# **UNIT 10: OUR HOUSES IN THE FUTURE**

Lesson 1: Getting Started – My future house

#### I. Objectives:

By the end of this lesson, students can know more about types of houses, modern appliances and how they can help us.

# II. Language Focus:

1. Vocabulary: the lexical items related to "Our houses in the future".

2. *Structures:* Will + V for the future and might + V for future possibility

**III. Method:** Communicative approach

IV. Teaching ads: Course book, CD player, picture.

## V. Procedures:

Teacher's Activities	Ss' Activities	Content	Note
-T writes the unit title on the board. Ask SS: → T introduces some words about appliances and furniture for students ( washing machine, dishwasher, wireless T.V, help SO with St, solar energy) -T Shows the picture of Getting started, asks : - More explains new words and structures in listen and read. -T asks Ss to look through the conversation then listen and read after the tape once - SS work in pairs, practice the dialogue again. -Play the recording. Ss listen	- T-Whole class	Content * Presentation: * Do you live in a house or in an apartment? * What appliances are there in your houses? * What furniture does your house have? * What furniture does your house have? * What does a washing machine, a dish washer, a T.V help you? * Who are they? (Nick and Phong) * Who are they? (Nick and Phong) * What is Phong doing? (drawing a picture) * What is his picture of? (of a UFO) * This UFO is his future house. What is there around the house? * Nick and Phong are talking about his future house. What tense do they use in the conversation?	
and repeat.		* <u>Practice:</u>	
- Ask Ss to complete the table individually, then work in groups to find out correct answers	- Individual work	Ia- Complete the tableType of houseUFOLocationIn the	

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- T gets feedback, then correct.			mountains
- 1 gets feedback, then concet.			mountains
		Surrounding	Many tall old
			trees
		Number of	20
		rooms	
	- Pair-work	Appliances in	A wireless
	i un work	the room	T.V
- SS work in pairs, complete the			
sentences		1b. Complete the s	sentences
- T gets feedback and correct.		1. mountains	
	- Individual	2. many tall old t	rees
	work	3.20	
		4 . wireless T.V	
- T asks SS to read the words		2- Matching	
about some types of houses then		1-c 2.a 3.e	4. b 5.d
lets Ss match the words with			
correct pictures.			
- Get feedback and correct.	- Pair –work		
Introduce some more new words			
( space houseboat, motor home,			
skyscraper)			
- T asks Ss to work in pairs to			
find out some adjectives that can		3- What adjs can	
be used to describe the houses.		<i>describe the house</i>	
- T gets feedback and asks the		*What do you thir	ik about the space
other to give their ideas.		houseboat?	
- T asks:	- Individual	* I think they are l	
- SS work in pairs, ask and	- Individual work	*Which have do	vou like best?
answer these questions about the	WUIK	*Which house do *I like the palace	you like best?
pictures.		*Why?	
- T calls some SS to perform		* Because it's big	
before class.		Decause it's olg	
- Read the phrases		4. Tick the place v	where you want
Where will your future be? Tick		your future house	
the place where you want your		your ruture nouse	
future house to be located.			

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<ul> <li>SS do it individually- then practice asking and answering the question.</li> <li>T calls some pairs to perform before class</li> </ul>			
- Have Ss to play a game.	- Group-work	* <u>Production:</u> 5. Game OUTSIDE MY WINDOW	)
		* <u>Homework:</u> - Practice the conversation. - Prepare the next lesson (A closer look 1)	

# **UNIT 10: OUR HOUSES IN THE FUTURE** Lesson 2: A Closer Look 1

## I. Objectives:

By the end of this lesson, students can Pronounce correctly the sounds /dr/ and /tr/ in isolation and in context; Use the lexical items related to the topic "our houses in the future"

## **II. Language Focus:**

1. Vocabulary: the lexical items related to "Our houses in the future".

- 2. Structures: Will + V for the future and might + V for future possibility
- **III. Method:** Communicative approach
- IV. Teaching ads: Course book, CD player, picture.

## V. Procedures:

Teacher's Activities	Ss' Activities	Con	ntent	Note
Activity 1: Exercise 1 - T explains how to do this task. Then ask Ss individually to put the words into correct columns - Get feedback and correct - Ask Ss to give more words about appliances.	- Individual work	* <u>Presentation:</u> Vocabulary Exercise 1: Put the the appropriate co Living room Bedroom kitchen bathroom		
Activity 2: Exercise 2 *What can the appliances do? Match the appliances in A with the things they can do in B. - Ss work ind. Then write the sentences on the board. -Get feedback and correct	- Individual work	* <u>Practice:</u> Exercise 2 : Match 1.c 2.d 3.b	-	
Activity 3: Exercise 3	- Pair-work	Exercise 3: Sample:		

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- T asks SS to look at the		What does a wireless T.V do?	
exercise 2 again then asks:		It helps us watch T.V programmes	
*What does a wireless T.V do?		from space.	
*It helps us watch T.V			
programmes from space.			
-T introduces the structure with			
HELP			
"HELP SO DO/ TO DO St"			
- T lets SS to read the sample,			
then ask them to work in pairs to			
practice the conversation again.			
- Call some SS to perform before	- Individual		
class	work	Pronunciation /dr/ and /tr/	
PRONUNCIATION /dr/ and /tr/		4- Listen and write the words with	
Activity 4:		sounds /dr/ and /tr/ in the correct	
-Let Ss practise the sounds $/dr/$ ,		column	
/ <i>tr</i> / together. Model the two		/dr/ /tr/	
sounds with <i>try and dry</i>		Dry, drops, Countryside,	
- Play the recording and ask Ss	- T whole class	drip, dripping travel, train,	
to listen and repeat the chants	i whole cluss	tractor, track	
sentence by sentence.			
- SS write the words in columns.			
Check their answers in groups.			
- T calls some SS to write the			
answers on the board.			
		* Production:	
- Ask Ss to say the words in the	- individual	5- Add some more words:	
table again	work	/dr/ /tr/	
- Ask Ss to SS add some more		Drive, drink, Tree, truck,	
words		dry, drank, true, trick	
		* <u>Homework:</u>	
		- Learn vocabulary by heart.	
		- Prepare the next lesson	
		(A closer look 2)	
