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UNIT 1: MY HOBBIES
Lesson 6: Skill 2

I. Objectives:

By the end of this lesson, students can listen to get specific information about a hobby and write a paragraph about a classmate's hobby.


II. Language Focus:

1. *Vocabulary*: the items related to hobbies.
2. *Structures*: The present simple and the future simple tense.
Verbs of liking + V-ing.

III. Method: Communicative approach

IV. Teaching aids: Course book, CD player, papers.

V. Procedures:

<i>Teacher's Activities</i>	<i>Ss' Activities</i>	<i>Content</i>	<i>Note</i>
<ul style="list-style-type: none"> - Ask Ss if they know anything about the collecting glass bottles and if they think it is useful. - Call on some Ss to answer the questions. - Accept all answers provided that Ss make sense. 	<ul style="list-style-type: none"> - Whole class 	<p>* <u>Presentation:</u> <i>Questions:</i></p> <ul style="list-style-type: none"> - Do you know anything about collecting glass bottles? - Do you think it is a good hobby? - Why? / Why not? 	
<ul style="list-style-type: none"> - Tell Ss that they are going to listen to an interview about Mi's hobby. - Have Ss read through the word web. Have them guess the word to fill each blank and write their guesses on the board. - Play the recording. Ask Ss to complete the word web. - Allow Ss share their answers before listening to the recording a final time to check. 	<ul style="list-style-type: none"> - Individual work - Pair-work 	<p>* <u>Practice:</u></p> <p> Listening 2. Listen and complete each blank in the word web with no more than three words.</p> <p><u>Key:</u></p> <ol style="list-style-type: none"> 1. Collecting glass bottles 2. Two years ago 3. Mother 4. Grandmother, flowers, lamps, home. 5. Useful 6. Continue the hobby. 	

<ul style="list-style-type: none"> - Ask for Ss' answers and write them on the board next to their guesses. - Ask Ss to work in pairs and interview each other about their hobbies. - Ask to take notes on each other's answers in the word web. - Have some Ss present their friend's answers for the class. (or write on the board). 	<p>- Pair-work</p>	<p>📖 Writing</p> <p>3. Ask and answer questions about each others' hobby.</p> <ol style="list-style-type: none"> 1. Name of the hobby:... 2. When he/ she started the hobby? 3. Who he/ she shares it with? 4. To do this hobby you have to:... 5. Feelings about the hobby:... 6. Future:... 	
<ul style="list-style-type: none"> - Ask Ss write their paragraphs individually based on the information in their word webs. - Ask one student to write his/ her paragraph on the board. - Have other Ss comment on the paragraph on the board. - Collect some writings to correct at home. 	<p>- Whole class</p>	<p>* Production:</p> <p>4. Write a paragraph about your classmate's hobby.</p> <p>Start your paragraph as shown below:</p> <p>..... is my classmate. His/ Her hobby is</p>	
		<p>*Homework:</p> <ul style="list-style-type: none"> - Write a paragraph in your notebook. - Prepare next lesson : <p style="text-align: right;">(Looking back)</p>	

Experiments:

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Week: 03
Period: 09

Date of planning:/...../.....
Date of teaching:/...../.....

UNIT 1: MY HOBBIES

Lesson 7: Looking Back

I. Objectives:

By the end of this lesson, students can review all what they have learnt in this unit.

II. Language Focus:

1. *Vocabulary*: the items related to hobbies.
2. *Structures*: The present simple and the future simple tense.
Verbs of liking + V-ing.

III. Method: Communicative approach

IV. Teaching aids: Course book, CD player, poster.

V. Procedures:

<i>Teacher's Activities</i>	<i>Ss' Activities</i>	<i>Content</i>	<i>Note</i>		
<ul style="list-style-type: none"> - Tell Ss to complete the sentences. - Have Ss to compare their answers with a partner. - Check and confirm the correct answers. - Ask Ss read sentences out loud for other Ss in the class. 	<ul style="list-style-type: none"> - Individual work - Read aloud. 	<p>* <u>Presentation:</u> 📖 Vocabulary 1. Complete the sentences with appropriate hobbies. Key:</p> <ol style="list-style-type: none"> 1. Collecting 2. Bird-watching 3. Playing board games 4. Arranging flowers 5. Making pottery 6. Dancing 			
<ul style="list-style-type: none"> - Have Ss to do this activity individually. - Have Ss to compare their answers with a partner. - Check and then confirm the correct answers. - Ask Ss to do this activity in pairs. 	<ul style="list-style-type: none"> - Individual work - Pair - work 	<p>* <u>Practice:</u> 2. Put one verb from the box in each blank. Use the correct form of the verb. Key:</p> <ol style="list-style-type: none"> 1. Listens 2. Go 3. Plays 4. Read 5. Do 6. Collect <p>3. Add hobbies to each of the following lists. Key:</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td style="background-color: yellow;">Easy hobbies</td> <td style="background-color: yellow;">Difficult hobbies</td> </tr> </table>	Easy hobbies	Difficult hobbies	
Easy hobbies	Difficult hobbies				

<p>- Allow them five minutes to add many hobbies to the table as possible. - Give feedback.</p> <p>- Ask Ss to do this exercise individually, then compare their answers with a classmate. - Check and then confirm the correct answers.</p> <p>- Have Ss do this exercise individually, then compare their answers with a partner. - Ask Ss to write their answers on the board.</p>	<p>- Individual work</p> <p>- Individual work</p>	<table border="1" data-bbox="829 195 1360 506"> <tr> <td>Collecting label. Collecting leaves Playing board games</td> <td>Skating Cooking painting</td> </tr> <tr> <td style="background-color: yellow;">Cheap hobbies</td> <td style="background-color: yellow;">Expensive hobbies</td> </tr> <tr> <td>Collecting used books Collecting leaves Painting</td> <td>Collecting cars Taking pictures Travelling</td> </tr> </table> <p>📖 Grammar</p> <p>4. Use the present simple or future simple form of each verb in brackets to complete the passage.</p> <p>Key:</p> <ol style="list-style-type: none"> 1. Have 2. Likes 3. Plays 4. Doesn't like 5. Enjoys 6. Walks 7. Will join 8. Loves 9. Don't like 10. Will read <p>5. Write true sentences about yourself. (Students' answers)</p>	Collecting label. Collecting leaves Playing board games	Skating Cooking painting	Cheap hobbies	Expensive hobbies	Collecting used books Collecting leaves Painting	Collecting cars Taking pictures Travelling	
Collecting label. Collecting leaves Playing board games	Skating Cooking painting								
Cheap hobbies	Expensive hobbies								
Collecting used books Collecting leaves Painting	Collecting cars Taking pictures Travelling								
<p>- Ask Ss work in pairs and role play to interview each other.</p> <p>- Ask Ss to complete the self-assessment. Identify and difficulties and weak areas and provide further practice.</p>	<p>- Pair – work</p> <p>- Individual work</p>	<p>* Production:</p> <p>8. Role play Student A: reporter. Student B: a famous person. <i>Example: (page 14)</i></p> <p>Finised! Now you can...</p>							
		<p>*Homework: - Prepare next lesson :</p>							

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		<i>(Unit 2: Health Lesson 1: Getting Started)</i>	
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