UNIT 10: OUR HOUSES IN FUTURE

Lesson 3: A Closer Look 2

I. Objectives:

By the end of this lesson, students can use will for the future and Modal verb MIGHT for a unsure possibility in the future

II. Language Focus:

1. Vocabulary: the lexical items related to "Our houses in the future".

- 2. *Structures:* Will + V for the future and might + V for future possibility
- **III. Method:** Communicative approach
- IV. Teaching ads: Course book, CD player, picture.

V. Procedures:

Teacher's Activities	Ss' Activities	Content	Note
		* Warm-up:	
T asks SS to look at the	- T-Whole class	🛱 Grammar	
picture of Getting started and		<u>The simple future tense</u>	
asks:		We use WIL + VBI to talk about	
* What is Phong doing?		actions we think are likely happen in	
* What will his future house		the fiture	
look like?		Eg:1/ Phong's house will look like a	
* Will it be in space?		UFO	
- SS answer		2/ It will not be in space	
- T introduces the grammar		3/ Will it be beautiful? – Yes, it	
today: will for the future		will	
today. will for the future			
		* Formation:	
		REGULAR VERBS	
		(+) $S + will + V(BI)$	
		(-) S+ will not= won't+ V(BI)	
		(?) Will + S + V (BI) ?	
		Yes, S + will/ No, S + won't	

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Activity 1 - T asks SS to do exercise 1 individually. - T gets feedback and corrects	- Individual work		<i>i i</i> comple or won't 2. won't 7. will	te the 3. w 8. won	rill 4	ersatior 4. will 9. will	n 5 1 v
Activity 2 : - T asks Ss to work individually to match the words in A with the nouns in B - T gets feedback and corrects	- Individual work		<u>2</u> : match rect nouns 2f 6h				4g 8c
Activity 3 : - T shows some appliances (fridge, robots, wireless T.V, dishwasher, washing machine) on the board, then asks: What will the hi-tech fridge do in the future? What won't it do? It will keep food longer, cook meals. It won't surf the net - SS make similar dialogues Activity 4 : - T introduces the grammar 2 "Modal verb MIGHT" by giving some examples Do you think the robots in the future will talk to you? Yes/ No Are you sure? You are not sure, so you must say: The robots might talk to us The robot mightn't talk to us. → T explains the form and the usage of modal verb might	- Individual work	do in the do?	<u>3</u> : What future? <u>4</u> : Decid 3F	What t	e or fa	they	<u></u>

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- T plays the tape, SS listen and read two poems.		
 SS work in groups ask and answer the questions Call some SS to perform before class 	- Group - work	* <u>Production:</u> <u>Exercise 5:</u> Work in groups, think about what you might do or have in the future. Share your ideas with your classmates
		* <u>Homework:</u> - Practice more. - Prepare next lesson <i>(Communication)</i>

UNIT 10: OUR HOUSES IN THE FUTURE

Lesson 4: Communication

I. Objectives:

By the end of this lesson, students can make an interview, ask and answer about their future house.

II. Language Focus:

1. Vocabulary: the lexical items related to "Our houses in the future".

- 2. Structures: Will + V for the future and might + V for future possibility
- **III. Method:** Communicative approach
- **IV. Teaching ads:** Course book, CD player, picture.

V. Procedures:

Teacher's Activities	Ss' Activities	Content	Note
		* Presentation:	
Activity 1: Play a game	- Group-work	1. Game	
- T stick 6 pieces of paper on		Go to school, take pictures with our	
which the phrases are written on		cameras, have telephones at home,	
the board:		go on holiday to the beach, watch	
- Ask SS to look at the		new films in the cinema, send	
instructions in b, explain SS how		postcards to friends.	
to play the game. T divides the		*In the future we won't go on	
class into 2 groups, 3 members		holiday to the beach but we might	
of each groups take turns going		go on holiday on the moon	
to the board and turning over			
each piece of paper and read the			
phrase in it. After that he finds			
the appropriate phrase on the			
circle in b in textbook. Finally			
he/ she makes a sentence with it			
using won't or might as in the			
example			
- The group which has more			
points will win.			
		* <u>Practice:</u>	
Activity 2:		2- CLASS SURVEY	
- T asks SS to read the questions	- T-Whole class	a. Read the questions below. Tick	
below then tick "yes" or "no"		"Yes" or "No"	

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- Ask Ss to work in pairs. Use the questions in a to interview your partner.	- pair-work	b. Work in pairs. Use the questions in a to interview your partner.
 Ask SS to make similar dialogues, using the questions in a. Then try to tell their interviews. T calls some pairs to perform before class 	- Pair-work	* <u>Production:</u> c. Tell the class about your interview.
		* <u>Homework:</u> - Prepare the next lesson : <i>(Skill 1)</i>

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UNIT 10: OUR HOUSES IN FUTURE

Lesson 5: Skill 1

I. Objectives:

By the end of this lesson, students can read for specific information about future houses and appliances; Talk about houses in the future(type, location, surroundings, appliances)

II. Language Focus:

1. Vocabulary: the lexical items related to "Our houses in the future".

2. Structures: Will + V for the future and might + V for future possibility

III. Method: Communicative approach

IV. Teaching ads: Course book, CD player, picture.

V. Procedures:

	Ss' Activities	Content	Note
Teacher's Activities		* Presentation:	1.000
Activity 1:	- T-Whole class	1 –Look at the picture and discuss	
- SS look at the picture and		with a partner	
discuss with a partner.		What type of house do you think it	
- T calls some SS to give their		is?	
answers		Where do you think the house is?	
		What can you see around the	
1		house?	
		What can you see in the house?	
		* <u>Practice:</u>	
		Reading	
Activity 2: :	- Individual	2- Quickly read the text. Check	
- SS read the text quickly then	work	your idea from 1	
check their ideas.		3. Match the phrases in A with	
- T sets a strict time limit to		correct ones in B	
ensure that SS will read quickly			
for the main information.		1+ a, e, c ,h 2+b,d,f,g	
×	- Individual	4. Read the text and ask and answer	
Activity 3: SS work individually	work	the questions	
-Ask Ss to reread the text again		1. On the ocean	
and match the phrases in A with		2. There will be a swimming	
correct ones in B		pool in front and a large	
	- Pair-work		

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