- Ask Ss to look carefully at the list things Mai and her mother will buy. Then look at the list of people as a guide so that they will focus on these people for the listening.</p>	<p>- Individual work</p>	<p>* Practice:</p> <p>2. Listen again and write the names of things they will buy for the people in column A.</p> <p>Key:</p> <ol style="list-style-type: none"> 1. Clothes 2. A tie 3. Some sweets
<p>- Ask Ss to write an e-mail to a friend about their Tet holiday</p>	<p>- Individual work</p>	<p>* Production:</p> <p>📖 Writing</p> <p>3. Now write an e-mail to a friend about your Tet holiday. Include what you will and won't do. Also include things people should and shouldn't do. Use your notes from Speaking and the rest of the unit to help you.</p> <div data-bbox="906 1075 1393 1558" style="border: 1px solid gray; padding: 5px; margin: 10px 0;"> <p>To: mi@fastmail.com; superphong@bamboo.com</p> <p>Subject: Weekend away!</p> <p>Dear _____,</p> <p>I feel very _____. Our Tet holiday is coming.</p> <p>This year I will _____</p> <p>I won't _____</p> <p>At Tet, people should _____</p> <p>People shouldn't _____</p> <p>Write soon,</p> <p>_____</p> </div>
		<p>* Homework:</p> <p>- Write the e-mail into your notebook.</p> <p>- Prepare the next lesson : (Looking back)</p>

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