

Week: ...
Period: ...

Date of planning:/...../.....
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UNIT 5: VIETNAMESE FOOD AND DRINK

Lesson 3: A Closer Look 2

I. Objectives:

By the end of this lesson, students can distinguish countable nouns and uncountable nouns; use a/ an, some and any to talk about quantity; use How much and How many to ask about quantity.

II. Language Focus:

1. *Vocabulary*: the lexical items related to “Vietnamese food and drink”.
2. *Structures*: Nouns (countable/ uncountable)
How much/ How many?
a/ an, some, any...

III. Method: Communicative approach

IV. Teaching aids: Course book, CD player, pictures.

V. Procedures:

<i>Teacher's Activities</i>	<i>Ss' Activities</i>	<i>Content</i>	<i>Note</i>
<p>- Ask Ss to study the Grammar box. Draw Ss' attention to the difference between countable nouns and uncountable nouns and the use of measurement phrase, by analyzing the examples in the Grammar box. Then ask Ss to give some more examples. Remind Ss that they should use a good dictionary to check if a noun is countable or uncountable.</p>	<p>- T Whole class</p>	<p>* <u>Presentation</u> 📖 Grammar Countable and uncountable nouns <i>For uncountable nouns we can use phrases like a bottle of, a piece of, a bar of, a glass of, a kilo of, and a bag of, etc.</i> Example: - A bottle of water</p>	
<p>- Ask ss to do this exercise individually. Remind them to refer to the Grammar box and use a dictionary if necessary. - Have ss compare their answers in pairs before checking with the whole class.</p>	<p>- Individual work</p>	<p>* <u>Practice</u> <i>1. Which of the following nouns are countable and which are uncountable? Which phrases can you use with the uncountable nouns?</i> Key: - Countable; banana, apple. - Uncountable: bread, beef, pepper, pork, turmeric, spinach.</p>	

<p>- Draw Ss' attention to the use of a, an, some, any by analyzing the instruction and example in the Grammar box.</p> <p>- Ask Ss to play the game in groups. Demonstrate the game to the class.</p> <p>- Tell ss what they are supposed to do. Then ask them to work individually and share the answers with their partner before checking with the whole class.</p> <p>- Ask Ss to study the Grammar box. Help them to distinguish the use of How many and How much by analyzing the instruction and examples in the Grammar Box.</p> <p>- Ask Ss to do the task individually.</p>	<p>- T whole class</p> <p>- Group – work</p> <p>- Individual work</p> <p>- T whole class</p> <p>- - Individual work</p>	<p>A/ An/ Some/ Any (page 52)</p> <p>2. <i>Game: GIVE ME AN EGG!</i> One team says words related to food or drink. The other team adds some or a/ an.</p> <p>Example: Team 1: egg Team 2: an egg Team 1: flour Team 2: some flour.</p> <p>3. <i>Fill in the blanks with a/ an, some, or any in the following conversation.</i> Key: 1. any 4. any 2. some 5. a 3. any 6. an</p> <p>How many? How much? (page 52)</p> <p>4. <i>Fill in the blank with How many or How much.</i> Key: 1. How many 4. How many 2. How much 5. How much 3. How many</p>	
<p>- Ask Ss to work in pairs, ask and answer the questions with How many and How much.</p> <p>- Call on some Ss and give comment.</p>	<p>- Pair - work</p>	<p>* Production:</p> <p>5. <i>Work in pairs. Use the suggested words to make questions with How many/ How much, then interview your partner.</i> Key: 1. How much water do you drink every day? 2. How much rice do you eat for dinner? 3. How may vegetables do you eat every day? 4. How many apples do you eat every day?</p>	
		<p>*Homework:</p>	

		- Prepare next lesson (Communication)	
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UNIT 5: VIETNAMESE FOOD AND DRINK

Lesson 4: Communication

I. Objectives:

By the end of this lesson, students can talk about their favourite food and drink.

II. Language Focus:

1. *Vocabulary*: the lexical items related to “Vietnamese food and drink”.

2. *Structures*: Nouns (countable/ uncountable)
How much? / How many?
a/ an, some, any...

III. Method: Communicative approach

IV. Teaching aids: Course book, CD player.

V. Procedures:

<i>Teacher's Activities</i>	<i>Ss' Activities</i>	<i>Content</i>	<i>Note</i>
<ul style="list-style-type: none"> - Help Ss to understand the meanings of the words in Extra Vocabulary by using pictures, example, or even translations. - Ask Ss to add some more words naming or describe food and drink. 	<ul style="list-style-type: none"> - T Whole class 	<p>* <u>Presentation</u>: Extra vocabulary:</p> <ul style="list-style-type: none"> ○ Xoi (sticky rice) ○ Sauce ○ Sausage ○ Yoghurt ○ Tuna ○ Ham 	
<ul style="list-style-type: none"> - Ask Ss to look at the picture of the chef and predict which food or dishes he might like. - Play the recording and let Ss check their predictions. Play the recording again and ask Ss to tick the food the chef mentions from the Extra vocabulary box. - Have Ss read the questions in the table carefully and ask them to note their answers. - Ask Ss to share their answers in pairs to find out what they have in common with their partners. 	<ul style="list-style-type: none"> - T-Whole class - Individual work - Pair-work 	<p>* <u>Practice</u>:</p> <p>1. Listen to a celebrity chef, Austin Nguyen talking about his favourite food. Which food in Extra vocabulary does he talk about? Key: Sticky rice, yoghurt, tuna.</p> <p>2. What are your favourite food and drink? Write your answers in the table below.</p> <p>Questions:</p> <ol style="list-style-type: none"> 1. What's your favourite food? 2. How does it taste? 3. What's your favourite drink? 	

<ul style="list-style-type: none"> - Ask Ss to move around and ask different classmates every question in the table. - Remind Ss to write the names of the people they interview and note the answers in the table. - Have Ss practice the results of their interview in pairs. 	<ul style="list-style-type: none"> - T whole class - Pair-work 	<ol style="list-style-type: none"> 4. When do you often drink it? 5. What foreign food / drink do you like? 6. What new food do you want to try? 7. What food do you hate? 8. What food can you cook? <p>3. Now, interview three students about their favourite foods and drinks. Write their answers in the table below.</p> <p><u>Questions:</u></p> <ol style="list-style-type: none"> 1. What's your favourite food? 2. How does it taste? 3. What's your favourite drink? 4. When do you often drink it? 5. What foreign food / drink do you like? 6. What new food do you want to try? 7. What food do you hate? 8. What food can you cook? 	
<ul style="list-style-type: none"> - Call on some Ss to report the results of their interviews before the whole class. - Invite some comments from other Ss. - Correct the common errors. 	<ul style="list-style-type: none"> - Whole class 	<p>* Production:</p> <p>4. Report your result to the class.</p>	
		<p>*Homework:</p> <p>- Prepare the next lesson : <i>(Skill 1)</i></p>	

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