


<p>the new words and clarify anything difficult. - Ask Ss to read the text again, then work with a partner to answer the questions.</p> <p>- Have Ss do the class survey. After that call some Ss to report to the class.</p>	<p>- Pair-work</p> <p>- Whole class</p>	<p>(Page 12)</p> <p>5. Answer the questions</p> <p>Key:</p> <ol style="list-style-type: none"> <li>1. We should cross the street at the zebra crossing.</li> <li>2. He must always fasten the seatbelt.</li> <li>3. No, he shouldn't. Because it is very dangerous.</li> <li>4. We must give a signal.</li> <li>5. Because the other road users can see them clearly and avoid crashing into them.</li> </ol> <p> <b>Speaking</b></p> <p>6. Class survey. Ask your classmates the questions. How do you go to school every day?</p>	
<p>- Ask Ss to work in groups to discuss who is using the road safely, and who is acting dangerously, give reasons.</p>	<p>- Group-work</p>	<p><b>* Production:</b></p> <p>7. Read the following sentences. In groups, discuss who is using the road safely, and who is acting dangerously. Give reasons.</p> <p><u>Suggested answers:</u></p> <ol style="list-style-type: none"> <li>1. Safely</li> <li>2. Dangerously</li> <li>3. Safely</li> <li>4. Dangerously</li> <li>5. Dangerously</li> <li>6. Dangerously</li> </ol>	
		<p><b>*Homework:</b></p> <p>- Prepare the next lesson: (Skill 2)</p>	

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## UNIT 7: TRAFFIC

### Lesson 6: Skill 2

#### I. Objectives:

By the end of this lesson, students can:

- Listen to get the information about traffic problems in a big cities.
- Write a paragraph a about traffic problems in a city/ an area.

#### II. Language Focus:


1. *Vocabulary*: the lexical items related to the topic “Traffic”.

2. *Structures*: *It* indicating distance.  
*Used to*.

#### III. Method: Communicative approach

#### IV. Teaching aids: Course book, CD player

#### V. Procedures:

<i>Teacher's Activities</i>	<i>Ss' Activities</i>	<i>Content</i>	<i>Note</i>
<p>- Ask Ss to work in groups, study the picture and answer the questions.</p>	<p>- Group-work</p>	<p><b>* <u>Presentation</u>:</b> 1. <i>Work in groups.</i></p> <ul style="list-style-type: none"> <li>• Where do you think this picture was taken?</li> <li>• Why is it special?</li> </ul>	
<p>- Ask Ss to look at the newspaper headline and check their answers.</p> <p>- Ask Ss to read the questions and guess the answers. Then play the recording one or two times.</p>	<p>- Individual work</p> <p>- Pair-work</p>	<p><b>* <u>Practice</u>:</b>  <b>Listening</b></p> <p>2. <i>Look at the following headline and check your answers.</i></p> <div style="background-color: yellow; text-align: center; padding: 5px; margin: 10px 0;"> <p><b>RECORD BREAKING JAM!</b></p> </div> <p>Yesterday, brazil's largest city had the world's longest ever traffic jam. It was 295 kilometers long!</p> <p><u>Key</u>:</p> <ul style="list-style-type: none"> <li>• In Brazil</li> <li>• Long traffic jam (very long line of vehicles)</li> </ul> <p>3. <i>Now listen to the passage and choose the correct answer.</i></p> <p><u>Key</u>:</p> <ol style="list-style-type: none"> <li>1. B</li> <li>2. C</li> </ol>	

<p>- Ask Ss to listen carefully and circle the correct answers.</p> <p>- Have Ss look at the pictures, read the phrases and tick the traffic problems.</p> <p>- Ask Ss to write full sentences. Call on some students to write them on the board.</p> <p>- Ask Ss to give comments.</p> <p>- Give the correct answers.</p>	<p>- Pair-work</p>	<p>3. A 4. C</p> <p><b>Writing</b></p> <p>4. Tick the traffic problems in big cities in Viet Nam.</p> <p>Suggested answers:</p> <ul style="list-style-type: none"> <li>• There are too many vehicles (on the road).</li> <li>• Many roads are narrow and bumpy.</li> <li>• There are traffic accidents every day.</li> <li>• Many young people ride their bikes dangerous.</li> </ul>	
<p>- Tell Ss to study the sentences they have written in 4. Then practice writing the paragraph.</p> <p>- Tell Ss to use proper connectors: first/ firstly, second/ secondly... and pay attention to spelling punctuation.</p>	<p>- Group-work</p>	<p><b>* Production:</b></p> <p>5. Write a paragraph about the traffic problems where you live, or in a town, or a city you know well. Use the cues above, and the following outline.</p> <p>Introduction: Problem 1: ... Problem 2: ... Problem 3: ... Conclusion: (Reason or advice/ suggestion).</p>	
		<p><b>*Homework:</b></p> <p>- Write the paragraph in your notebook.</p> <p>- Prepare the next lesson : <b>(Looking back)</b></p>	

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## UNIT 7: TRAFFIC

### Lesson 7: Looking Back

#### I. Objectives:

By the end of this lesson, students can review all what they have learnt in this unit.



#### II. Language Focus:


1. *Vocabulary*: the lexical items related to the topic “Traffic”.
2. *Structures*: *It* indicating distance.  
*Used to*.

#### III. Method: Communicative approach

#### IV. Teaching aids: Course book, CD player, pictures.

#### V. Procedures:

<i>Teacher's Activities</i>	<i>Ss' Activities</i>	<i>Content</i>	<i>Note</i>								
<p>- Tell ss to do this task individually to write the meaning below each sign.</p> <p>- Correct their mistakes and help them read the words correctly.</p> <p>- Let Ss work in groups and put the signs into the correct boxes.</p>	<p>- Individual work</p> <p>- Group-work</p>	<p><b>* <u>Presentation:</u></b></p> <p> <b>Vocabulary</b></p> <p>1. What so these signs mean? Write the meaning below each sign. Then put them into the correct box.</p> <p><u>Key:</u></p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">1. Traffic lights</td> <td style="width: 50%;">5. Parking</td> </tr> <tr> <td>2. School ahead</td> <td>6. No parking</td> </tr> <tr> <td>3. Hospital ahead</td> <td>7. Left turn only</td> </tr> <tr> <td>4. Cycle lane</td> <td>8. No cycling</td> </tr> </table> <p>Prohibition signs: 6, 8 Warning signs: 1, 2, 7 Information signs: 3, 4, 5</p>	1. Traffic lights	5. Parking	2. School ahead	6. No parking	3. Hospital ahead	7. Left turn only	4. Cycle lane	8. No cycling	
1. Traffic lights	5. Parking										
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3. Hospital ahead	7. Left turn only										
4. Cycle lane	8. No cycling										
<p>- Let Ss work in pairs. Tell Ss to write the answers in their notebooks. Then Teacher corrects the mistakes, and adds some if need be.</p>	<p>- Pair-work</p> <p>- Pair-work</p>	<p><b>* <u>Practice:</u></b></p> <p>2. Write the name of means of transport in the word web below. Then draw lines joining the correct verbs to the transport.</p> <p><u>Suggestion:</u></p> <p>Bicycle, motorbike, car, bus, taxi, train, plane, boat, ship...</p> <p><b> Grammar</b></p> <p>3. change the sentences according to the prompts in brackets.</p> <p><u>Key:</u></p>									

<p>- Have Ss work in pairs or in groups and write the answers in their notebooks. - Check their answers.</p> <p>- Ask Ss to work individually first to write the sentences. - Then have Ss work in pairs to swap their sentences. - Teacher gives correction and calls on some Ss to read the sentences aloud.</p>	<p>- Individual work</p> <p>- Pair-work</p>	<ol style="list-style-type: none"> <li>1. Did you use to go to school on foot?</li> <li>2. Mr Van didn't use to ride his motorbike dangerously.</li> <li>3. Did the streets use to be cleaner and more peaceful?</li> <li>4. I used to go out on Sundays.</li> <li>5. They didn't use to go on holiday together?</li> </ol> <p>4. Write sentences using these cues Key:</p> <ol style="list-style-type: none"> <li>1. It is over 100 km from my hometown to Ho Chi Minh City.</li> <li>2. It is about 25 km to my grandparents' house.</li> <li>3. I used to ride a small bike in the yard outside my flat.</li> <li>4. There used to be a bus station in the city center but it was/ has been moved to the suburbs.</li> <li>5. Children must learn about road safety before they are allowed to ride on the road.</li> </ol>	
<p>- Ask Ss to read the questions and answer once or twice, then match them. - Let Ss work in pairs and role-play the questions and answers, then write all the sentences in their notebooks.</p>	<p>- Pair-work</p>	<p><b>* Production:</b>  <b>Communication</b> 5. Match the questions 1 – 6 with the answers a – f. Key: 1. b 2. a 3. e 4. d 5. f 6. c</p>	
		<p><b>*Homework:</b> - Do "project" on page 15. - Prepare next lesson : <b>(Unit 8: Films - Lesson 1: Getting Started)</b></p>	