

Week: 07  
Period: 19

Date of planning: ...../...../.....  
Date of teaching: ...../...../.....

## UNIT 3: COMMUNITY SERVICE

### Lesson 3: A Closer Look 2

#### I. Objectives:

By the end of this lesson, students can use the past simple and present perfect tense.

#### II. Language Focus

1. *Vocabulary*: the lexical items related to community service and volunteer work.
2. *Structures*: Past simple.  
Present perfect

#### III. Method: Communicative approach

#### IV. Teaching aids: Course book, CD player, pictures.

#### V. Procedures:

<i>Teacher's Activities</i>	<i>Ss' Activities</i>	<i>Content</i>	<i>Note</i>
<ul style="list-style-type: none"> <li>- Ask ss to keep books closed.</li> <li>- Draw their attention to the difference between sentences (1) and (2) by asking Ss 2 questions.</li> <li>- Explain and give feedback.</li> </ul>	<ul style="list-style-type: none"> <li>- Whole class</li> <li>- Answer</li> </ul>	<p><i>* Presentation:</i> 📖 <b>Grammar</b> <b>The Past simple and Present Perfect</b></p> <div style="border: 1px solid orange; padding: 5px; margin: 5px 0;"> <p>Last year, I went to Hoi An. (1) Last year, I have been to Hoi An. (2)</p> </div> <ul style="list-style-type: none"> <li>- What do you think these actions happened: in the past, at present, or in the future?</li> <li>- Which sentences tells you exactly when it happened?</li> </ul>	
<ul style="list-style-type: none"> <li>- Ask Ss to open the books and do the exercise 1 individually.</li> <li>- Ask Ss to identify the difference between the actions they have underlined.</li> <li>- Show Ss the rule box.</li> <li>- Ask them to try to work out the rule first.</li> <li>- Ask them if they know the time expressions that often go with the past simple and the present perfect.</li> </ul>	<ul style="list-style-type: none"> <li>- Individual work</li> <li> </li> <li>- Whole class</li> </ul>	<p><i>* Practice:</i> <i>1. a. Listen again to part of the conversation.</i></p> <p><i>b. When do we use the Past simple? When do we use the Present perfect? Can you think of the rule?</i></p> <div style="border: 1px solid orange; padding: 5px; margin: 5px 0;"> <p><b>Past Simple</b> We use the past simple for an action that started and finished in the past. <b>Present Perfect</b> We use the present perfect for an action that happened some time before now. The exact time is not important.</p> </div>	

		<p>2. Put the verb in brackets in to the correct form.</p> <p>Key:</p> <ol style="list-style-type: none"> <li>1. Cleaned</li> <li>2. Have collected</li> <li>3. Collected</li> <li>4. Has flown; went</li> <li>5. Have you ever seen; saw</li> </ol> <p>3. Choose the best answer.</p> <p>Key:</p> <ol style="list-style-type: none"> <li>1. b</li> <li>2. b</li> <li>3. c</li> <li>4. a</li> <li>5. c</li> <li>6. b</li> </ol> <p>4. With a partner, write sentences about yourself in the past simple and the present perfect. Use the words from the box.</p>	
<ul style="list-style-type: none"> <li>- Tell Ss they will need to use the Past simple and the present perfect to complete this task.</li> <li>- Go around to monitor to ensure they not just look at the fact sheet and say out the phrases for each other to copy down.</li> <li>- Take notes of any common errors and correct them as a class later.</li> </ul>	<p>- Pair-work</p>	<p><b>* Production:</b></p> <p>5. In pairs, Student A looks at the fact sheet below and student B looks at the fact sheet on page 33. Each student asks and answer questions about the fact sheet to complete the information.</p> <p><b>Example:</b></p> <p>A: What happened in 2011?</p> <p>B: Be a Buddy was established in 2011. What did Be a Buddy do in 2012?</p> <p>A: In 2012...</p>	
		<p><b>*Homework:</b></p> <p>- Practice more by using The past simple and the present perfect.</p>	

		- Prepare next lesson (Communication)	
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## UNIT 3: COMMUNITY SERVICE

### Lesson 4: Communication

#### I. Objectives:

By the end of this lesson, students can understand and talk about community service and volunteer work.

#### II. Language Focus

1. *Vocabulary*: the lexical items related to community service and volunteer work.
2. *Structures*:
  - Past simple
  - Present perfect
  - Use “because” for giving reasons.

#### III. Method: Communicative approach

#### IV. Teaching aids: Course book, CD player.

#### V. Procedures:

<i>Teacher's Activities</i>	<i>Ss' Activities</i>	<i>Content</i>	<i>Note</i>
<ul style="list-style-type: none"> <li>- Elicit different volunteer form Ss.</li> <li>- Refer to any words in the Extra Vocabulary box. Ask them to guess the meanings, and how that may relate to community services and volunteer work.</li> </ul>	<ul style="list-style-type: none"> <li>- Whole class</li> </ul>	<p><b>* <u>Presentation:</u></b> Think of the activities both in the local community/ city/ town/ Viet Nam, and from other places that you have read about, or seen in books, or on TV, or on the Internet, etc.</p> <p><u>Extra vocabulary:</u></p> <ul style="list-style-type: none"> <li>○ tutor</li> <li>○ nursing home</li> <li>○ blanket</li> <li>○ shelter</li> <li>○ mural</li> </ul>	
<ul style="list-style-type: none"> <li>- Ask Ss to look at the photos and describe what they see.</li> <li>- Tell them to compare their ideas with the provided activities.</li> <li>- Tell Ss now they will learn about volunteer activities in Viet</li> </ul>	<ul style="list-style-type: none"> <li>- Individual work</li> <li>- T-Whole class</li> </ul>	<p><b>* <u>Practice:</u></b> <i>1. Look at the photos and read about the following volunteer activities for teenagers in the United States.</i> (Page 31)</p>	

<p>Nam. Ask ss what they think the volunteers in the photos are doing.</p> <ul style="list-style-type: none"> <li>- Ask Ss to do the matching task.</li> <li>- Ask Ss if they know any other actual information about these volunteer activities, or if they know any other similar activities that take place in Viet Nam.</li> <li>- Ask Ss to complete the exercise in groups.</li> <li>- Each group choose one person from the group to report back to the class.</li> </ul>	<p>- Group-work</p>	<p>2. Look at the photos about community service in Viet Nam. Match them with the activities.</p> <ul style="list-style-type: none"> <li>- What are the volunteers in the photos doing?</li> </ul> <p>Key:</p> <ol style="list-style-type: none"> <li>1. b</li> <li>2. c</li> <li>3. e</li> <li>4. a</li> <li>5. d</li> </ol> <p>3. Work in groups. Discuss the benefits each activity may bring to the community. Share your answers with the class.</p>	
<ul style="list-style-type: none"> <li>- Ask Ss to interview at least three students . Ask them take notes of their classmates' answers so that they can share the most interesting answers with the class later.</li> </ul>	<p>- Interview your friends.</p>	<p><b>* Production:</b></p> <p>4. Ask each other:</p> <ul style="list-style-type: none"> <li>- Have you ever done any of these activities?</li> <li>- Choose three activities that you want to try.</li> <li>- Why do you want them?</li> </ul>	
		<p><b>*Homework:</b></p> <ul style="list-style-type: none"> <li>- Prepare the next lesson : <b>(Skill 1)</b></li> </ul>	

Experiments:

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