

UNIT 10: OUR HOUSES IN THE FUTURE

Lesson 1: Getting Started – My future house

I. Objectives:

By the end of this lesson, students can know more about types of houses, modern appliances and how they can help us.

II. Language Focus:

1. *Vocabulary*: the lexical items related to “Our houses in the future”.

2. *Structures*: **Will + V** for the future and **might + V** for future possibility

III. Method: Communicative approach

IV. Teaching aids: Course book, CD player, picture.

V. Procedures:

<i>Teacher's Activities</i>	<i>Ss' Activities</i>	<i>Content</i>	<i>Note</i>				
<p>-T writes the unit title on the board. Ask SS: → T introduces some words about appliances and furniture for students (washing machine, dishwasher, wireless T.V, help SO with St, solar energy) -T Shows the picture of Getting started, asks : - More explains new words and structures in listen and read. -T asks Ss to look through the conversation then listen and read after the tape once - SS work in pairs, practice the dialogue again. -Play the recording. Ss listen and repeat.</p>	<p>- T-Whole class</p>	<p>* <u>Presentation:</u> * Do you live in a house or in an apartment? * What appliances are there in your houses? * What furniture does your house have? * What does a washing machine, a dish washer, a T.V help you? * Who are they? (Nick and Phong) * What is Phong doing? (drawing a picture) * What is his picture of? (of a UFO) * This UFO is his future house. What is there around the house? * Nick and Phong are talking about his future house. What tense do they use in the conversation?</p>					
<p>- Ask Ss to complete the table individually, then work in groups to find out correct answers</p>	<p>- Individual work</p>	<p>* <u>Practice:</u> <i>1a- Complete the table</i></p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>Type of house</td> <td>UFO</td> </tr> <tr> <td>Location</td> <td>In the</td> </tr> </table>	Type of house	UFO	Location	In the	
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<p>- T gets feedback, then correct.</p> <p>- SS work in pairs, complete the sentences</p> <p>- T gets feedback and correct.</p> <p>- T asks SS to read the words about some types of houses then lets Ss match the words with correct pictures.</p> <p>- Get feedback and correct.</p> <p>Introduce some more new words (space houseboat, motor home, skyscraper)</p> <p>- T asks Ss to work in pairs to find out some adjectives that can be used to describe the houses.</p> <p>- T gets feedback and asks the other to give their ideas.</p> <p>- T asks:</p> <p>- SS work in pairs, ask and answer these questions about the pictures.</p> <p>- T calls some SS to perform before class.</p> <p>- Read the phrases</p> <p>Where will your future be? Tick the place where you want your future house to be located.</p>	<p>- Pair-work</p> <p>- Individual work</p> <p>- Pair –work</p> <p>- Individual work</p>	<table border="1"> <tr> <td></td> <td>mountains</td> </tr> <tr> <td>Surrounding</td> <td>Many tall old trees</td> </tr> <tr> <td>Number of rooms</td> <td>20</td> </tr> <tr> <td>Appliances in the room</td> <td>A wireless T.V</td> </tr> </table>		mountains	Surrounding	Many tall old trees	Number of rooms	20	Appliances in the room	A wireless T.V	<p><i>1b. Complete the sentences</i></p> <ol style="list-style-type: none"> mountains many tall old trees 20 wireless T.V <p><i>2- Matching</i></p> <p>1- c 2. a 3. e 4. b 5.d</p> <p><i>3- What adjs can you think of to describe the houses in 2</i></p> <p>*What do you think about the space houseboat?</p> <p>* I think they are beautiful.....</p> <p>*Which house do you like best?</p> <p>*I like the palace</p> <p>*Why?</p> <p>* Because it's big</p> <p>4. Tick the place where you want your future house to be located</p>
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<ul style="list-style-type: none">- SS do it individually- then practice asking and answering the question.- T calls some pairs to perform before class			
<ul style="list-style-type: none">- Have Ss to play a game.	<ul style="list-style-type: none">- Group-work	<p>* <u>Production:</u> 5. <i>Game</i> OUTSIDE MY WINDOW</p>	
		<p>* <u>Homework:</u> - Practice the conversation. - Prepare the next lesson (<i>A closer look 1</i>)</p>	

UNIT 10: OUR HOUSES IN THE FUTURE

Lesson 2: A Closer Look 1

I. Objectives:

By the end of this lesson, students can Pronounce correctly the sounds /dr/ and /tr/ in isolation and in context; Use the lexical items related to the topic “our houses in the future”

II. Language Focus:

1. *Vocabulary*: the lexical items related to “Our houses in the future”.

2. *Structures*: **Will + V** for the future and **might + V** for future possibility

III. Method: Communicative approach

IV. Teaching aids: Course book, CD player, picture.

V. Procedures:

<i>Teacher's Activities</i>	<i>Ss' Activities</i>	<i>Content</i>	<i>Note</i>								
<p>Activity 1: Exercise 1</p> <ul style="list-style-type: none"> - T explains how to do this task. Then ask Ss individually to put the words into correct columns - Get feedback and correct - Ask Ss to give more words about appliances. 	<ul style="list-style-type: none"> - Individual work 	<p>* Presentation: 📖 Vocabulary Exercise 1: Put the appliances into the appropriate columns</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 5px;">Living room</td> <td style="padding: 5px;">-Wireless T.V</td> </tr> <tr> <td style="padding: 5px;">Bedroom</td> <td style="padding: 5px;">-Wireless T.V -Hi-tech robot</td> </tr> <tr> <td style="padding: 5px;">kitchen</td> <td style="padding: 5px;">-Modern fridge -Automatic dishwasher</td> </tr> <tr> <td style="padding: 5px;">bathroom</td> <td style="padding: 5px;">-automatic washing machine</td> </tr> </table>	Living room	-Wireless T.V	Bedroom	-Wireless T.V -Hi-tech robot	kitchen	-Modern fridge -Automatic dishwasher	bathroom	-automatic washing machine	
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<p>Activity 2: Exercise 2</p> <p>*What can the appliances do? Match the appliances in A with the things they can do in B.</p> <ul style="list-style-type: none"> - Ss work ind. Then write the sentences on the board. -Get feedback and correct <p>Activity 3: Exercise 3</p>	<ul style="list-style-type: none"> - Individual work - Pair-work 	<p>* Practice: Exercise 2 : Matching 1.c 2. d 3. b 4.e 5. a</p> <p>Exercise 3: Sample:</p>									

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