

Week: 05
Period: 13

Date of planning:/...../.....
Date of teaching:/...../.....

UNIT 2: MY HOME

Lesson 6: Skill 2

I. Objectives:

By the end of this lesson, students can listen to get information about rooms and houses; write an e-mail to a friend.

II. Language Focus:

1. *Vocabulary*: the lexical items related to the topic “My home”.

2. *Structures*: There is / There isn't
There are / There aren't
Prepositions of place.

III. Method: Communicative approach

IV. **Teaching aids**: Course book, CD player, a large-sized piece of paper.

V. Procedures:

<i>Teacher's Activities</i>	<i>Ss' Activities</i>	<i>Content</i>	<i>Note</i>
<ul style="list-style-type: none"> - Ask Ss to look at the plan of the room and furniture on page 23; Ask them to put the furniture in the place they like. 	<ul style="list-style-type: none"> - Group-work 	<p>* <u>Presentation</u>: Look at the picture. Put the furniture in the place you like. The room at a hotel. <i>Furniture: fireplace, wardrobe, table, bed, shelf, stool, sofa.</i></p>	
<ul style="list-style-type: none"> - Play the recording. Ask Ss to draw the furniture in the correct place as they listen. - Allow Ss share their answers before listening to the recording a final time to check. - Correct their answer. - Ask Ss to describe Nick's parents' room again. - Ask Ss to read the Writing tips box. Explain anything Ss do not understand. - Ask them several questions. - Copy a sample of an e-mail and show Ss each part. 	<ul style="list-style-type: none"> - Individual work - Whole class - Answer 	<p>* <u>Practice</u>: 📖 Listening 1. Listen and draw the furniture in the correct place.</p> <p>📖 Writing An e-mail to a friend <i>Writing Tip – How to write an e-mail to a friend.</i></p> <p>- <i>Questions</i>: a. How many parts are there in an e-mail to your friend?</p>	

Experiments:

.....

.....

Week: 05
Period: 14

Date of planning:/...../.....
Date of teaching:/...../.....

UNIT 2: MY HOME

Lesson 7: Looking Back

I. Objectives:

By the end of this lesson, students can review all what they have learnt in this unit.

II. Language Focus:

1. *Vocabulary*: the lexical items related to the topic “My home”.
2. *Structures*: There is / There isn’t
 There are / There aren’t
 Prepositions of place.

III. Method: Communicative approach

IV. Teaching aids: Course book, CD player, pictures.

V. Procedures:

<i>Teacher's Activities</i>	<i>Ss' Activities</i>	<i>Content</i>	<i>Note</i>
<ul style="list-style-type: none"> - Tell Ss to write the words in their notebooks. Then T corrects the mistakes. - Let Ss repeat the words. - Check their pronunciation - Have Ss match the words in A with ones in B. 	<ul style="list-style-type: none"> - Individual work - Repeat - Individual work 	<p>* <u>Presentation:</u> 📖 Vocabulary <i>1. Put The words into the correct groups. Do you want to add any words to each group?</i> <i>Key:</i></p> <ul style="list-style-type: none"> - Type of building: villa, apartment, town house, stilt house, country house. - Rooms: Living room: living room, hall, bath room, kitchen, attic. - Furniture: picture, cupboard, chest of drawers, wardrobe, sofa, dishwasher, desk. 	
<ul style="list-style-type: none"> - Ask Ss to look at the pictures and do exercise individually. - Ask some Ss to write the sentences on the board. - Correct Ss' answers. 	<ul style="list-style-type: none"> - Individual work 	<p>* <u>Practice:</u> 📖 Grammar <i>2. Make sentences. Use appropriate prepositions of places.</i> <i>Key:</i></p> <ol style="list-style-type: none"> 1. The boy is on the table. 2. The dog is in front of the kennel. 3. The cat is between the bookshelf and the sofa. 	

		<i>(Unit 3: My Friends Lesson 1: Getting Started)</i>	
--	--	---	--

Experiments:

.....

.....

hoc360.net