

<ul style="list-style-type: none">- Divide class into groups of 4 or 5. Ss take turns to interview the other members, using the questions.- Encourage Ss to give nice sentences about friendship		<p><u>Example:</u> “Friends are forever” ...</p>	
<ul style="list-style-type: none">- Choose some Ss to present to the class about their good friends and why they are good friends. (avoid talking about someone who is considered “<i>not a good friend</i>”).	<ul style="list-style-type: none">- Whole class	<p>* <u>Production:</u> Present to the class about your good friends and why they are good friends.</p>	
		<p>* <u>Homework:</u> - Learn new vocabulary and questions to make friends. - Prepare next lesson : (Skill 1)</p>	

Experiments:

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Week: 02
Period: 05

Date of planning:/...../.....
Date of teaching:/...../.....

UNIT 1: MY NEW SCHOOL

Lesson 5: Skill 1

I. Objectives:

By the end of this lesson, students can read and talk about school activities, subjects, and what Ss do at school.

II. Language Focus:

1. *Vocabulary*: boarding, surrounded, international, creative
2. *Structures*: The present simple tense.

III. Method: Communicative approach

IV. Teaching aids: Course book, CD player, pieces of paper.

V. Procedures:

<i>Teacher's Activities</i>	<i>Ss' Activities</i>	<i>Content</i>	<i>Note</i>
<ul style="list-style-type: none"> - Ask the class to look at the three pictures first. - Encourage Ss to give their ideas (as many sentences as possible). - Ask Ss to read the three passages quickly and check their ideas. Set a strict time limit to ensure Ss read quickly for information. 	<ul style="list-style-type: none"> - Whole class - Individual work 	<p>* <u>Presentation:</u> Look at the picture. <i>What do they tell you about the school?</i> (pictures on page 22)</p> <p>📖 Reading 1. Read the text quickly to check your ideas</p>	
<ul style="list-style-type: none"> - Ask Ss to read the passages again, then find the words in the passages. - Help them to give the meaning of the words, or explanations, or examples, or Vietnamese equivalent. - Tell Ss to pay attention to the context of the words 	<ul style="list-style-type: none"> - Pair-work 	<p>* <u>Practice:</u> 2. Now find these words in the text. <i>What do they mean?</i></p> <ul style="list-style-type: none"> - It is a <i>boarding</i> school. That means many Ss study and live there. - The school is <i>surrounded</i> by mountains and green fields. - ... <i>international</i> school ... for Ss from year 1 to year 2, Ss learn English with foreign teachers... (inter + national) 	

<ul style="list-style-type: none"> - Set a longer time limit for Ss to reread the text and complete the sentences. - Ask Ss to note where they found the information that help them complete the sentences. - Have Ss to compare their answer. - Allow Ss to read in chorus once. Then call some individuals to read aloud to the class. Check their pronunciation and intonation. - Ask Ss to refer back the three schools. Give the background of the schools. - Ask Ss to complete the table in their notebooks. 	<ul style="list-style-type: none"> - Individual work - Individual work 	<ul style="list-style-type: none"> - Some <i>creative</i> students do drawings and paintings in the art club. 2. Now read the text again and complete these sentences. <u>Key:</u> <ul style="list-style-type: none"> - <i>Boarding</i> - <i>Vinabrita</i> - <i>Australia</i> - <i>Mountains</i> - <i>English speaking teachers.</i> 📖 Speaking 4. Which school would you like to go to? Why? First complete the table. Then discuss with your friends. Background of the school: PLC Sydney: an international school for girls from kindergarten to year 12 in Sydney, Australia. An Lac Lower Secondary School: a small school in a mountainous region in Son Dong Dist, Bac Giang Province. Vinabrita School: an international school for from year 1 to year 12 in Ha Noi. 	
<ul style="list-style-type: none"> - Divide the class into groups of 4 or 5, let them discuss their answers to the questions, and give reasons. - Ask some Ss to talk to the class, then the class give their comments on their friends' content, pronunciation, fluency, language, body language, etc. 	<ul style="list-style-type: none"> - Group-work 	<ul style="list-style-type: none"> * <u>Production:</u> Discuss: - Which school (among the three above) would you like to go? Why? 	
		<ul style="list-style-type: none"> * <u>Homework:</u> 	

		- Practice speaking more. - Prepare next lesson : (Skill 2)	
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Experiments:

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Week: 02
Period: 06

Date of planning:/...../.....
Date of teaching:/...../.....

UNIT 1: MY NEW SCHOOL

Lesson 6: Skill 2

I. Objectives:

By the end of this lesson, students can listen to get information about school activities and write a webpage for their school, using correct punctuation.

II. Language Focus:


1. *Vocabulary*: webpage, punctuation.
2. *Structures*: The present simple and present continuous tense.

III. Method: Communicative approach

IV. Teaching aids: Course book, CD player, poster.

V. Procedures:

<i>Teacher's Activities</i>	<i>Ss' Activities</i>	<i>Content</i>	<i>Note</i>
- Ask Ss to refer back to the reading : PLC Sydney and answer.	- Whole class	<p>* Presentation:</p> <p>Questions:</p> <ul style="list-style-type: none"> - Give the full name of the PLC Sydney School. - Do you like PLC Sydney school? Why? Why not? 	
- Play the recording. Ask Ss to listen only the first time. Then play the recording again and allow Ss to choose the correct answers as they listen.	- Individual work	<p>* Practice:</p> <p> Listening</p> <p>1. Susie is a student at PLC Sydney. Listen and choose the correct answer.</p> <p><u>Key:</u></p> <p style="text-align: center;">1. A 2. A 3. B 4. B 5. A</p>	

<ul style="list-style-type: none">- Allow Ss share their answers before listening to the recording a final time to check. - Tell the class the importance of punctuation marks. Allow some time for the Ss to study the writing tip. Explain to Ss the new words and punctuation marks.- Ask Ss to correct the punctuation in the sentences in their notebooks.- Call 5 Ss to write the 5 sentences on the board.- Let the class comment and check.- Give correction. - Play the recording twice. Let Ss write the words in the correct places. - Allow Ss to refer back to the reading for useful language, and note interesting expressions and language on the board.- Show a webpage to inspire Ss.- Tell Ss to write a draft first, trying to answer all the questions.- Ask Ss to write a paragraph of about 80 words about their school.	<ul style="list-style-type: none">- Whole class - Individual work	<p> Writing <i>A webpage for school</i> <i>Writing Tip – good punctuation.</i></p> <p>2. <i>Can you correct the punctuation in these sentences?</i> <u>Key:</u> 1. School starts on the 5th September. 2. Does he live in Ha Noi? 3. I'm excited about the firstday of school. 4. Are you doing your homework? 5. We're having an English lesson in class.</p> <p>3. <i>Can you correct the passage?</i> <i>Write the correct version.</i> <u>Key:</u> Hi, I'm Phong and I'm from Ho Chi Minh City. I wear my uniform to school every day. My favourite teacher is Mr Trung. He teaches me science.</p> <p>4. <i>Create a webpage for your school.</i></p>	
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