

Week: 10
Period: 29

Date of planning:/...../.....
Date of teaching:/...../.....

SỬA BÀI KIỂM TRA 1 TIẾT

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Week: 10
Period: 30

Date of planning:/...../.....
Date of teaching:/...../.....

UNIT 4: MY NEIGHBOURHOOD

Lesson 5: Skill 1

I. Objectives:

By the end of this lesson, students can use read for specific and general information about good things and bad things in a neighborhood.

II. Language Focus:

1. *Vocabulary*: the lexical items related to the topic “My neighborhood”.
2. *Structures*: Comparative adjectives.

III. Method: Communicative approach

IV. Teaching aids: Course book, CD player.

V. Procedures:

<i>Teacher's Activities</i>	<i>Ss' Activities</i>	<i>Content</i>	<i>Note</i>
<ul style="list-style-type: none"> - Ask Ss to look at the picture of Khang's neighborhood. And ask them some questions. 	<ul style="list-style-type: none"> - T-Whole class 	<p>* <u>Presentation:</u> <i>Questions:</i></p> <ol style="list-style-type: none"> 1. Where do you think Khang's neighborhood is? 2. What do you think about it? 3. Do you like living there? Why? Why not? 	
<ul style="list-style-type: none"> - Ask Ss to scan the passage to find where the words suburbs, backyard... are in the passage. - Ask Ss to note where they found the information that help them to answer the questions. - Have ss compare their answers in pairs. 	<ul style="list-style-type: none"> - Individual work - Pair - work 	<p>* <u>Practice:</u> Reading</p> <ol style="list-style-type: none"> 1. Find these words in Khang's blog. What do they mean? 2. Read Khang's blog. Then answer the questions. <p>Key:</p> <ol style="list-style-type: none"> 1. It is in the suburbs of Da Nang City. 2. Because it has beautiful parks and sandy beaches and fine weather. 3. They are very friendly. 	

<ul style="list-style-type: none"> - Ask Ss to scan the passage again and find the information to complete the table. - Ask Ss to note where they found the information that help them to answer the questions. - Have ss compare their answers in pairs. - Remind Ss of expressions they can use to give directions. - Model this activity with a more able St and then have Ss work in pairs. - Call some pairs to talk before the whole class, then invite some comments from other Ss. 	<ul style="list-style-type: none"> - Individual work - Pair – work - Pair – work 	<p>4. Because there're many modern buildings and offices in the city.</p> <p>3. Read Khang's blog again and fill in the table with the information. Key: Like: - It's great for outdoor activities. - There's almost everything here - The food is very good. - People are incredibly friendly. Dislike: - the street are busy, crowded, and noisy during the day.</p> <p>📖 Speaking 4. In pairs, ask and answer questions about how to get to the places on the map. Example: (page 44)</p>	
<ul style="list-style-type: none"> - Note some common errors and discuss them with the whole class. - select some pairs to act out their dialogue in front of the class. - give feedback - Give comments on strengths and correct a few errors in the target language. 	<ul style="list-style-type: none"> - Pair -work 	<p>* Production:</p> <p>5. Work in pairs. Ask and answer the question about the way to get to the places in your town, village/ near your school.</p>	
		<p>*Homework: - Prepare the next lesson: (Skill 2)</p>	

Experiments:

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Week: 11
Period: 33

Date of planning:/...../.....
Date of teaching:/...../.....

UNIT 4: MY NEIGHBOURHOOD

Lesson 6: Skill 2

I. Objectives:

By the end of this lesson, students can listen to get the information about directions to some places in a neighbourhood and write about what they like or dislike about their neighborhood.

II. Language Focus:

1. *Vocabulary*: the lexical items related to the topic “My neighborhood”.
2. *Structures*: Comparative adjectives.
Modal verb: *must*

III. Method: Communicative approach

IV. Teaching aids: Course book, CD player

V. Procedures:

<i>Teacher's Activities</i>	<i>Ss' Activities</i>	<i>Content</i>	<i>Note</i>
<ul style="list-style-type: none"> - Ask Ss to read Study Skills – Listening carefully. Then apply these tips to doing Listening exercises. - Play the recording and ask Ss to write down the words or phrases in the blanks. - Play the recording again for Ss to check the answers. 	<ul style="list-style-type: none"> - T whole class 	<p>* <u>Presentation:</u> Listening Study Skills – Listening</p> <p><i>1. Listen to the conversation between a stranger and Duy's Dad. Fill in the blanks with the words you hear.</i></p> <p>Key:</p> <ol style="list-style-type: none"> 1. The end 2. Right 3. Lower secondary school 4. Le Duan street 	
<ul style="list-style-type: none"> - Ask Ss to read the rubric and study the map carefully. Ask them to work in pairs to discuss how to get to the places numbered 1 – 4. - Play the recording and have Ss choose the correct answers as they listen. 	<ul style="list-style-type: none"> - Pair-work 	<p>* <u>Practice:</u> <i>2. Listen the conversation again. Choose the correct places from the list below. Write the correct letters A-F on the map.</i></p> <div style="border: 2px solid orange; border-radius: 15px; padding: 10px; margin-top: 10px;"> <ul style="list-style-type: none"> A. supermarket B. restaurant C. secondary school D. art gallery E. Pho 99 F. Quynh Cafe </div>	